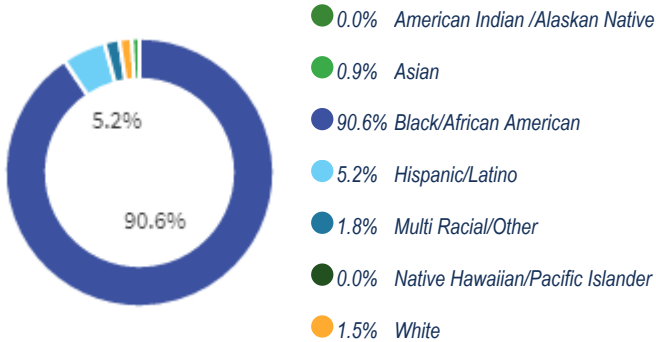


JOSEPH PENNELL SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6340 Sector | District Network | Network 7
 Principal Name | Ms Angelique Leizerowicz
 Address | 1800 Nedro Ave
 Phone | 215-400-3680 Website | philasd.org/pennell
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Neighborhood
 Turnaround Model | N/A
 Receives HS Report | No
 Oct 1 Enrollment | 330

Student Enrollment and Demographics



348

Total Number of students Served for 10+ Days Over the Year

13.6%

% Students with IEPs

1.2%

% English Learners

89.1%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

| Key Metric | Performance Tier |
|---|--|
| Proficiency - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - English Learners | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA English Language Arts (Grade 3 only) | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 |
| Survey - Climate Score | Not Meeting |
| Survey - Instruction Score | Not Meeting |
| Attendance - 95% or more of days | Not Meeting |
| Attendance - 90% or more of days | Not Meeting |
| Survey - Relationship Score | Insufficient Sample for SY2020-21 |
| Suspensions - Zero Out-of-School | Data Unavailable for SY2020-21 |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 6340 School Name| Joseph Pennell School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score | School Climate Survey |
|---|--|
| <p>Score: 6.0</p> <p>2020-2021 Target: 7.0 -1.0 pts from target</p> <p>2025-2026 Target: 7.0 -1.0 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>7.3/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>Parent Rating Insufficient Sample</p> <hr/> <p>5.5/10</p> <p>Teacher Rating NOT MEETING no data prior year</p> |
| School Instruction Score | School Instruction Survey |
| <p>Score: 7.6</p> <p>2020-2021 Target: 8.0 -0.4 pts from target</p> <p>2025-2026 Target: 8.0 -0.4 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>8.1/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>Parent Rating Insufficient Sample</p> <hr/> <p>7.1/10</p> <p>Teacher Rating NOT MEETING no data prior year</p> |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

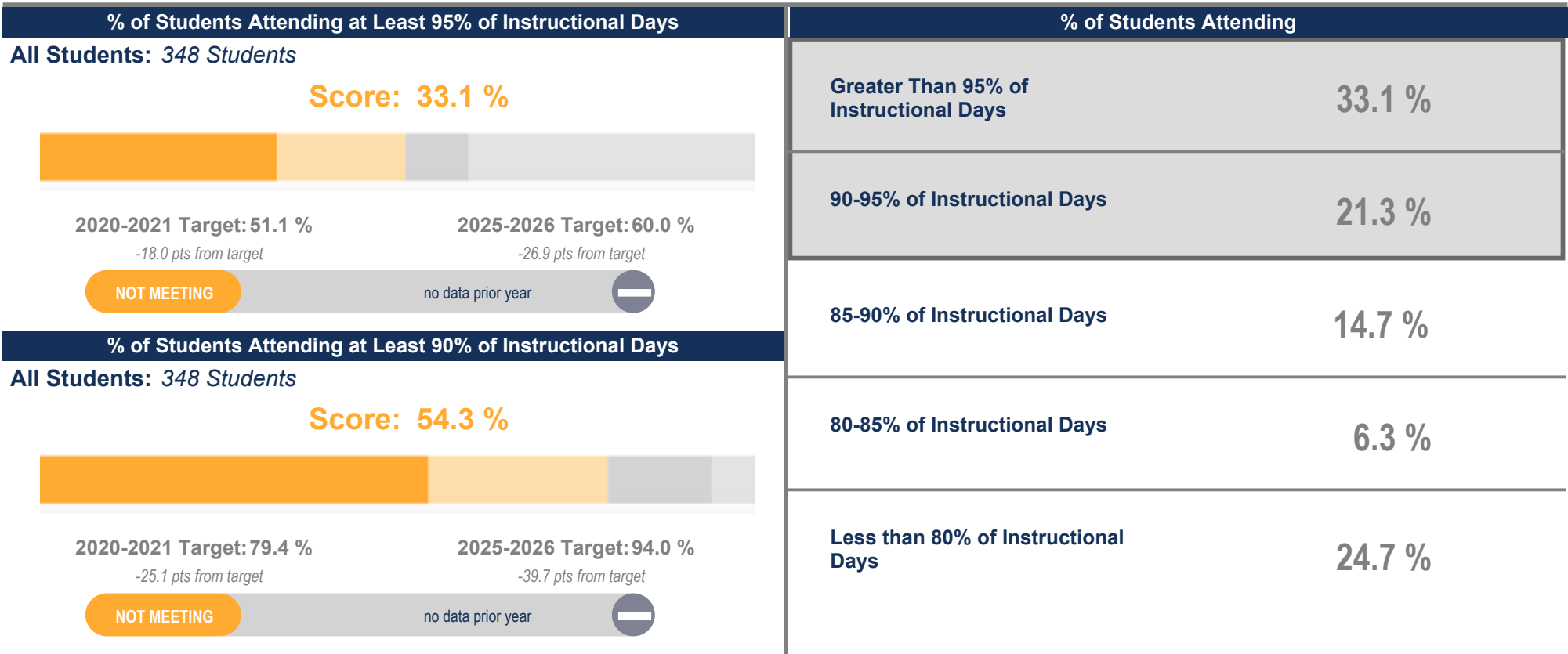
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 6340 School Name| Joseph Pennell School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

100.0 %

319 out of 319 Students

School Relationship Score

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



9

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 6340 School Name| Joseph Pennell School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | | | % of Students Receiving Zero Out-of-School Suspensions | | |
|------------------------------------|------------------------------------|-------|---|--|---------------------------|---------------------------|
| | % of Enrollment (Total Enrollment) | | % of Suspensions Given to Each Subgroup | | | |
| All Students | | (348) | | All Students: | | |
| American Indian / Alaskan Native | 0.0 % | (0) | Data Unavailable | Data Unavailable | | |
| Asian | 0.9 % | (3) | Data Unavailable | | | |
| Black / African American | 90.6 % | (299) | Data Unavailable | | | |
| Hispanic / Latino | 5.2 % | (17) | Data Unavailable | | | |
| Multi Racial / Other | 1.8 % | (6) | Data Unavailable | | | |
| Native Hawaiian / Pacific Islander | 0.0 % | (0) | Data Unavailable | | | |
| White | 1.5 % | (5) | Data Unavailable | | | |
| English Learners | 1.2 % | (4) | Data Unavailable | | | |
| Students with IEPs | 13.6 % | (45) | Data Unavailable | | | |
| Economically Disadvantaged | 89.1 % | (294) | Data Unavailable | | | |
| | | | | % of Students Qualified to Attend Special Admission High Schools | | |
| | | | | All Students | Black / African American | Hispanic / Latino |
| | | | | Ineligible by Report Type | Ineligible by Report Type | Ineligible by Report Type |
| | | | | <ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year | | |