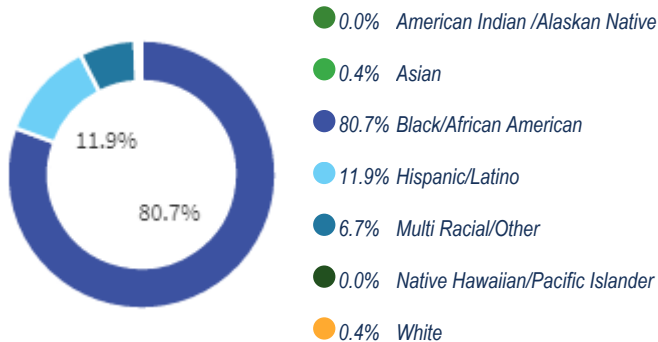


# JAMES R. LUDLOW SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5340 Sector | District Network | Network 3  
Principal Name | Mr Khary Moody  
Address | 550 W Master St  
Phone | 215-400-7430 Website | philasd.org/ludlow  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 269

### Student Enrollment and Demographics



**288**

Total Number of students Served for  
10+ Days Over the Year

**36.1%**

% Students with IEPs

**1.5%**

% English Learners

**87.4%**

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

| Key Metric  | Performance Tier                                 |
|---|--|
| Proficiency - PSSA English Language Arts                | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA English Language Arts                     | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - English Learners                               | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA English Language Arts (Grade 3 only) | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA Math                                 | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA Math                                      | Data Not Available Due to COVID-19 for SY2020-21 |
| Survey - Climate Score                                  | Not Meeting                                      |
| Survey - Instruction Score                              | Not Meeting                                      |
| Attendance - 95% or more of days                        | Not Meeting                                      |
| Attendance - 90% or more of days                        | Not Meeting                                      |
| Survey - Relationship Score                             | Insufficient Sample for SY2020-21                |
| Suspensions - Zero Out-of-School                        | Data Unavailable for SY2020-21                   |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 5340 School Name| James R. Ludlow School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score  | School Climate Survey  |
|---|--|
| <p><b>Score: 6.6</b></p> <p>2020-2021 Target: 7.0<br/>-0.4 pts from target</p> <p>2025-2026 Target: 7.0<br/>-0.4 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p> | <p><b>7.9/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>Parent Rating</b> <b>Insufficient Sample</b></p> <hr/> <p><b>6.1/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p> |
| School Instruction Score  | School Instruction Survey  |
| <p><b>Score: 7.6</b></p> <p>2020-2021 Target: 8.0<br/>-0.4 pts from target</p> <p>2025-2026 Target: 8.0<br/>-0.4 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p> | <p><b>8.4/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>Parent Rating</b> <b>Insufficient Sample</b></p> <hr/> <p><b>6.9/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p> |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



