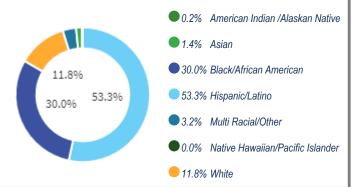


JOHN H. WEBSTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5590 Sector | District Network | Network 5
Principal Name | Ms Sherri Arabia
Address | 3400 Frankford Ave
Phone | 215-400-7170 Website | philasd.org/webster
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 559

Student Enrollment and Demographics



582

Total Number of students Served for 10+ Days Over the Year

22.0%

% Students with IEPs

7.0%

% English Learners

90.3%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

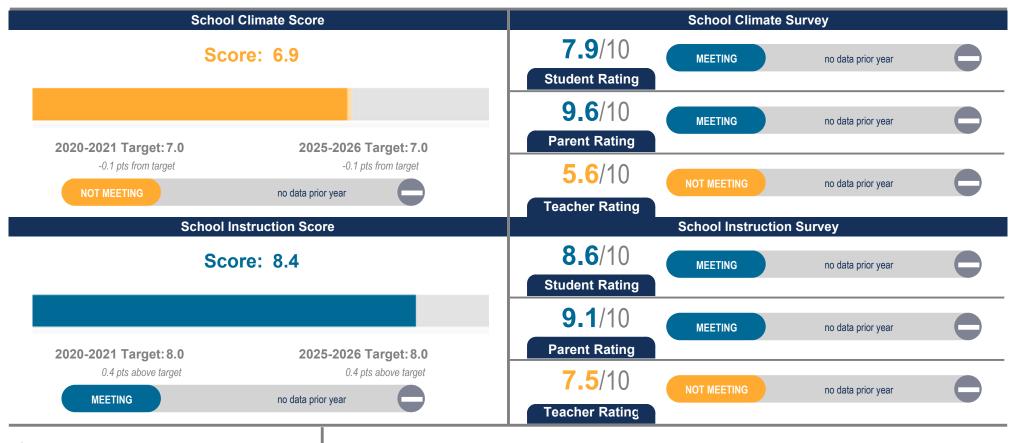
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Not Meeting		
Survey - Instruction Score	Meeting		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5590 School Name| John H. Webster School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



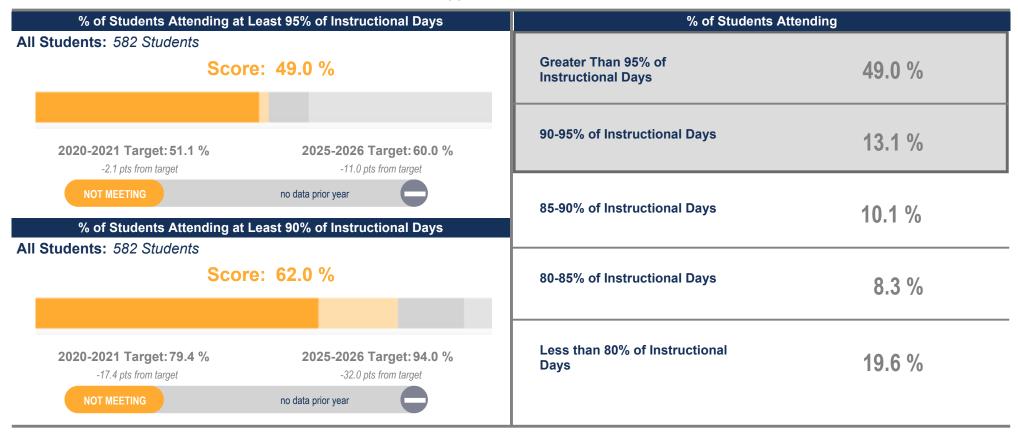
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 5590 School Name| John H. Webster School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 9.2 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % 1.2 pts from target 537 out of 537 Students **MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year 5 Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices School Code | 5590 School Name | John H. Webster School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(582)				
American Indian / Alaskan Native	0.2 %	(1)	Data Unavailable	Data Unavailable		
Asian	1.4 %	(8)	Data Unavailable			
Black / African American	30.0 %	(168)	Data Unavailable			
Hispanic / Latino	53.3 %	(298)	Data Unavailable			
Multi Racial / Other	3.2 %	(18)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High School
White	11.8 %	(66)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	7.0 %	(39)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	22.0 %	(123)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
Economically Disadvantaged	90.3 %	(505)	Data Unavailable			