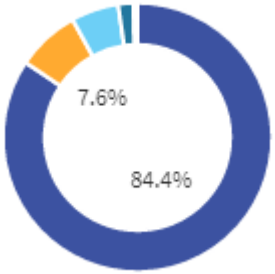
THE SCHOOL DISTRICT OF PHILADELPHIA

ROXBOROUGH HIGH SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6030 **Sector** | District **Network** | Network 4
Principal Name | Mr Christopher Shaffer
Address | 6498 Ridge Ave
Phone | 215-400-3400 **Website** | philasd.org/roxboroughhs
Report Type | High School **Grades in Report** | 9-12
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives Non-HS Report | No
Oct 1 Enrollment | 775

Student Enrollment and Demographics



- 0.1% *American Indian /Alaskan Native*
- 0.4% *Asian*
- 84.4% *Black/African American*
- 5.7% *Hispanic/Latino*
- 1.8% *Multi Racial/Other*
- 0.0% *Native Hawaiian/Pacific Islander*
- 7.6% *White*

807 *Total Number of students Served for 10+ Days Over the Year*	**21.5%** *% Students with IEPs*
1.7% *% English Learners*	**74.6%** *% Economically Disadvantaged*

SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Not Meeting
Survey - Climate Score	Insufficient Sample for SY2020-2021
Survey - Instruction Score	Insufficient Sample for SY2020-2021
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-2021
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 6030 **School Name**| Roxborough High School

Four-Year Cohort Graduation Rate

All Students: *161 Students*

Score: 72.7 %

2020-2021 Target: 87.1 %

-14.4 pts from target

2025-2026 Goal: 90.0 %

-17.3 pts from target

NOT MEETING | no data prior year

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
- *Not Meeting Target and Not Improving from Prior Year*

American Indian / Alaskan Native, *0 students*

Insufficient Sample

Asian, *0 students*

Insufficient Sample

Black / African American, *134 students*

Score: 74.6 %

NOT MEETING | no data prior year

Hispanic / Latino, *7 students*

Insufficient Sample

Multi Racial / Other, *5 students*

Insufficient Sample

Native Hawaiian / Pacific Islander, *0 students*

Insufficient Sample

White, *15 students*

Insufficient Sample

English Learners, *6 students*

Insufficient Sample

Students with IEPs, *44 students*

Score: 70.5 %

NOT MEETING | no data prior year

Economically Disadvantaged, *120 students*

Score: 74.2 %

NOT MEETING | no data prior year

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 6030 **School Name|** Roxborough High School

AP, IB, or Dual Enrollment Courses Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

1.3 %

2 out of 155 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

11.0 %

17 out of 155 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

87.7 %

136 out of 155 students

Other Key Metrics

Ninth-Grade On-Track Rate

60.7 %

99 out of 163 students

First-Fall Matriculation

18.4 %

23 out of 125 students

% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 6030 **School Name|** Roxborough High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Insufficient Sample

School Climate Survey

Student Rating

Insufficient Sample

Parent Rating

Insufficient Sample

Teacher Rating

5.2/10

NOT MEETING — no data prior year

School Instruction Score

Insufficient Sample

School Instruction Survey

Student Rating

Insufficient Sample

Parent Rating

Insufficient Sample

Teacher Rating

6.0/10

NOT MEETING — no data prior year

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
- *Not Meeting Target and Not Improving from Prior Year*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days

All Students: *807 Students*

Score: 36.9 %

2020-2021 Target: 51.1 %
-14.2 pts from target

2025-2026 Target: 60.0 %
-23.1 pts from target

NOT MEETING | no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *807 Students*

Score: 51.9 %

2020-2021 Target: 79.4 %
-27.5 pts from target

2025-2026 Target: 94.0 %
-42.1 pts from target

NOT MEETING | no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	36.9 %
90-95% of Instructional Days	15.0 %
85-90% of Instructional Days	8.8 %
80-85% of Instructional Days	6.3 %
Less than 80% of Instructional Days	33.0 %

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
- *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 6030 **School Name|** Roxborough High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities

% of Students Participating in Co-Curricular/Athletics Activities

Data Unavailable

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
- *Not Meeting Target and Not Improving from Prior Year*

School Relationship Score

Insufficient Sample

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

5

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 6030 **School Name|** Roxborough High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup	
All Students		(807)	
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable
Asian	0.4 %	(3)	Data Unavailable
Black / African American	84.4 %	(654)	Data Unavailable
Hispanic / Latino	5.7 %	(44)	Data Unavailable
Multi Racial / Other	1.8 %	(14)	Data Unavailable
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable
White	7.6 %	(59)	Data Unavailable
English Learners	1.7 %	(13)	Data Unavailable
Students with IEPs	21.5 %	(167)	Data Unavailable
Economically Disadvantaged	74.6 %	(578)	Data Unavailable

% of Students Receiving Zero Out-of-School Suspensions

All Students:

Data Unavailable

Disproportionality in AP, IB, and Dual Enrollment Course Participation

All Students	Black / African American	Hispanic / Latino
21.3 %	20.0 %	14.3 %

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
- *Not Meeting Target and Not Improving from Prior Year*