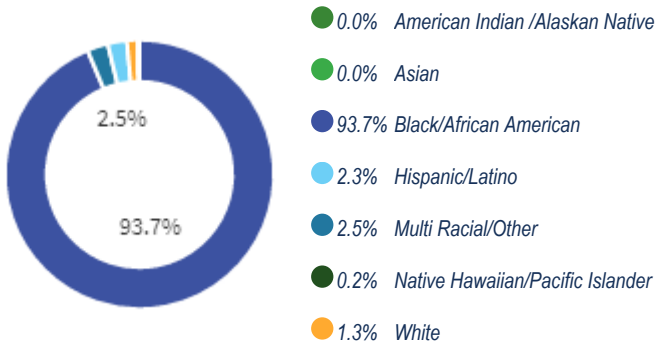# THEODORE ROOSEVELT SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6360 **Sector** | District **Network** | Acceleration
Principal Name | Mr Matthew Hayes
Address | 430 E Washington Ln
Phone | 215-400-3640 **Website** | philasd.org/roosevelt
Report Type | K-8 School **Grades in Report** | K-8
Admissions Category | Neighborhood
Turnaround Model | Acceleration
Receives HS Report | No
Oct 1 Enrollment | 478

Student Enrollment and Demographics

- 0.0% American Indian /Alaskan Native
- 0.0% Asian
- 93.7% Black/African American
- 2.3% Hispanic/Latino
- 2.5% Multi Racial/Other
- 0.2% Native Hawaiian/Pacific Islander
- 1.3% White

514 Total Number of students Served for 10+ Days Over the Year	**26.2%** % Students with IEPs
0.4% % English Learners	**90.2%** % Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 6360 **School Name**| Theodore Roosevelt School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.5

