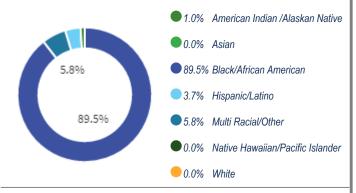


ELEANOR C. EMLEN SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6220 Sector | District Network | Network 6
Principal Name | Mrs Tammy Thomas
Address | 6501 Chew Ave
Phone | 215-400-3470 Website | philasd.org/emlen
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 295

Student Enrollment and Demographics



321

Total Number of students Served for 10+ Days Over the Year

28.8%

% Students with IEPs

0.3%

% English Learners

85.1%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

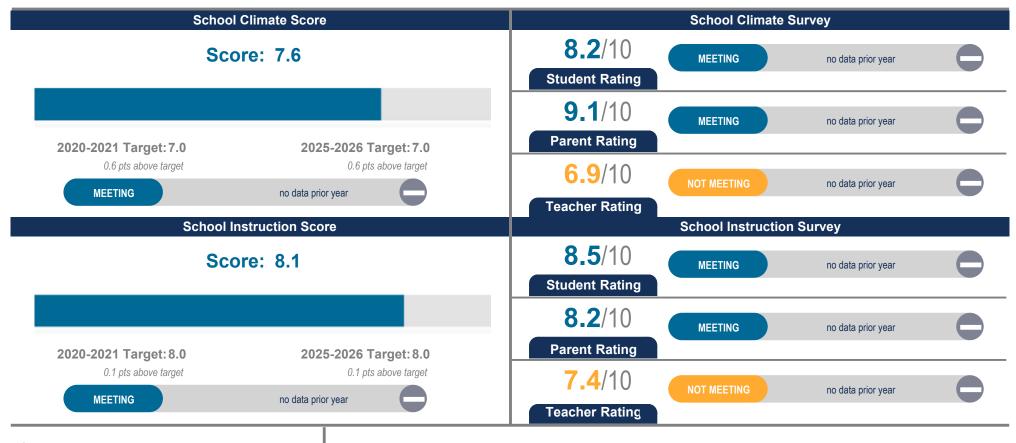
Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 6220 School Name| Eleanor C. Emlen School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at L	east 95% of Instructional Days	% of Students At	tending
All Students: 321 Students Score	Students: 321 Students Score: 49.8 %		49.8 %
2020-2021 Target: 51.1 % -1.3 pts from target	2025-2026 Target: 60.0 % -10.2 pts from target	90-95% of Instructional Days	21.2 %
NOT MEETING % of Students Attending at L	no data prior year east 90% of Instructional Days	85-90% of Instructional Days	9.0 %
All Students: 321 Students Score	e: 71.0 %	80-85% of Instructional Days	5.6 %
2020-2021 Target: 79.4 % -8.4 pts from target	2025-2026 Target: 94.0 % -23.0 pts from target	Less than 80% of Instructional Days	14.3 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

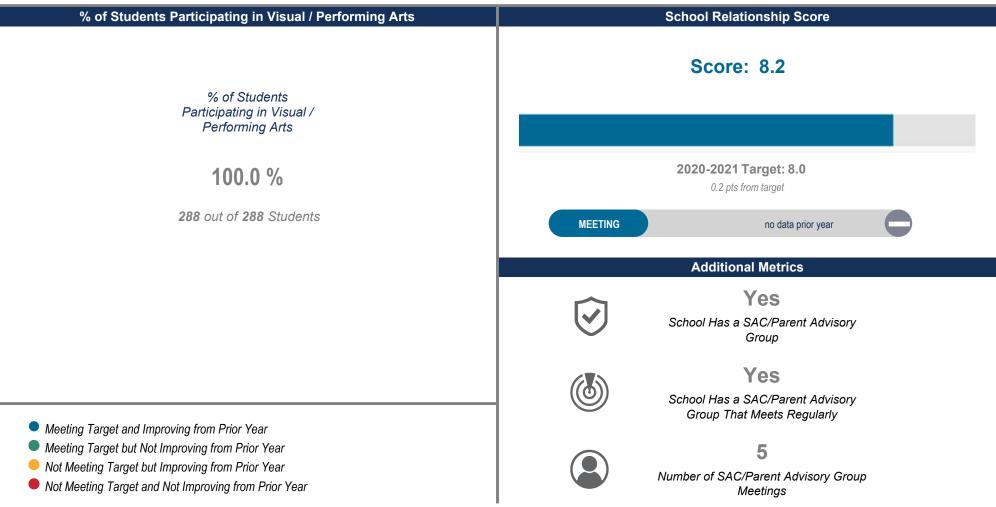
Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 6220 School Name| Eleanor C. Emlen School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Guardrail 4 - Addressing Racist Practices School Code| 6220 School Name| Eleanor C. Emlen School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students	% of Students Receiving Zero Out-of-School Suspensions		
	f Enrollment (Total % of Suspensions Given to Each Subgroup		All Students:			
	(321)		Data Unavailable			
1.0 %	(3)	Data Unavailable				
0.0 %	(0)	Data Unavailable				
89.5 %	(264)	Data Unavailable				
3.7 %	(11)	Data Unavailable				
5.8 %	(17)	Data Unavailable				
0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High Scho	
0.0 %	(0)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
0.3 %	(1)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type	
28.8 %	(85)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
85.1 %	(251)	Data Unavailable				
	% of Enrollme Enrollme 1.0 % 0.0 % 89.5 % 3.7 % 5.8 % 0.0 % 0.0 % 0.3 % 28.8 %	% of Enrollment (Total Enrollment) (321) 1.0 % (3) 0.0 % (0) 89.5 % (264) 3.7 % (11) 5.8 % (17) 0.0 % (0) 0.0 % (0) 0.3 % (1) 28.8 % (85)	% of Enrollment (Total Enrollment) % of Suspensions Given to Each Subgroup 1.0 % (3) Data Unavailable 0.0 % (0) Data Unavailable 89.5 % (264) Data Unavailable 3.7 % (11) Data Unavailable 5.8 % (17) Data Unavailable 0.0 % (0) Data Unavailable 0.3 % (1) Data Unavailable 28.8 % (85) Data Unavailable	% of Enrollment (Total Enrollment) % of Suspensions Given to Each Subgroup All Students: 1.0 % (3) Data Unavailable 0.0 % (0) Data Unavailable 89.5 % (264) Data Unavailable 3.7 % (11) Data Unavailable 5.8 % (17) Data Unavailable 0.0 % (0) Data Unavailable 0.0 % (0) Data Unavailable All Students Ineligible by Report Type 28.8 % (85) Data Unavailable	W of Enrollment (Total Enrollment) W of Suspensions Given to Each Subgroup	