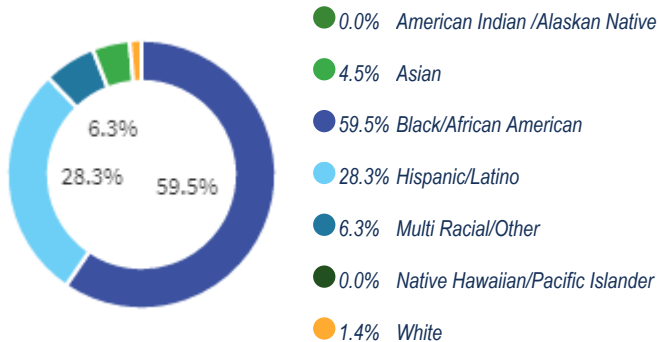


THURGOOD MARSHALL SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5500 Sector | District Network | Network 7
Principal Name | Mr Brian Meadows
Address | 5120 N 6th St
Phone | 215-400-3770 Website | philasd.org/thurgoodmarshall
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 650

Student Enrollment and Demographics



687

Total Number of students Served for
10+ Days Over the Year

28.9%

% Students with IEPs

17.2%

% English Learners

86.8%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5500 School Name| Thurgood Marshall School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	7.4/10 Student Rating MEETING no data prior year
	Parent Rating Insufficient Sample
	Teacher Rating Insufficient Sample
School Instruction Score	School Instruction Survey
Insufficient Sample	8.4/10 Student Rating MEETING no data prior year
	Parent Rating Insufficient Sample
	Teacher Rating Insufficient Sample

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

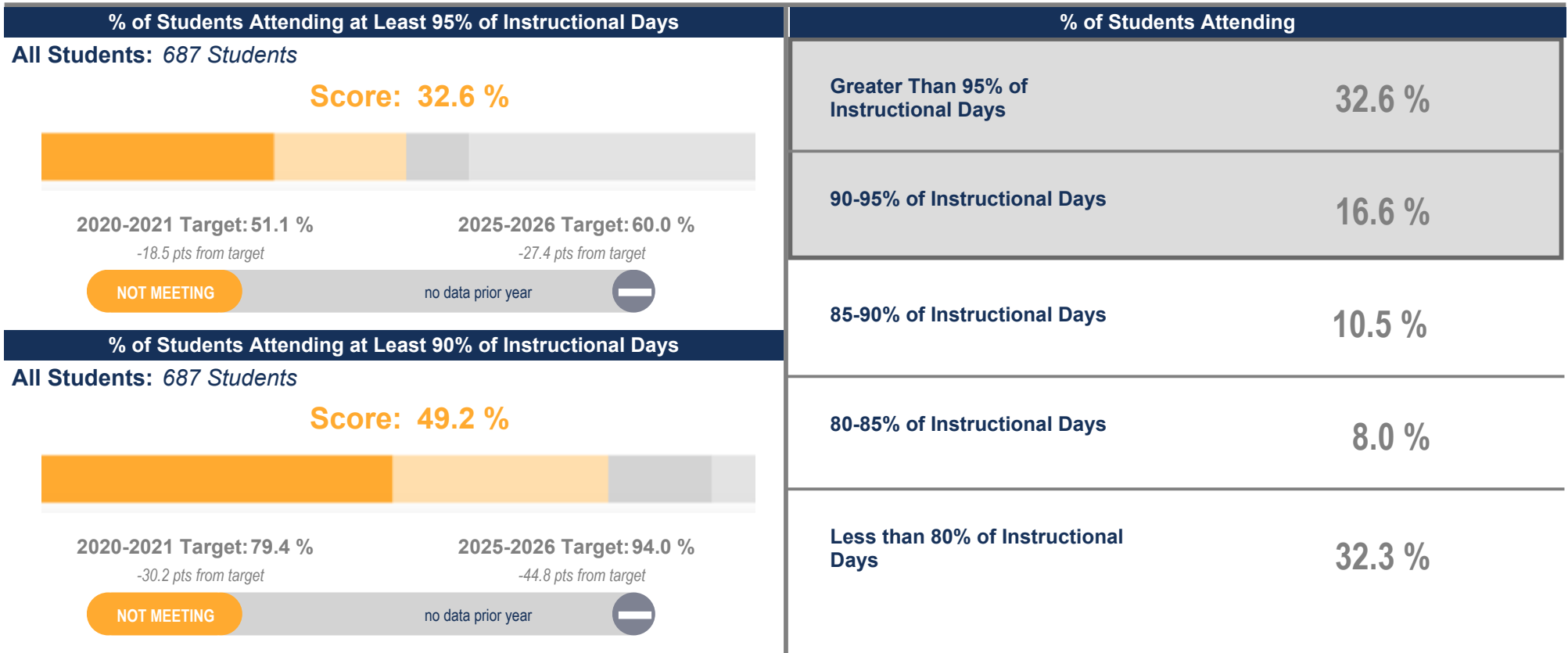
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity




Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 5500 School Name| Thurgood Marshall School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
<p data-bbox="415 641 682 722"><i>% of Students Participating in Visual / Performing Arts</i></p> <p data-bbox="483 787 619 836">92.7 %</p> <p data-bbox="409 868 703 901"><i>584 out of 630 Students</i></p>	<p data-bbox="1386 673 1690 714">Insufficient Sample</p>
<p data-bbox="115 1299 672 1445">● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year</p>	<p data-bbox="1417 974 1659 1006">Additional Metrics</p> <p data-bbox="1186 1047 1270 1128"></p> <p data-bbox="1522 1031 1617 1071">Yes</p> <p data-bbox="1375 1088 1764 1144"><i>School Has a SAC/Parent Advisory Group</i></p> <p data-bbox="1186 1193 1270 1274"></p> <p data-bbox="1533 1185 1606 1226">No</p> <p data-bbox="1375 1242 1764 1299"><i>School Has a SAC/Parent Advisory Group That Meets Regularly</i></p> <p data-bbox="1186 1347 1270 1429"></p> <p data-bbox="1543 1339 1585 1380">2</p> <p data-bbox="1354 1388 1785 1453"><i>Number of SAC/Parent Advisory Group Meetings</i></p>

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 5500 School Name| Thurgood Marshall School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Number of Students)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(687)		Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	4.5 %	(29)	Data Unavailable			
Black / African American	59.5 %	(387)	Data Unavailable			
Hispanic / Latino	28.3 %	(184)	Data Unavailable			
Multi Racial / Other	6.3 %	(41)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	1.4 %	(9)	Data Unavailable			
English Learners	17.2 %	(112)	Data Unavailable			
Students with IEPs	28.9 %	(188)	Data Unavailable			
Economically Disadvantaged	86.8 %	(564)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				7.4 %	4.1 %	14.3 %

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year