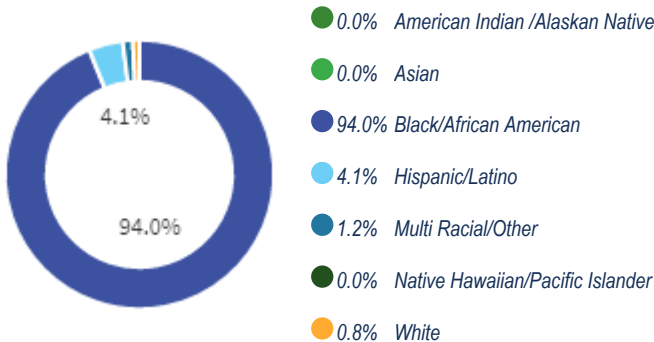


# MARTIN LUTHER KING HIGH SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6060 Sector | District Network | Network 4  
Principal Name | Mrs Keisha Wilkins  
Address | 6100 Stenton Ave  
Phone | 215-400-3500 Website | philasd.org/mlkhs  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives Non-HS Report | No  
Oct 1 Enrollment | 516

### Student Enrollment and Demographics



**609**

Total Number of students Served for  
10+ Days Over the Year

**40.3%**

% Students with IEPs

**1.9%**

% English Learners

**80.4%**

% Economically Disadvantaged

## SPREE Key Metrics - HS Report

| Key Metric  | Performance Tier                                   |
|---|--|
| Proficiency - Keystone Algebra 1, Biology, and Literature   | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Algebra 1                                 | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Biology                                   | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Literature                                | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - English Learners                                   | Data Not Available Due to COVID-19 for SY2020-2021 |
| Career and Technical Education - Meeting Industry Standards | Data Not Available Due to COVID-19 for SY2020-2021 |
| Graduation Rate - Four-Year Cohort                          | <b>Not Meeting</b>                                 |
| Survey - Climate Score                                      | Insufficient Sample for SY2020-2021                |
| Survey - Instruction Score                                  | Insufficient Sample for SY2020-2021                |
| Attendance - 95% or more of days                            | <b>Not Meeting</b>                                 |
| Attendance - 90% or more of days                            | <b>Not Meeting</b>                                 |
| Survey - Relationship Score                                 | Insufficient Sample for SY2020-2021                |
| Suspensions - Zero Out-of-School                            | Data Unavailable for SY2020-2021                   |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 6060 School Name| Martin Luther King High School

### Four-Year Cohort Graduation Rate

All Students: 160 Students

Score: 55.6 %



2020-2021 Target: 87.1 %

-31.5 pts from target

2025-2026 Goal: 90.0 %

-34.4 pts from target

NOT MEETING

no data prior year



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 0 students

Insufficient Sample

Black / African American, 150 students

Score: 56.0 %

NOT MEETING

no data prior year



Hispanic / Latino, 4 students

Insufficient Sample

Multi Racial / Other, 4 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 2 students

Insufficient Sample

English Learners, 1 students

Insufficient Sample

Students with IEPs, 53 students

Score: 60.4 %

NOT MEETING

no data prior year



Economically Disadvantaged, 125 students

Score: 54.4 %

NOT MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 6060 School Name| Martin Luther King High School

### AP, IB, or Dual Enrollment Courses Metrics

### Other Key Metrics

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade*

**17.1 %**

22 out of 129 students

*% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade*

**1.6 %**

2 out of 129 students

*% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade*

**81.4 %**

105 out of 129 students

*Ninth-Grade On-Track Rate*

**56.4 %**

62 out of 110 students

*First-Fall Matriculation*

**19.2 %**

20 out of 104 students

*% of Students Completing the FAFSA by End of 12th Grade*

**Data Unavailable**

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 6060 School Name| Martin Luther King High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score     | School Climate Survey     |
|--------------------------|---------------------------|
| Insufficient Sample      | Insufficient Sample       |
|                          | Student Rating            |
|                          | Insufficient Sample       |
| Insufficient Sample      | Parent Rating             |
|                          | 5.0/10                    |
|                          | Teacher Rating            |
| Insufficient Sample      | NOT MEETING               |
|                          | no data prior year        |
|                          |                           |
| School Instruction Score | School Instruction Survey |
| Insufficient Sample      | Insufficient Sample       |
|                          | Student Rating            |
|                          | Insufficient Sample       |
| Insufficient Sample      | Parent Rating             |
|                          | 6.6/10                    |
|                          | Teacher Rating            |
| Insufficient Sample      | NOT MEETING               |
|                          | no data prior year        |
|                          |                           |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

