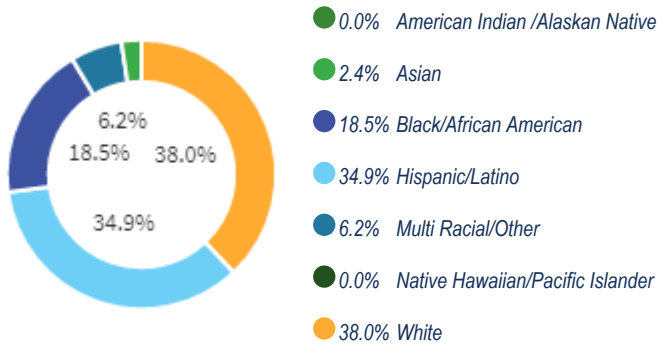# THE SCHOOL DISTRICT OF PHILADELPHIA

RICHMOND SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5400 **Sector** | District **Network** | Network 5
Principal Name | Mrs Susan Rozanski
Address | 2944 Belgrade St
Phone | 215-400-7150 **Website** | philasd.org/richmond
Report Type | Elementary School **Grades in Report** | K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 453

Student Enrollment and Demographics

- ● 0.0% American Indian /Alaskan Native
- ● 2.4% Asian
- ● 18.5% Black/African American
- ● 34.9% Hispanic/Latino
- ● 6.2% Multi Racial/Other
- ● 0.0% Native Hawaiian/Pacific Islander
- ● 38.0% White

467 Total Number of students Served for 10+ Days Over the Year	**18.8%** % Students with IEPs
9.1% % English Learners	**85.7%** % Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.7

