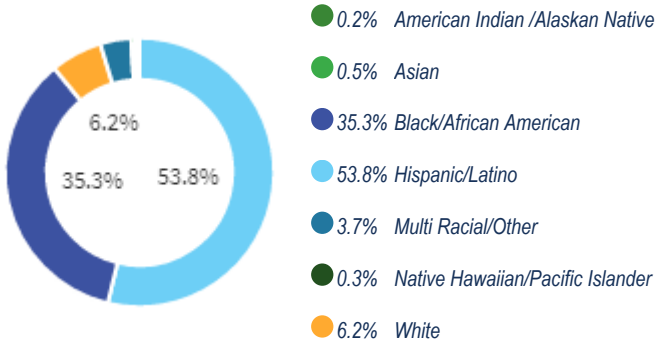# THE SCHOOL DISTRICT OF PHILADELPHIA

FRANCES E. WILLARD SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5440 **Sector** | District **Network** | Network 5
Principal Name | Mrs Diana Garcia
Address | 1930 E Elkhart St
Phone | 215-400-7180 **Website** | philasd.org/willard
Report Type | Elementary School **Grades in Report** | K-4
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 600

Student Enrollment and Demographics

- 0.2% American Indian /Alaskan Native
- 0.5% Asian
- 35.3% Black/African American
- 53.8% Hispanic/Latino
- 3.7% Multi Racial/Other
- 0.3% Native Hawaiian/Pacific Islander
- 6.2% White

625
Total Number of students Served for 10+ Days Over the Year

17.3%
% Students with IEPs

12.0%
% English Learners

89.8%
% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.5

2020-2021 Target: 7.0 — *-0.5 pts from target*
2025-2026 Target: 7.0 — *-0.5 pts from target*

NOT MEETING — no data prior year

School Climate Survey

8.0/10 — **Student Rating** — MEETING — no data prior year

9.3/10 — **Parent Rating** — MEETING — no data prior year

5.1/10 — **Teacher Rating** — NOT MEETING — no data prior year

School Instruction Score

Score: 7.9

2020-2021 Target: 8.0 — *-0.1 pts from target*
2025-2026 Target: 8.0 — *-0.1 pts from target*

