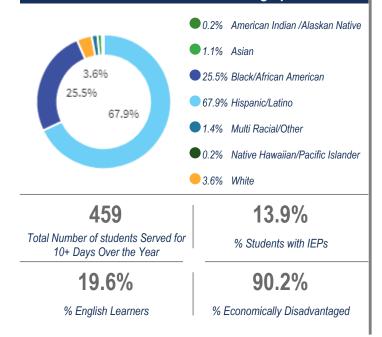
THE SCHOOL DISTRICT OF PHILADELPHIA PHILIPH. SHERIDAN SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5530 Sector | District Network | Network 5 Principal Name | Mrs Awilda Balbuena Address | 800 E Ontario St Phone | 215-400-7160 Website | philasd.org/sheridan Report Type | Elementary School Grades in Report | K-4 Admissions Category | Neighborhood Turnaround Model | Academic Improvement Plan Receives HS Report | No Oct 1 Enrollment | 439



Student Enrollment and Demographics

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

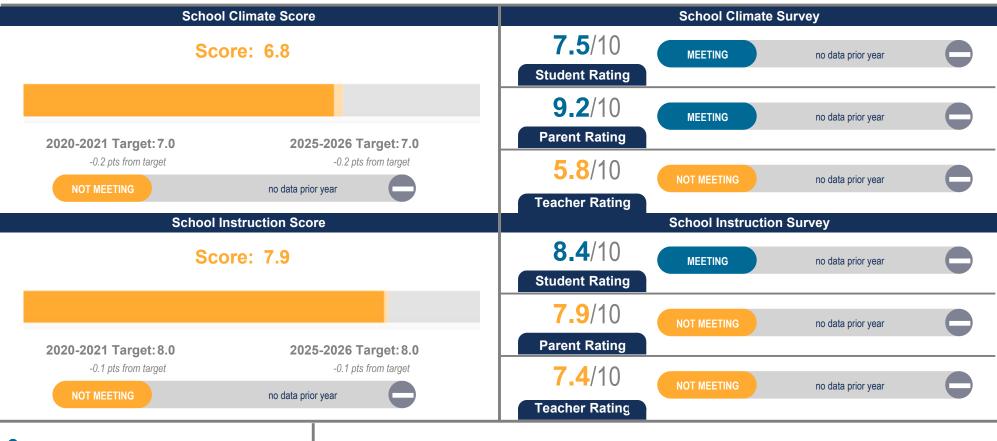
Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5530 School Name| Philip H. Sheridan School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5530 School Name| Philip H. Sheridan School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Leas	st 95% of Instructional Days	% of Students Atte	ending
All Students: 459 Students Score:	39.0 %	Greater Than 95% of Instructional Days	39.0 %
2020-2021 Target: 51.1 % -12.1 pts from target	2025-2026 Target: 60.0 % -21.0 pts from target	90-95% of Instructional Days	22.9 %
NOT MEETING % of Students Attending at Leas	no data prior year	85-90% of Instructional Days	12.9 %
All Students: 459 Students Score: 61.9 %		80-85% of Instructional Days	5.5 %
2020-2021 Target: 79.4 % -17.5 pts from target NOT MEETING	2025-2026 Target: 94.0 % -32.1 pts from target	Less than 80% of Instructional Days	19.8 %

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members			
School Code 5530 School Name Philip H. Sheridan School				
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.			
% of Students Participating in Visual / Performing Arts	School Relationship Score			
	Score: 7.8			
% of Students Participating in Visual / Performing Arts				
99.8 %	2020-2021 Target: 8.0 -0.2 pts from target			
413 out of 414 Students	NOT MEETING no data prior year			
	Additional Metrics			
	Yes School Has a SAC/Parent Advisory Group			
Meeting Target and Improving from Prior Year	Yes School Has a SAC/Parent Advisory Group That Meets Regularly			
 Meeting Target and Improving from Prior Year Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 	4 Number of SAC/Parent Advisory Group Meetings			

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Code| 5530 School Name| Philip H. Sheridan School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(459)					
American Indian / Alaskan Native	0.2 %	(1)	Data Unavailable	Data Unavailable			
Asian	1.1 %	(5)	Data Unavailable				
Black / African American	25.5 %	(112)	Data Unavailable				
Hispanic / Latino	67.9 %	(298)	Data Unavailable				
Multi Racial / Other	1.4 %	(6)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.2 %	(1)	Data Unavailable	% of Students Qual	ified to Attend Special Adm	nission High Schools	
White	3.6 %	(16)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	19.6 %	(86)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type	
Students with IEPs	13.9 %	(61)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	90.2 %	(396)	Data Unavailable				