2020-2021 Target: 7.0
-0.3 pts from target

2025-2026 Target: 7.0
-0.3 pts from target

NOT MEETING   no data prior year

School Climate Survey

7.6/10   MEETING   no data prior year
Student Rating

8.7/10   MEETING   no data prior year
Parent Rating

5.7/10   NOT MEETING   no data prior year
Teacher Rating

School Instruction Score

Score: 7.7

2020-2021 Target: 8.0
-0.3 pts from target

2025-2026 Target: 8.0
-0.3 pts from target

NOT MEETING   no data prior year

School Instruction Survey

8.3/10   MEETING   no data prior year
Student Rating

7.4/10   NOT MEETING   no data prior year
Parent Rating

7.4/10   NOT MEETING   no data prior year
Teacher Rating

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
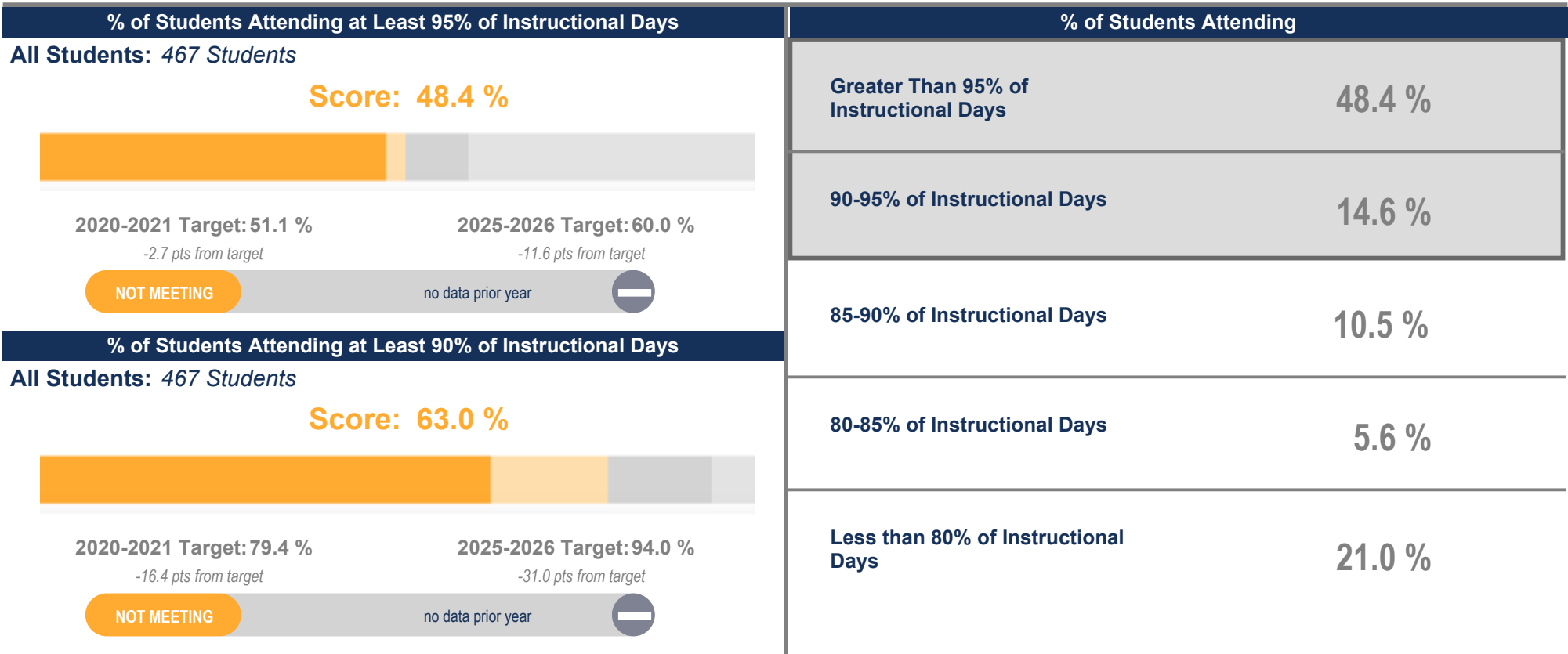- *Not Meeting Target and Not Improving from Prior Year*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 5400 **School Name|** Richmond School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
All Students: *467 Students*		
Score: 48.4 %	**Greater Than 95% of Instructional Days**	**48.4 %**
2020-2021 Target: 51.1 %	**90-95% of Instructional Days**	**14.6 %**
-2.7 pts from target		
2025-2026 Target: 60.0 %		
-11.6 pts from target		
NOT MEETING no data prior year	**85-90% of Instructional Days**	**10.5 %**

% of Students Attending at Least 95% of Instructional Days
All Students: *467 Students*

Score: 48.4 %

2020-2021 Target: 51.1 %
-2.7 pts from target

2025-2026 Target: 60.0 %
-11.6 pts from target

NOT MEETING   no data prior year

% of Students Attending at Least 90% of Instructional Days
All Students: *467 Students*

Score: 63.0 %

2020-2021 Target: 79.4 %
-16.4 pts from target

2025-2026 Target: 94.0 %
-31.0 pts from target

NOT MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**48.4 %**
90-95% of Instructional Days	**14.6 %**
85-90% of Instructional Days	**10.5 %**
80-85% of Instructional Days	**5.6 %**
Less than 80% of Instructional Days	**21.0 %**

- ⬤ *Meeting Target and Improving from Prior Year*
- ⬤ *Meeting Target but Not Improving from Prior Year*
- ⬤ *Not Meeting Target but Improving from Prior Year*
- ⬤ *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

School Code| 5400 **School Name|** Richmond School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

100.0 %

430 out of 430 Students

School Relationship Score

Score: 7.6

2020-2021 Target: 8.0

-0.4 pts from target

NOT MEETING   no data prior year

Additional Metrics

Yes
School Has a SAC/Parent Advisory Group

Yes
School Has a SAC/Parent Advisory Group That Meets Regularly

5
Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 5400 School Name| Richmond School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disprotrionality	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(467)	
American Indian / Alaskan Native	0.0 % (0)	Data Unavailable
Asian	2.4 % (11)	Data Unavailable
Black / African American	18.5 % (84)	Data Unavailable
Hispanic / Latino	34.9 % (158)	Data Unavailable
Multi Racial / Other	6.2 % (28)	Data Unavailable
Native Hawaiian / Pacific Islander	0.0 % (0)	Data Unavailable
White	38.0 % (172)	Data Unavailable
English Learners	9.1 % (41)	Data Unavailable
Students with IEPs	18.8 % (85)	Data Unavailable
Economically Disadvantaged	85.7 % (388)	Data Unavailable

% of Students Receiving Zero Out-of-School Suspensions

All Students:

Data Unavailable

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*