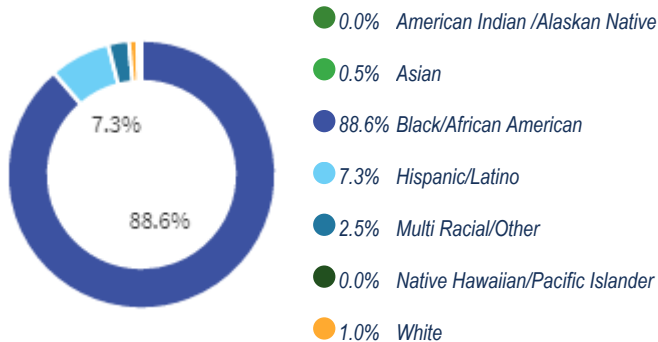


BUILDING 21

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5610 Sector | District Network | Innovation
Principal Name | Ms Brianne Macnamara
Address | 6501 Limekiln Pike
Phone | 215-400-7450 Website | philasd.org/building21
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide
Turnaround Model | N/A
Receives Non-HS Report | No
Oct 1 Enrollment | 396

Student Enrollment and Demographics



398

Total Number of students Served for
10+ Days Over the Year

12.6%

% Students with IEPs

4.6%

% English Learners

75.5%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

| Key Metric | Performance Tier |
|---|--|
| Proficiency - Keystone Algebra 1, Biology, and Literature | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Algebra 1 | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Biology | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Literature | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - English Learners | Data Not Available Due to COVID-19 for SY2020-2021 |
| Career and Technical Education - Meeting Industry Standards | Data Not Available Due to COVID-19 for SY2020-2021 |
| Graduation Rate - Four-Year Cohort | Not Meeting |
| Survey - Climate Score | Insufficient Sample for SY2020-2021 |
| Survey - Instruction Score | Insufficient Sample for SY2020-2021 |
| Attendance - 95% or more of days | Meeting |
| Attendance - 90% or more of days | Not Meeting |
| Survey - Relationship Score | Insufficient Sample for SY2020-2021 |
| Suspensions - Zero Out-of-School | Data Unavailable for SY2020-2021 |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 5610 School Name| Building 21

Four-Year Cohort Graduation Rate

All Students: 73 Students

Score: 76.7 %



2020-2021 Target: 87.1 %

-10.4 pts from target

2025-2026 Goal: 90.0 %

-13.3 pts from target

NOT MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 0 students

Insufficient Sample

Black / African American, 65 students

Score: 73.9 %

NOT MEETING

no data prior year



Hispanic / Latino, 6 students

Insufficient Sample

Multi Racial / Other, 1 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 1 students

Insufficient Sample

English Learners, 2 students

Insufficient Sample

Students with IEPs, 9 students

Insufficient Sample

Economically Disadvantaged, 66 students

Score: 75.8 %

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 5610 School Name| Building 21

AP, IB, or Dual Enrollment Courses Metrics

Other Key Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

0.0 %

0 out of 79 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

8.9 %

7 out of 79 students

Ninth-Grade On-Track Rate

50.9 %

57 out of 112 students

First-Fall Matriculation

33.3 %

19 out of 57 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

91.1 %

72 out of 79 students

% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5610 School Name| Building 21

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score | School Climate Survey |
|--------------------------|-------------------------------------|
| Insufficient Sample | Student Rating: Insufficient Sample |
| | Parent Rating: Insufficient Sample |
| | Teacher Rating: Insufficient Sample |
| School Instruction Score | School Instruction Survey |
| Insufficient Sample | Student Rating: Insufficient Sample |
| | Parent Rating: Insufficient Sample |
| | Teacher Rating: Insufficient Sample |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

