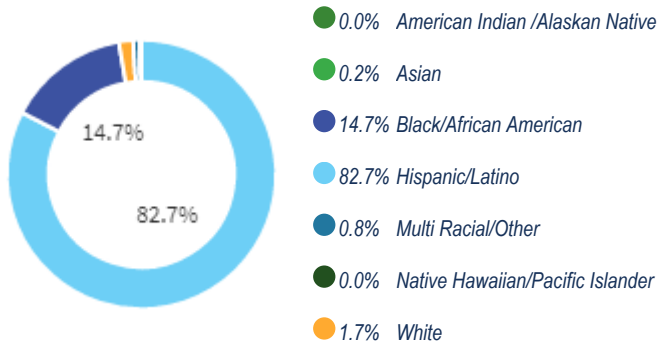


HONORABLE LUIS MUNOZ-MARIN SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5680 Sector | District Network | Network 5
Principal Name | Ms Amanda Jones
Address | 3300 N 3rd St
Phone | 215-400-3920 Website | philasd.org/munozmarin
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Acceleration
Receives HS Report | No
Oct 1 Enrollment | 594

Student Enrollment and Demographics



627

Total Number of students Served for
10+ Days Over the Year

24.1%

% Students with IEPs

22.2%

% English Learners

89.2%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

| Key Metric | Performance Tier |
|---|--|
| Proficiency - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - English Learners | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA English Language Arts (Grade 3 only) | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 |
| Survey - Climate Score | Not Meeting |
| Survey - Instruction Score | Not Meeting |
| Attendance - 95% or more of days | Not Meeting |
| Attendance - 90% or more of days | Not Meeting |
| Survey - Relationship Score | Not Meeting |
| Suspensions - Zero Out-of-School | Data Unavailable for SY2020-21 |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5680 School Name| Honorable Luis Munoz-Marin School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score | School Climate Survey |
|---|--|
| <p>Score: 6.9</p> <p>2020-2021 Target: 7.0 -0.1 pts from target</p> <p>2025-2026 Target: 7.0 -0.1 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>7.4/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>9.2/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>6.0/10</p> <p>Teacher Rating NOT MEETING no data prior year</p> |
| School Instruction Score | School Instruction Survey |
| <p>Score: 7.7</p> <p>2020-2021 Target: 8.0 -0.3 pts from target</p> <p>2025-2026 Target: 8.0 -0.3 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>8.4/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>7.8/10</p> <p>Parent Rating NOT MEETING no data prior year</p> <hr/> <p>7.0/10</p> <p>Teacher Rating NOT MEETING no data prior year</p> |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

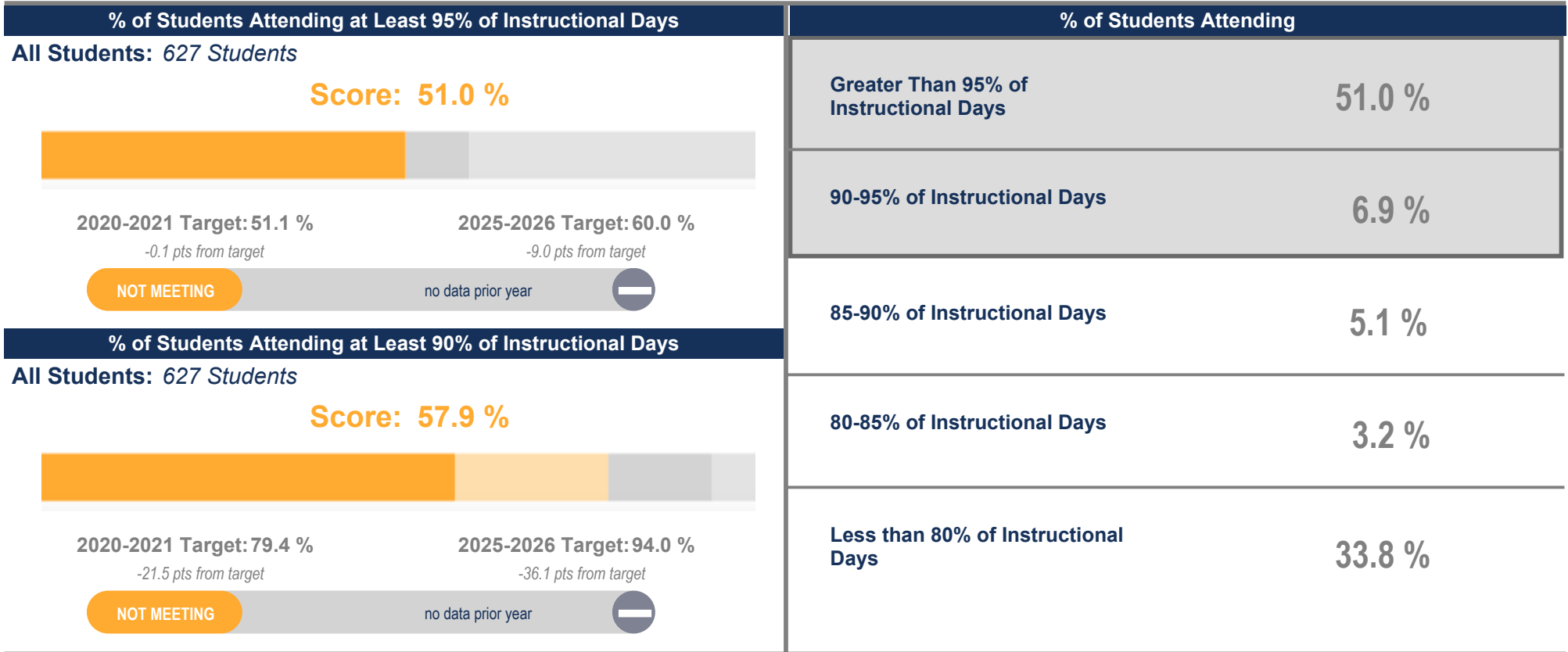
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 5680 School Name| Honorable Luis Munoz-Marin School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

68.8 %

396 out of 576 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Relationship Score

Score: 7.8



2020-2021 Target: 8.0

-0.2 pts from target

NOT MEETING

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 5680 School Name| Honorable Luis Munoz-Marin School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | | | % of Students Receiving Zero Out-of-School Suspensions | | |
|------------------------------------|------------------------------------|-------|---|--|--------------------------|-------------------|
| | % of Enrollment (Total Enrollment) | | % of Suspensions Given to Each Subgroup | | | |
| All Students | | (627) | | All Students: | | |
| American Indian / Alaskan Native | 0.0 % | (0) | Data Unavailable | Data Unavailable | | |
| Asian | 0.2 % | (1) | Data Unavailable | | | |
| Black / African American | 14.7 % | (87) | Data Unavailable | | | |
| Hispanic / Latino | 82.7 % | (491) | Data Unavailable | | | |
| Multi Racial / Other | 0.8 % | (5) | Data Unavailable | | | |
| Native Hawaiian / Pacific Islander | 0.0 % | (0) | Data Unavailable | | | |
| White | 1.7 % | (10) | Data Unavailable | | | |
| English Learners | 22.2 % | (132) | Data Unavailable | | | |
| Students with IEPs | 24.1 % | (143) | Data Unavailable | | | |
| Economically Disadvantaged | 89.2 % | (530) | Data Unavailable | | | |
| | | | | % of Students Qualified to Attend Special Admission High Schools | | |
| | | | | All Students | Black / African American | Hispanic / Latino |
| | | | | 8.1 % | Insufficient Sample | 5.4 % |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year