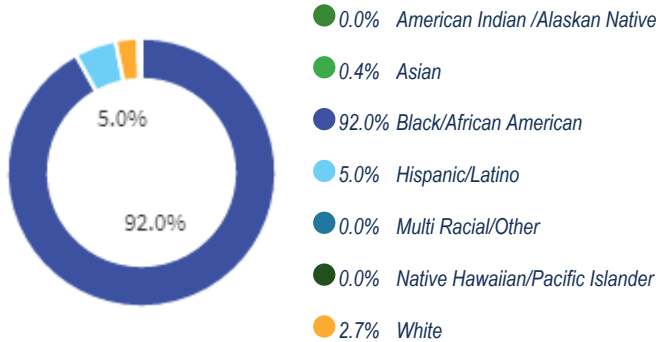# THE SCHOOL DISTRICT OF PHILADELPHIA

# JAMES LOGAN SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6300 **Sector** | District **Network** | Network 6
**Principal Name** | Mr Matthew Grill
**Address** | 1700 Lindley Ave
**Phone** | 215-400-3670 **Website** | philasd.org/logan
**Report Type** | Elementary School **Grades in Report** | K-5
**Admissions Category** | Neighborhood
**Turnaround Model** | N/A
**Receives HS Report** | No
**Oct 1 Enrollment** | 262

## Student Enrollment and Demographics



- 0.0% American Indian /Alaskan Native
- 0.4% Asian
- 92.0% Black/African American
- 5.0% Hispanic/Latino
- 0.0% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 2.7% White

| 287 | 22.9% |
|---|---|
| Total Number of students Served for 10+ Days Over the Year | % Students with IEPs |

| 0.4% | 88.9% |
|---|---|
| % English Learners | % Economically Disadvantaged |

# SPREE Key Metrics - K-8 Report

| Key Metric | Performance Tier |
|---|---|
| Proficiency - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - English Learners | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA English Language Arts (Grade 3 only) | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 |
| Survey - Climate Score | Meeting |
| Survey - Instruction Score | Not Meeting |
| Attendance - 95% or more of days | Not Meeting |
| Attendance - 90% or more of days | Not Meeting |
| Survey - Relationship Score | Not Meeting |
| Suspensions - Zero Out-of-School | Data Unavailable for SY2020-21 |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity
## Guardrail 1 - Welcoming and Supportive Schools
**School Code|** 6300 **School Name|** James Logan School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