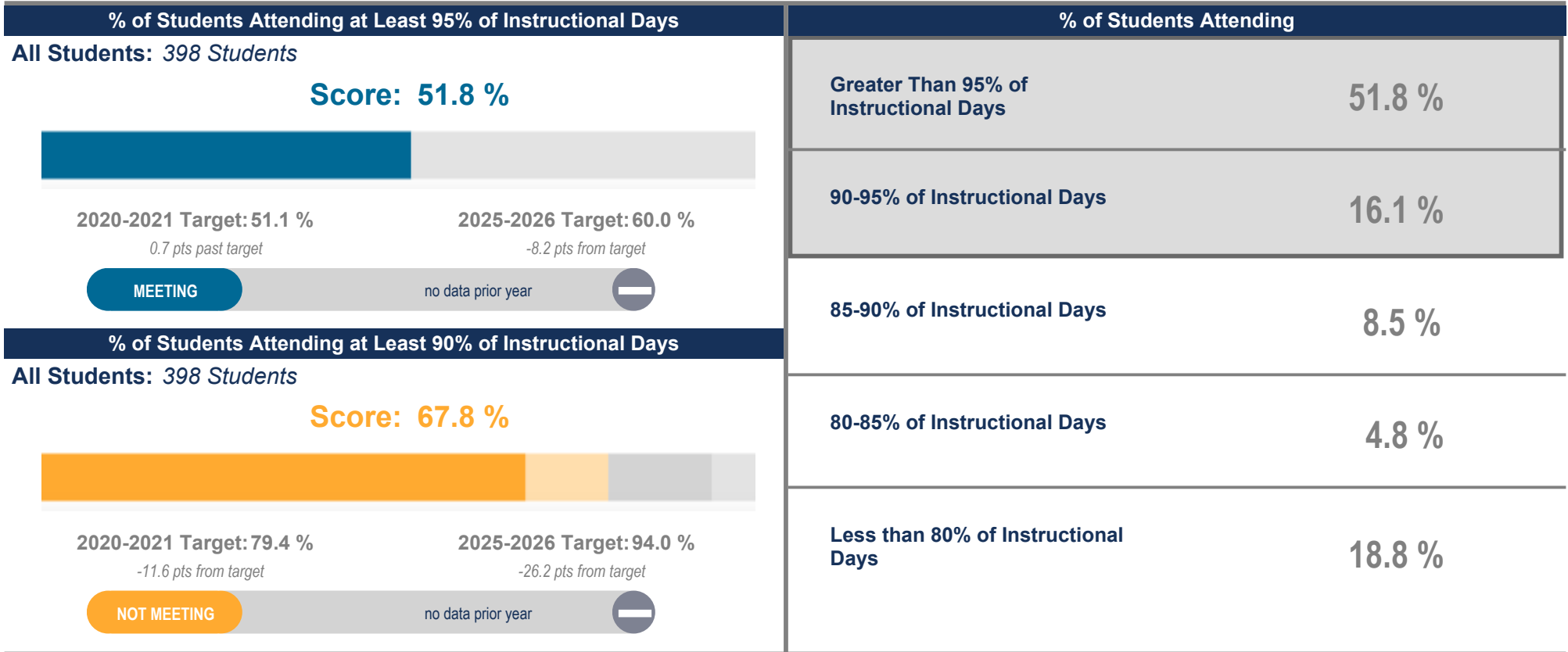
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5610 School Name| Building 21

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 5610 School Name| Building 21

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities

School Relationship Score

% of Students Participating in Co-Curricular/Athletics Activities

Data Unavailable

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



7

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 5610 School Name| Building 21

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | | | % of Students Receiving Zero Out-of-School Suspensions | | |
|--|---------------------------------------|-----------------------------|--|--|--|--|
| | % of Enrollment (Total Enrollment) | | % of Suspensions Given to Each Subgroup | All Students: | | |
| All Students | (398) | | | Data Unavailable | | |
| American Indian / Alaskan Native | 0.0 % | (0) | Data Unavailable | | | |
| Asian | 0.5 % | (2) | Data Unavailable | | | |
| Black / African American | 88.6 % | (351) | Data Unavailable | | | |
| Hispanic / Latino | 7.3 % | (29) | Data Unavailable | | | |
| Multi Racial / Other | 2.5 % | (10) | Data Unavailable | | | |
| Native Hawaiian / Pacific Islander | 0.0 % | (0) | Data Unavailable | | | |
| White | 1.0 % | (4) | Data Unavailable | | | |
| English Learners | 4.6 % | (18) | Data Unavailable | | | |
| Students with IEPs | 12.6 % | (50) | Data Unavailable | | | |
| Economically Disadvantaged | 75.5 % | (299) | Data Unavailable | | | |
| Disproportionality in AP, IB, and Dual Enrollment Course Participation | | | | | | |
| | All Students | Black / African American | Hispanic / Latino | | | |
| | 20.3 % | 18.8 % | 25.0 % | | | |
| <ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year | | | | | | |