2020-2021 Target: 7.0
-0.5 pts from target

2025-2026 Target: 7.0
-0.5 pts from target

NOT MEETING | no data prior year

School Climate Survey

6.9/10 | NOT MEETING | no data prior year
Student Rating

8.3/10 | MEETING | no data prior year
Parent Rating

5.8/10 | NOT MEETING | no data prior year
Teacher Rating

School Instruction Score

Score: 7.3

2020-2021 Target: 8.0
-0.7 pts from target

2025-2026 Target: 8.0
-0.7 pts from target

NOT MEETING | no data prior year

School Instruction Survey

8.1/10 | MEETING | no data prior year
Student Rating

6.9/10 | NOT MEETING | no data prior year
Parent Rating

6.9/10 | NOT MEETING | no data prior year
Teacher Rating

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
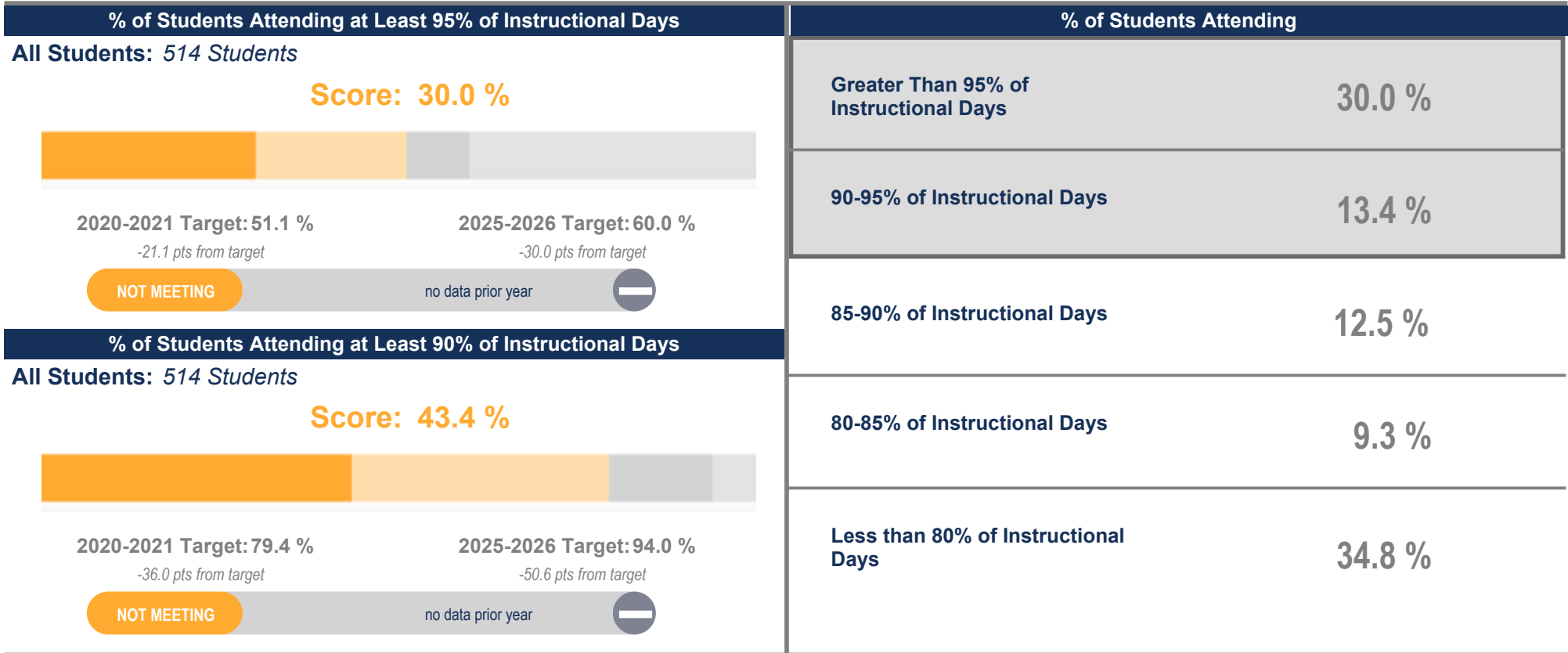● *Not Meeting Target and Not Improving from Prior Year*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 6360 **School Name|** Theodore Roosevelt School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *514 Students*

Score: 30.0 %

2020-2021 Target: 51.1 %
-21.1 pts from target

2025-2026 Target: 60.0 %
-30.0 pts from target

NOT MEETING   no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *514 Students*

Score: 43.4 %

2020-2021 Target: 79.4 %
-36.0 pts from target

2025-2026 Target: 94.0 %
-50.6 pts from target

NOT MEETING   no data prior year

% of Students Attending	
Greater Than 95% of Instructional Days	**30.0 %**
90-95% of Instructional Days	**13.4 %**
85-90% of Instructional Days	**12.5 %**
80-85% of Instructional Days	**9.3 %**
Less than 80% of Instructional Days	**34.8 %**

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 6360 **School Name|** Theodore Roosevelt School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

16.6 %

75 out of 451 Students

School Relationship Score

Score: 6.8

2020-2021 Target: 8.0

-1.2 pts from target

NOT MEETING   no data prior year

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

Number of SAC/Parent Advisory Group Meetings

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 6360 **School Name|** Theodore Roosevelt School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprtionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	(514)		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable
Asian	0.0 %	(0)	Data Unavailable
Black / African American	93.7 %	(448)	Data Unavailable
Hispanic / Latino	2.3 %	(11)	Data Unavailable
Multi Racial / Other	2.5 %	(12)	Data Unavailable
Native Hawaiian / Pacific Islander	0.2 %	(1)	Data Unavailable
White	1.3 %	(6)	Data Unavailable
English Learners	0.4 %	(2)	Data Unavailable
Students with IEPs	26.2 %	(125)	Data Unavailable
Economically Disadvantaged	90.2 %	(431)	Data Unavailable

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
1.6 %	1.7 %	Insufficient Sample

🔵 *Meeting Target and Improving from Prior Year*
🟢 *Meeting Target but Not Improving from Prior Year*
🟡 *Not Meeting Target but Improving from Prior Year*
🔴 *Not Meeting Target and Not Improving from Prior Year*