NOT MEETING — no data prior year

School Instruction Survey

8.2/10 — **Student Rating** — MEETING — no data prior year

8.1/10 — **Parent Rating** — MEETING — no data prior year

7.5/10 — **Teacher Rating** — NOT MEETING — no data prior year

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
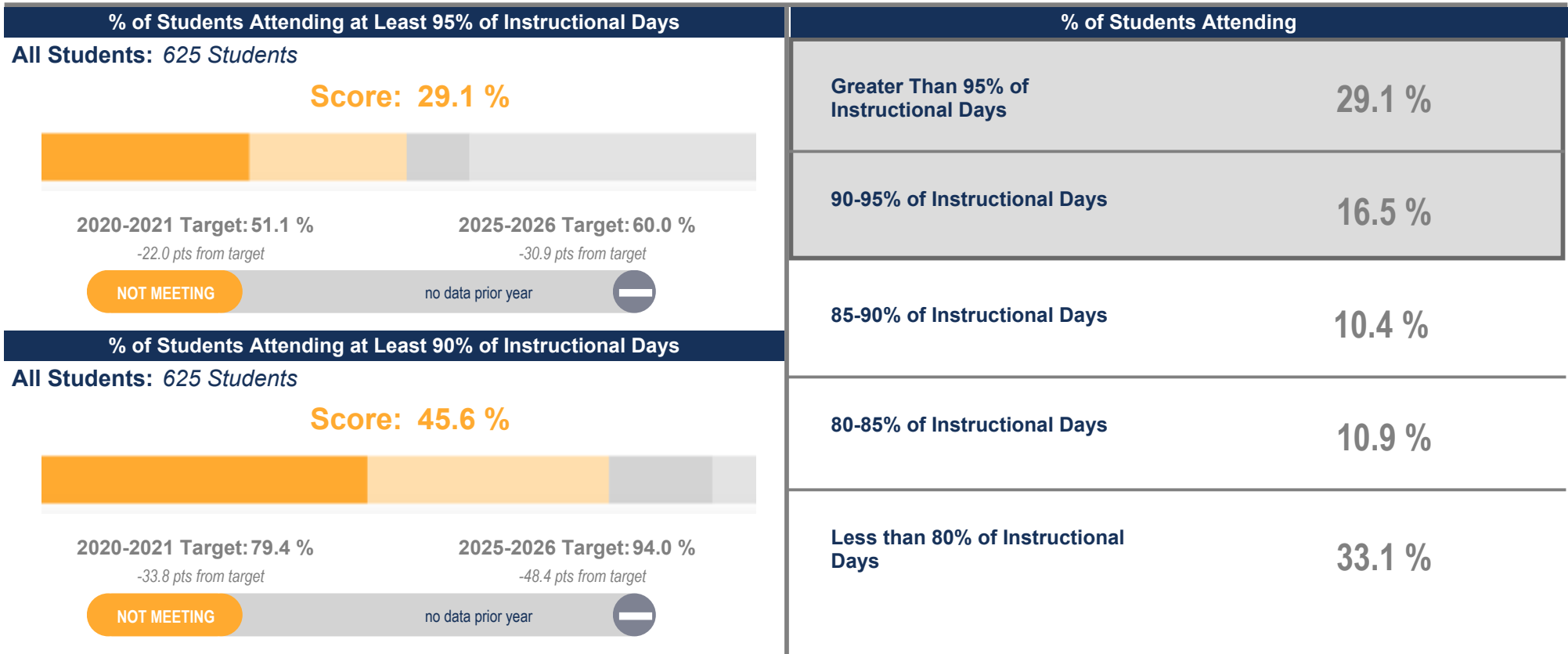- Not Meeting Target and Not Improving from Prior Year

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 5440 **School Name|** Frances E. Willard School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *625 Students*

Score: 29.1 %

2020-2021 Target: 51.1 %
-22.0 pts from target

2025-2026 Target: 60.0 %
-30.9 pts from target

NOT MEETING no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *625 Students*

Score: 45.6 %

2020-2021 Target: 79.4 %
-33.8 pts from target

2025-2026 Target: 94.0 %
-48.4 pts from target

NOT MEETING no data prior year

% of Students Attending	
Greater Than 95% of Instructional Days	**29.1 %**
90-95% of Instructional Days	**16.5 %**
85-90% of Instructional Days	**10.4 %**
80-85% of Instructional Days	**10.9 %**
Less than 80% of Instructional Days	**33.1 %**

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 5440 **School Name|** Frances E. Willard School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

School Relationship Score

% of Students Participating in Visual / Performing Arts

Score: 8.2

99.8 %

2020-2021 Target: 8.0
0.2 pts from target

582 out of 583 Students

MEETING   no data prior year

Additional Metrics

Yes
School Has a SAC/Parent Advisory Group

Yes
School Has a SAC/Parent Advisory Group That Meets Regularly

4
Number of SAC/Parent Advisory Group Meetings

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 5440 **School Name|** Frances E. Willard School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	(625)		
American Indian / Alaskan Native	0.2 % (1)	Data Unavailable	Data Unavailable
Asian	0.5 % (3)	Data Unavailable	
Black / African American	35.3 % (212)	Data Unavailable	
Hispanic / Latino	53.8 % (323)	Data Unavailable	
Multi Racial / Other	3.7 % (22)	Data Unavailable	
Native Hawaiian / Pacific Islander	0.3 % (2)	Data Unavailable	
White	6.2 % (37)	Data Unavailable	
English Learners	12.0 % (72)	Data Unavailable	
Students with IEPs	17.3 % (104)	Data Unavailable	
Economically Disadvantaged	89.8 % (539)	Data Unavailable	

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*