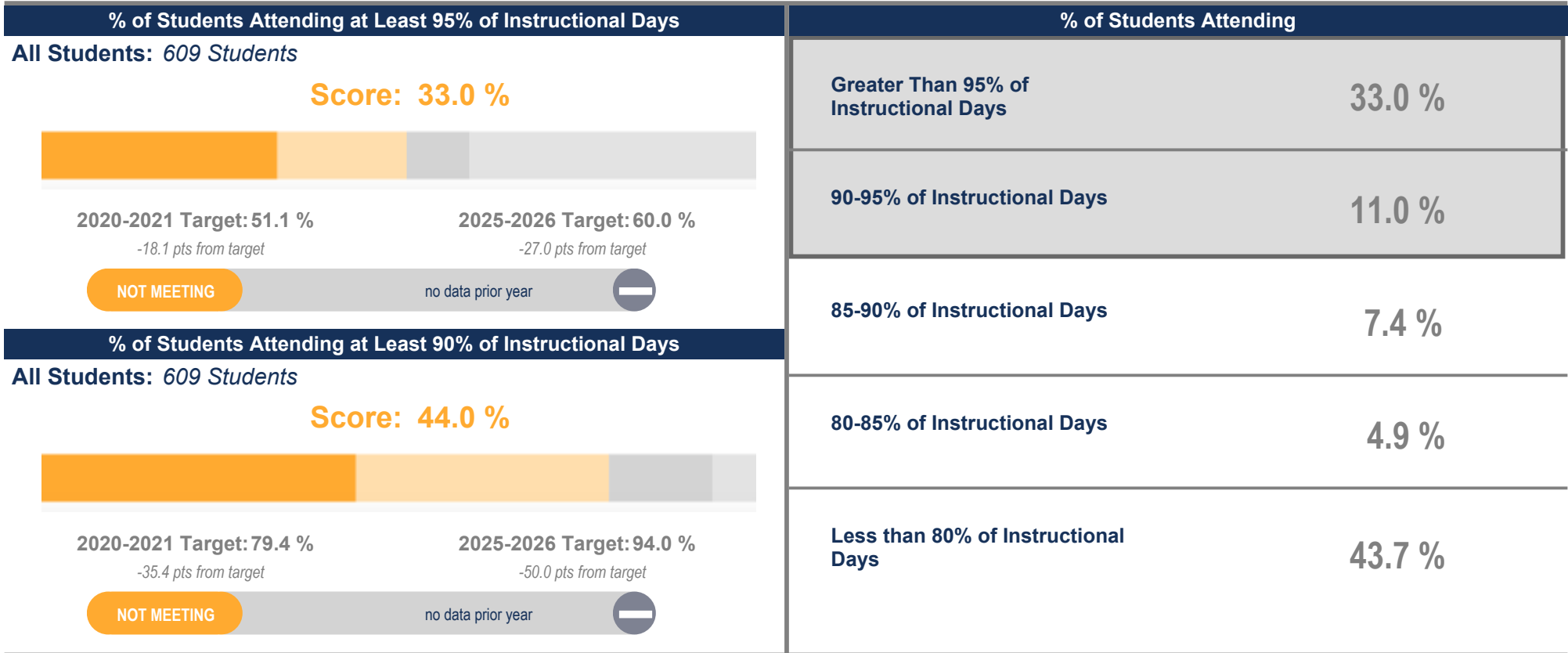
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 6060 School Name| Martin Luther King High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 6060 School Name| Martin Luther King High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular/Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular/Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**3**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 6060 School Name| Martin Luther King High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality  |                                       |                             |  | % of Students Receiving Zero Out-of-School Suspensions |  |  |
|--|---------------------------------------|-----------------------------|--|--|--|--|
|  | % of Enrollment<br>(Total Enrollment) |                             | % of Suspensions Given to<br>Each Subgroup | All Students:  |  |  |
| All Students   |                                       | (609)                       |  | Data Unavailable                                       |  |  |
| American Indian /<br>Alaskan Native  | 0.0 %                                 | (0)                         | Data Unavailable                           |  |  |  |
| Asian  | 0.0 %                                 | (0)                         | Data Unavailable                           |  |  |  |
| Black /<br>African American  | 94.0 %                                | (485)                       | Data Unavailable                           |  |  |  |
| Hispanic /<br>Latino   | 4.1 %                                 | (21)                        | Data Unavailable                           |  |  |  |
| Multi Racial /<br>Other  | 1.2 %                                 | (6)                         | Data Unavailable                           |  |  |  |
| Native Hawaiian /<br>Pacific Islander  | 0.0 %                                 | (0)                         | Data Unavailable                           |  |  |  |
| White  | 0.8 %                                 | (4)                         | Data Unavailable                           |  |  |  |
| English Learners   | 1.9 %                                 | (10)                        | Data Unavailable                           |  |  |  |
| Students with IEPs   | 40.3 %                                | (208)                       | Data Unavailable                           |  |  |  |
| Economically<br>Disadvantaged  | 80.4 %                                | (415)                       | Data Unavailable                           |  |  |  |
| Disproportionality in AP, IB, and Dual Enrollment Course Participation   |                                       |                             |  |  |  |  |
|  | All Students                          | Black /<br>African American | Hispanic /<br>Latino                       |  |  |  |
|  | 20.9 %                                | 20.3 %                      | 33.3 %                                     |  |  |  |
| <ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Meeting Target and Improving from Prior Year</li> <li><span style="color: green;">●</span> Meeting Target but Not Improving from Prior Year</li> <li><span style="color: orange;">●</span> Not Meeting Target but Improving from Prior Year</li> <li><span style="color: red;">●</span> Not Meeting Target and Not Improving from Prior Year</li> </ul> |                                       |                             |  |  |  |  |