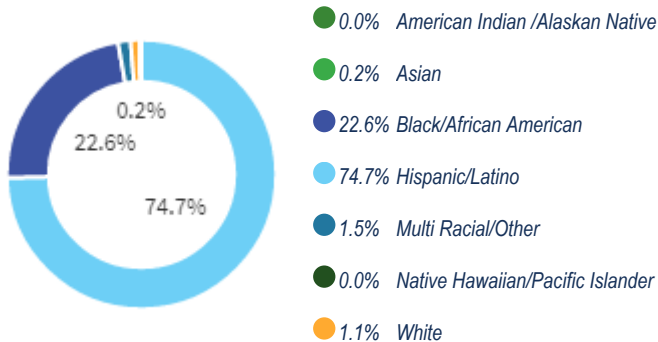


# POTTER-THOMAS SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5390 Sector | District Network | Acceleration  
Principal Name | Nichole Polk  
Address | 3001 N 6th St  
Phone | 215-400-7120 Website | philasd.org/potterthomas  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | Acceleration  
Receives HS Report | No  
Oct 1 Enrollment | 478

### Student Enrollment and Demographics



501

Total Number of students Served for  
10+ Days Over the Year

17.4%

% Students with IEPs

20.3%

% English Learners

92.1%

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 5390 School Name| Potter-Thomas School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p><b>Score: 6.6</b></p> <p>2020-2021 Target: 7.0 -0.4 pts from target</p> <p>2025-2026 Target: 7.0 -0.4 pts from target</p> <p>NOT MEETING no data prior year</p>	<p><b>6.9/10</b></p> <p>Student Rating</p> <p>NOT MEETING no data prior year</p> <hr/> <p><b>8.9/10</b></p> <p>Parent Rating</p> <p>MEETING no data prior year</p> <hr/> <p><b>5.8/10</b></p> <p>Teacher Rating</p> <p>NOT MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p><b>Score: 7.4</b></p> <p>2020-2021 Target: 8.0 -0.6 pts from target</p> <p>2025-2026 Target: 8.0 -0.6 pts from target</p> <p>NOT MEETING no data prior year</p>	<p><b>7.6/10</b></p> <p>Student Rating</p> <p>NOT MEETING no data prior year</p> <hr/> <p><b>8.0/10</b></p> <p>Parent Rating</p> <p>MEETING no data prior year</p> <hr/> <p><b>6.6/10</b></p> <p>Teacher Rating</p> <p>NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

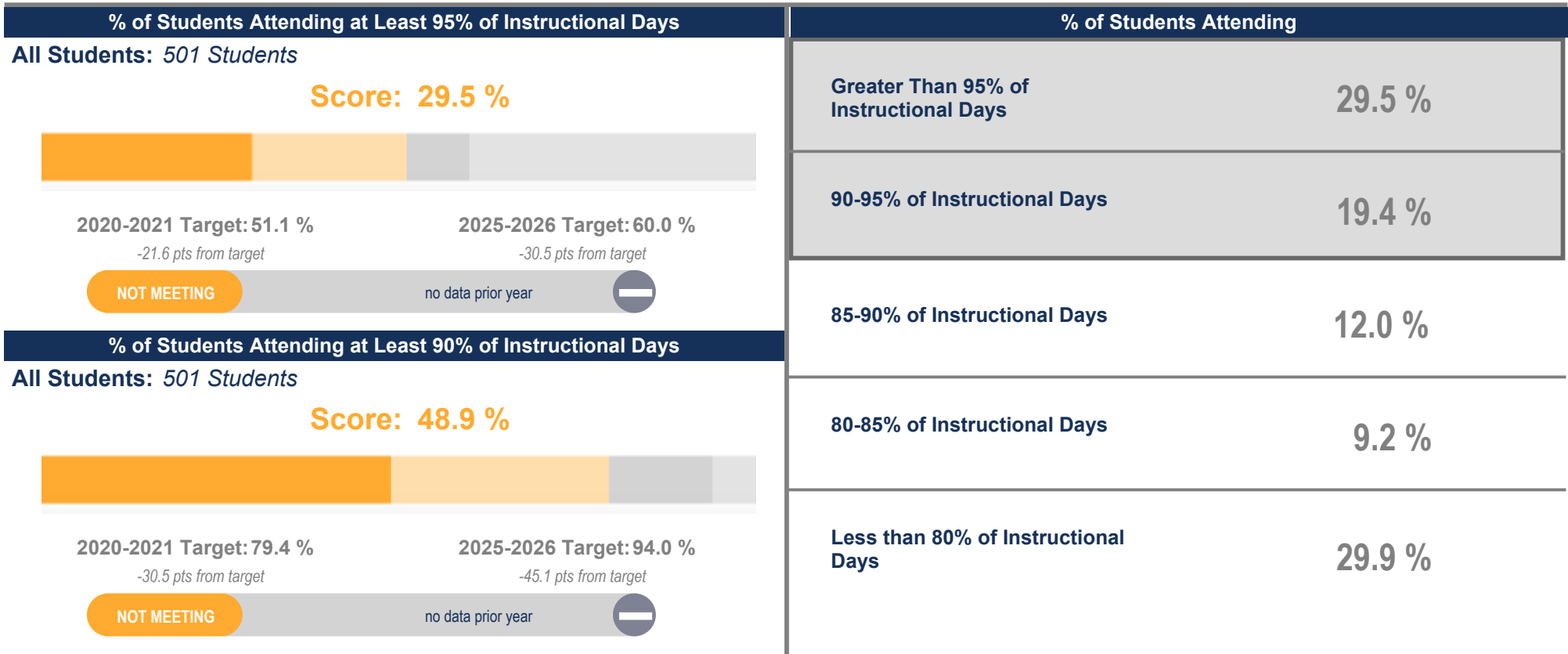
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 5390 School Name| Potter-Thomas School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 5390 School Name| Potter-Thomas School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**100.0 %**

465 out of 465 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

### School Relationship Score

**Score: 8.2**



2020-2021 Target: 8.0

0.2 pts from target

MEETING

no data prior year

### Additional Metrics



**Yes**

School Has a SAC/Parent Advisory Group



**Yes**

School Has a SAC/Parent Advisory Group That Meets Regularly



**4**

Number of SAC/Parent Advisory Group Meetings

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 5390 School Name| Potter-Thomas School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup			
All Students		(501)		All Students:		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable	Data Unavailable		
Asian	0.2 %	(1)	Data Unavailable			
Black / African American	22.6 %	(108)	Data Unavailable			
Hispanic / Latino	74.7 %	(357)	Data Unavailable			
Multi Racial / Other	1.5 %	(7)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	1.1 %	(5)	Data Unavailable			
English Learners	20.3 %	(97)	Data Unavailable			
Students with IEPs	17.4 %	(83)	Data Unavailable			
Economically Disadvantaged	92.1 %	(440)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				6.0 %	Insufficient Sample	2.5 %

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year