**Yes**

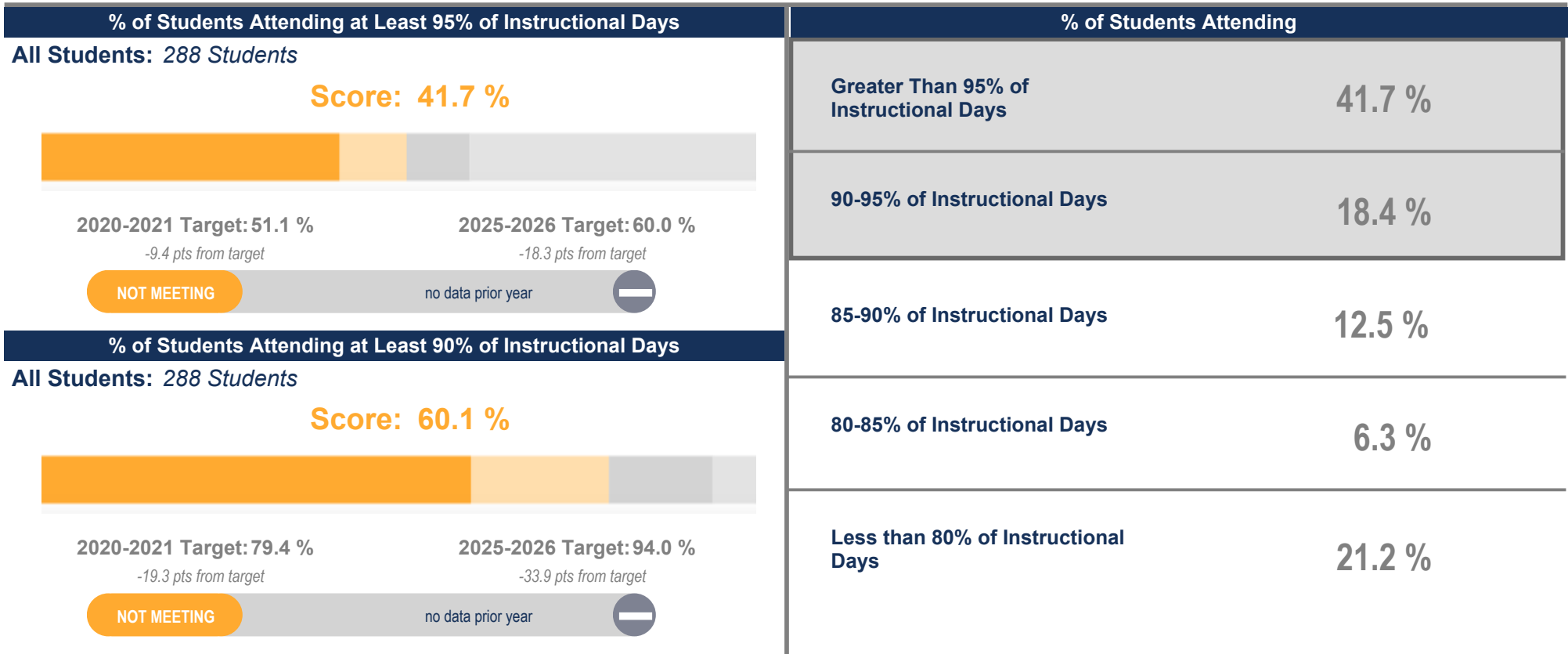
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 5340 School Name| James R. Ludlow School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**99.6 %**

*265 out of 266 Students*

### School Relationship Score

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**5**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 5340 School Name| James R. Ludlow School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality      |                                    |                          |   | % of Students Receiving Zero Out-of-School Suspensions           |  |  |
|------------------------------------|------------------------------------|--------------------------|---|--|--|--|
|                                    | % of Enrollment (Total Enrollment) | (Total Enrollment)       | % of Suspensions Given to Each Subgroup | All Students:  |  |  |
| All Students                       |                                    | (288)                    |   | Data Unavailable   |  |  |
| American Indian / Alaskan Native   | 0.0 %                              | (0)                      | Data Unavailable                        |  |  |  |
| Asian                              | 0.4 %                              | (1)                      | Data Unavailable                        |  |  |  |
| Black / African American           | 80.7 %                             | (217)                    | Data Unavailable                        |  |  |  |
| Hispanic / Latino                  | 11.9 %                             | (32)                     | Data Unavailable                        |  |  |  |
| Multi Racial / Other               | 6.7 %                              | (18)                     | Data Unavailable                        |  |  |  |
| Native Hawaiian / Pacific Islander | 0.0 %                              | (0)                      | Data Unavailable                        |  |  |  |
| White                              | 0.4 %                              | (1)                      | Data Unavailable                        |  |  |  |
| English Learners                   | 1.5 %                              | (4)                      | Data Unavailable                        |  |  |  |
| Students with IEPs                 | 36.1 %                             | (97)                     | Data Unavailable                        |  |  |  |
| Economically Disadvantaged         | 87.4 %                             | (235)                    | Data Unavailable                        |  |  |  |
|                                    |                                    |                          |   | % of Students Qualified to Attend Special Admission High Schools |  |  |
|                                    | All Students                       | Black / African American | Hispanic / Latino                       |  |  |  |
|                                    | 18.5 %                             | 13.6 %                   | Insufficient Sample                     |  |  |  |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year