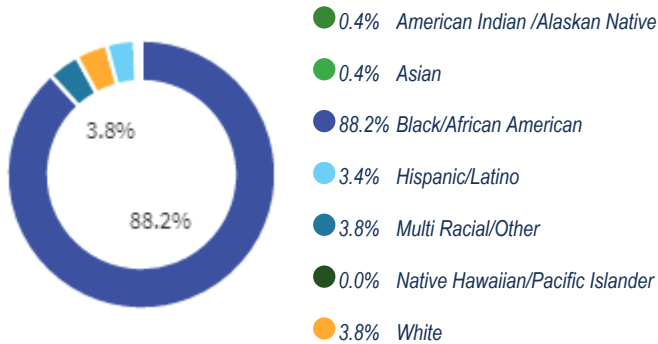


PAUL L. DUNBAR SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5250 Sector | District Network | Network 5
Principal Name | Mr Daniel Mina
Address | 1750 N 12th St
Phone | 215-400-7410 Website | philasd.org/dunbar
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Acceleration
Receives HS Report | No
Oct 1 Enrollment | 262

Student Enrollment and Demographics



274

Total Number of students Served for
10+ Days Over the Year

25.6%

% Students with IEPs

3.8%

% English Learners

88.9%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5250 School Name| Paul L. Dunbar School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p>Score: 6.9</p> <p>2020-2021 Target: 7.0 -0.1 pts from target</p> <p>2025-2026 Target: 7.0 -0.1 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>7.1/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>9.0/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>6.2/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p>Score: 7.5</p> <p>2020-2021 Target: 8.0 -0.5 pts from target</p> <p>2025-2026 Target: 8.0 -0.5 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>7.7/10</p> <p>Student Rating NOT MEETING no data prior year</p> <hr/> <p>7.7/10</p> <p>Parent Rating NOT MEETING no data prior year</p> <hr/> <p>7.0/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

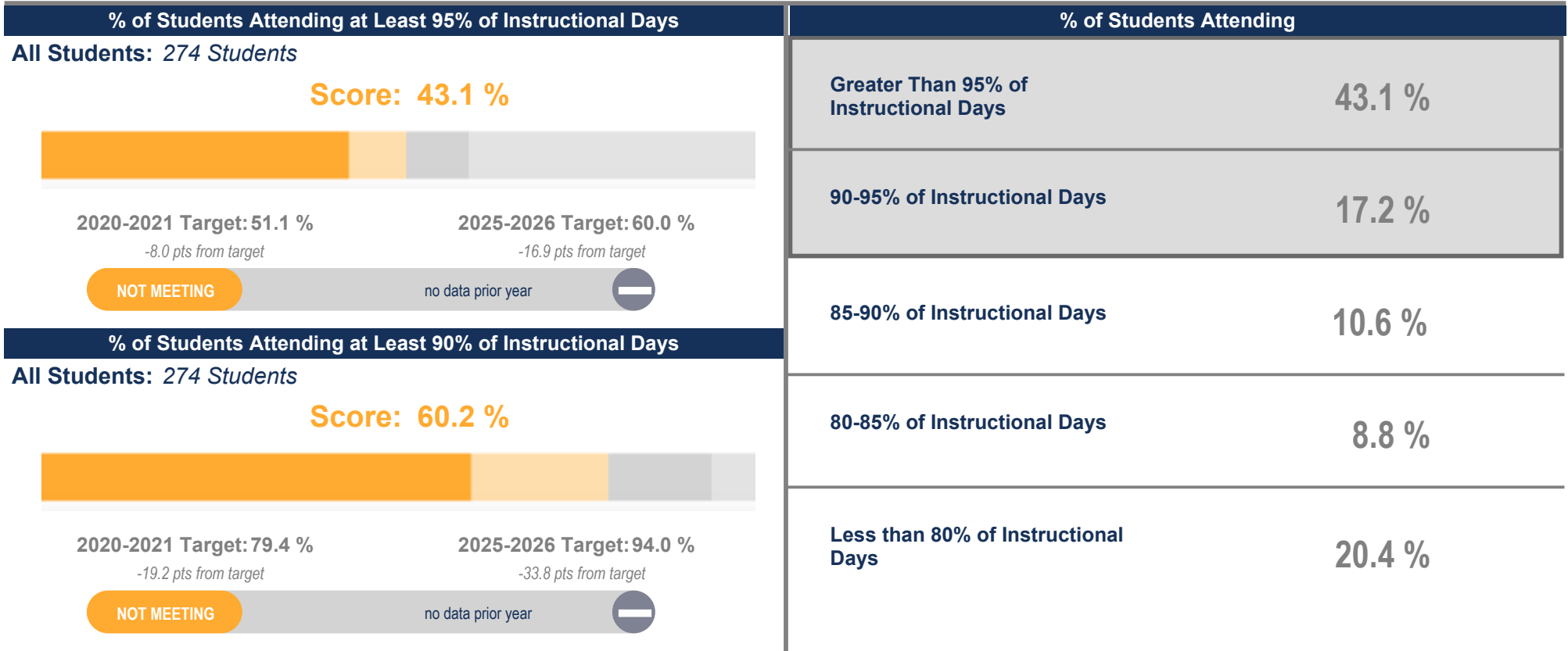
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 5250 School Name| Paul L. Dunbar School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

99.6 %

258 out of 259 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Relationship Score

Score: 7.7



2020-2021 Target: 8.0

-0.3 pts from target

NOT MEETING

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 5250 School Name| Paul L. Dunbar School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Total Enrollment)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(274)		Data Unavailable		
American Indian / Alaskan Native	0.4 %	(1)	Data Unavailable			
Asian	0.4 %	(1)	Data Unavailable			
Black / African American	88.2 %	(231)	Data Unavailable			
Hispanic / Latino	3.4 %	(9)	Data Unavailable			
Multi Racial / Other	3.8 %	(10)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	3.8 %	(10)	Data Unavailable			
English Learners	3.8 %	(10)	Data Unavailable			
Students with IEPs	25.6 %	(67)	Data Unavailable			
Economically Disadvantaged	88.9 %	(233)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
	All Students	Black / African American	Hispanic / Latino			
	18.2 %	Insufficient Sample	Insufficient Sample			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year