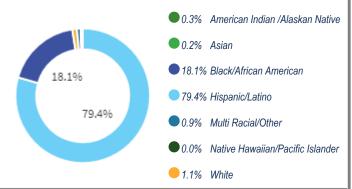


LEWIS ELKIN SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5260 Sector | District Network | Network 11
Principal Name | Ms Charlotte Maddox
Address | 3199 D St
Phone | 215-400-7140 Website | philasd.org/elkin
Report Type | Elementary School Grades in Report | K-4
Admissions Category | Neighborhood
Turnaround Model | Academic Improvement Plan
Receives HS Report | No
Oct 1 Enrollment | 646

Student Enrollment and Demographics



685

Total Number of students Served for 10+ Days Over the Year

11.9%

% Students with IEPs

24.6%

% English Learners

92.3%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

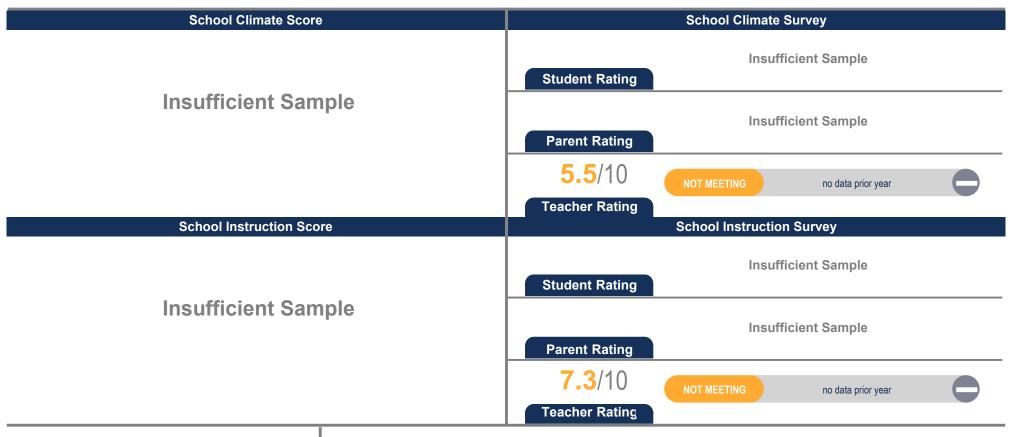
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Insufficient Sample for SY2020-21		
Survey - Instruction Score	Insufficient Sample for SY2020-21		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-21		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code 5260 School Name Lewis Elkin School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at tudents: 685 Students	Least 95% of Instructional Days	% of Students A	ttending
Scor	re: 36.2 %	Greater Than 95% of Instructional Days	36.2 %
2020-2021 Target: 51.1 % -14.9 pts from target	2025-2026 Target: 60.0 % -23.8 pts from target	90-95% of Instructional Days	17.1 %
NOT MEETING	no data prior year Least 90% of Instructional Days	85-90% of Instructional Days	12.1 %
tudents: 685 Students			
Scor	re: 53.3 %	80-85% of Instructional Days	8.2 %
2020-2021 Target: 79.4 % -26.1 pts from target	2025-2026 Target: 94.0 % -40.7 pts from target	Less than 80% of Instructional Days	26.4 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 5260 School Name| Lewis Elkin School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score	
% of Students Participating in Visual / Performing Arts	Insufficient Sample	
98.7 %		
617 out of 625 Students		
	Additional Metrics	
	Yes School Has a SAC/Parent Advisory Group	
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly	
Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year	Number of SAC/Parent Advisory Group Meetings	

Guardrail 4 - Addressing Racist Practices

School Code| 5260 School Name| Lewis Elkin School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
		% of Suspensions Given to Each Subgroup	All Students:		
	(685)				
0.3 %	(2)	Data Unavailable			
0.2 %	(1)	Data Unavailable	Data Unavailable		
18.1 %	(117)	Data Unavailable			
79.4 %	(513)	Data Unavailable			
0.9 %	(6)	Data Unavailable			
0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High Scho
1.1 %	(7)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
24.6 %	(159)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
11.9 %	(77)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
92.3 %	(596)	Data Unavailable			
	% of Enrollme Enrollme 0.3 % 0.2 % 18.1 % 79.4 % 0.9 % 1.1 % 24.6 % 11.9 %	% of Enrollment (Total Enrollment) (685) 0.3 % (2) 0.2 % (1) 18.1 % (117) 79.4 % (513) 0.9 % (6) 0.0 % (0) 1.1 % (7) 24.6 % (159) 11.9 % (77)	% of Enrollment (Total Enrollment) % of Suspensions Given to Each Subgroup 0.3 % (2) Data Unavailable 0.2 % (1) Data Unavailable 18.1 % (117) Data Unavailable 79.4 % (513) Data Unavailable 0.9 % (6) Data Unavailable 1.1 % (7) Data Unavailable 24.6 % (159) Data Unavailable 11.9 % (77) Data Unavailable	% of Enrollment (Total Enrollment) % of Suspensions Given to Each Subgroup All Students: 0.3 % (2) Data Unavailable 0.2 % (1) Data Unavailable 18.1 % (117) Data Unavailable 79.4 % (513) Data Unavailable 0.9 % (6) Data Unavailable 1.1 % (7) Data Unavailable 24.6 % (159) Data Unavailable 11.9 % (77) Data Unavailable 11.9 % (77) Data Unavailable Meeting Tall Mee	% of Enrollment (Total Enrollment) (685) 0.3 % (2) Data Unavailable 0.2 % (1) Data Unavailable 18.1 % (117) Data Unavailable 79.4 % (513) Data Unavailable 0.9 % (6) Data Unavailable 1.1 % (7) Data Unavailable 24.6 % (159) Data Unavailable 11.9 % (77) Data Unavailable Meeting Target but Not Improving from Prior Year Meeting Target but Not Improving from Prior Year Meeting Target but Not Improving from Prior Year Meeting Target but Interproving from Prior Year Meeting Target but Improving from Prior Yea