## School Climate Score

**Score: 7.5**

**2020-2021 Target:** 7.0 — *0.5 pts above target*

**2025-2026 Target:** 7.0 — *0.5 pts above target*

**MEETING** — no data prior year

## School Climate Survey

**7.7**/10 — MEETING — no data prior year
**Student Rating**

**9.1**/10 — MEETING — no data prior year
**Parent Rating**

**6.9**/10 — NOT MEETING — no data prior year
**Teacher Rating**

## School Instruction Score

**Score: 7.7**

**2020-2021 Target:** 8.0 — *-0.3 pts from target*

**2025-2026 Target:** 8.0 — *-0.3 pts from target*

**NOT MEETING** — no data prior year

## School Instruction Survey

**8.4**/10 — MEETING — no data prior year
**Student Rating**

**7.2**/10 — NOT MEETING — no data prior year
**Parent Rating**

**7.4**/10 — NOT MEETING — no data prior year
**Teacher Rating**

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
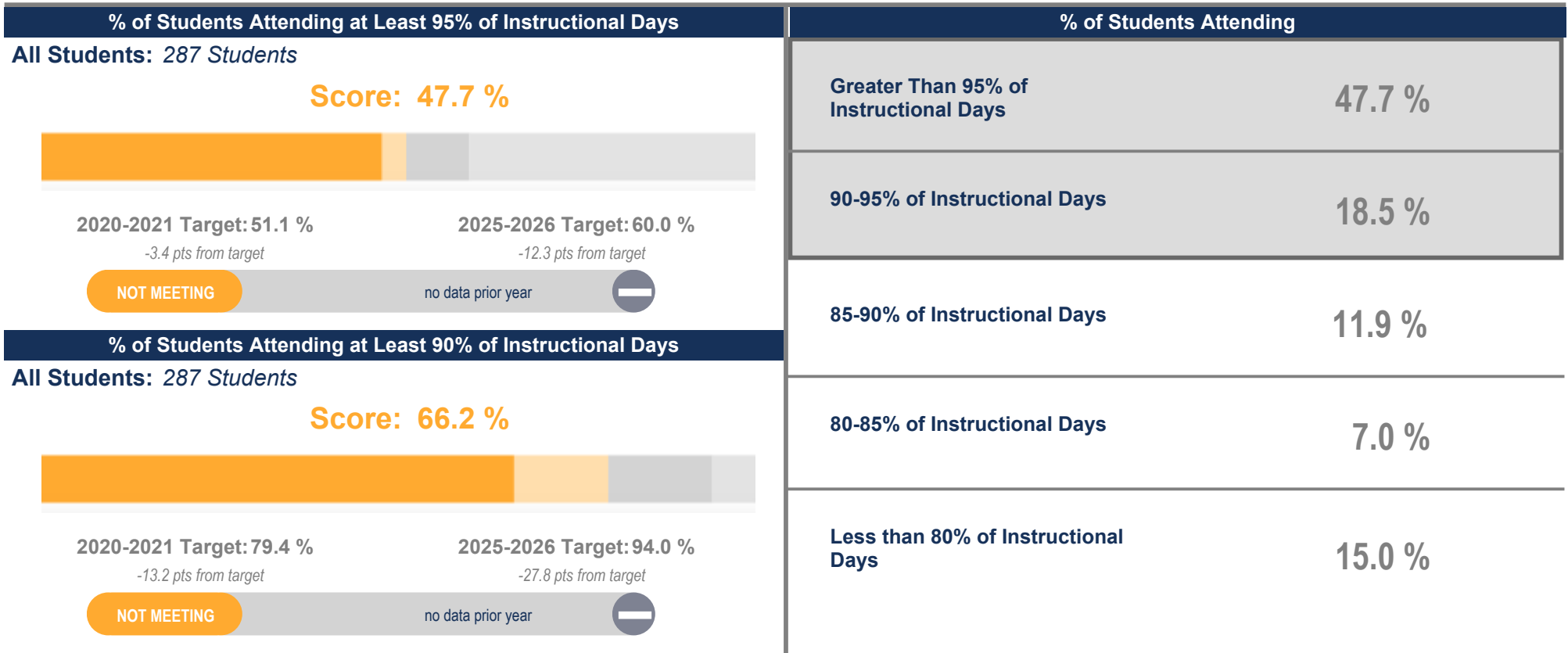- ● *Not Meeting Target and Not Improving from Prior Year*

**Yes**

*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*

# Climate, Culture & Opportunity
## Guardrail 1 - Welcoming and Supportive Schools
**School Code**| 6300 **School Name**| James Logan School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

**All Students:** *287 Students*

**Score: 47.7 %**

| 2020-2021 Target: 51.1 % | 2025-2026 Target: 60.0 % |
|---|---|
| *-3.4 pts from target* | *-12.3 pts from target* |
| NOT MEETING | no data prior year |

### % of Students Attending at Least 90% of Instructional Days

**All Students:** *287 Students*

**Score: 66.2 %**

| 2020-2021 Target: 79.4 % | 2025-2026 Target: 94.0 % |
|---|---|
| *-13.2 pts from target* | *-27.8 pts from target* |
| NOT MEETING | no data prior year |

### % of Students Attending

| | |
|---|---|
| **Greater Than 95% of Instructional Days** | **47.7 %** |
| **90-95% of Instructional Days** | **18.5 %** |
| **85-90% of Instructional Days** | **11.9 %** |
| **80-85% of Instructional Days** | **7.0 %** |
| **Less than 80% of Instructional Days** | **15.0 %** |

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students Participating in Visual / Performing Arts*

**100.0 %**

*251* out of *251* Students

### School Relationship Score

**Score: 7.5**

**2020-2021 Target: 8.0**

*-0.5 pts from target*

NOT MEETING     no data prior year

### Additional Metrics

**Yes**

*School Has a SAC/Parent Advisory Group*

**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*

**5**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity
## Guardrail 4 - Addressing Racist Practices
**School Code**| 6300 **School Name**| James Logan School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproprotionality | | | % of Students Receiving Zero Out-of-School Suspensions |
|---|---|---|---|
| | **% of Enrollment (Total Enrollment)** | **% of Suspensions Given to Each Subgroup** | **All Students:** |
| **All Students** | **(287)** | | |
| **American Indian / Alaskan Native** | 0.0 % (0) | Data Unavailable | |
| **Asian** | 0.4 % (1) | Data Unavailable | Data Unavailable |
| **Black / African American** | 92.0 % (241) | Data Unavailable | |
| **Hispanic / Latino** | 5.0 % (13) | Data Unavailable | |
| **Multi Racial / Other** | 0.0 % (0) | Data Unavailable | |
| **Native Hawaiian / Pacific Islander** | 0.0 % (0) | Data Unavailable | |
| **White** | 2.7 % (7) | Data Unavailable | |
| **English Learners** | 0.4 % (1) | Data Unavailable | |
| **Students with IEPs** | 22.9 % (60) | Data Unavailable | |
| **Economically Disadvantaged** | 88.9 % (233) | Data Unavailable | |

### % of Students Qualified to Attend Special Admission High Schools

| All Students | Black / African American | Hispanic / Latino |
|---|---|---|
| Ineligible by Report Type | Ineligible by Report Type | Ineligible by Report Type |

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*