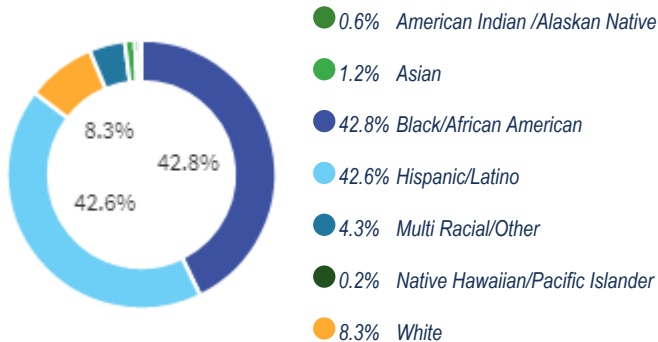


# FRANKFORD HIGH SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7010 Sector | District Network | Network 4  
Principal Name | Dr Michael Calderone  
Address | 5000 Oxford Ave  
Phone | 215-400-7200 Website | philasd.org/frankfordhs  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives Non-HS Report | No  
Oct 1 Enrollment | 902

### Student Enrollment and Demographics



1040

Total Number of students Served for  
10+ Days Over the Year

32.3%

% Students with IEPs

22.4%

% English Learners

76.6%

% Economically Disadvantaged

## SPREE Key Metrics - HS Report

| Key Metric  | Performance Tier                                   |
|---|--|
| Proficiency - Keystone Algebra 1, Biology, and Literature   | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Algebra 1                                 | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Biology                                   | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Literature                                | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - English Learners                                   | Data Not Available Due to COVID-19 for SY2020-2021 |
| Career and Technical Education - Meeting Industry Standards | Data Not Available Due to COVID-19 for SY2020-2021 |
| Graduation Rate - Four-Year Cohort                          | Not Meeting  |
| Survey - Climate Score                                      | Insufficient Sample for SY2020-2021                |
| Survey - Instruction Score                                  | Insufficient Sample for SY2020-2021                |
| Attendance - 95% or more of days                            | Not Meeting  |
| Attendance - 90% or more of days                            | Not Meeting  |
| Survey - Relationship Score                                 | Insufficient Sample for SY2020-2021                |
| Suspensions - Zero Out-of-School                            | Data Unavailable for SY2020-2021                   |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 7010 School Name| Frankford High School

### Four-Year Cohort Graduation Rate

All Students: 213 Students

Score: 58.7 %



2020-2021 Target: 87.1 %

-28.4 pts from target

2025-2026 Goal: 90.0 %

-31.3 pts from target

NOT MEETING

no data prior year



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 2 students

Insufficient Sample

Black / African American, 108 students

Score: 62.0 %

NOT MEETING

no data prior year



Hispanic / Latino, 78 students

Score: 52.6 %

NOT MEETING

no data prior year



Multi Racial / Other, 7 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 1 students

Insufficient Sample

White, 17 students

Insufficient Sample

English Learners, 47 students

Score: 66.0 %

NOT MEETING

no data prior year



Students with IEPs, 70 students

Score: 58.6 %

NOT MEETING

no data prior year



Economically Disadvantaged, 178 students

Score: 60.7 %

NOT MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 7010 School Name| Frankford High School

### AP, IB, or Dual Enrollment Courses Metrics

### Other Key Metrics

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade*

**0.6 %**

1 out of 161 students

*% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade*

**4.4 %**

7 out of 161 students

*% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade*

**95.0 %**

153 out of 161 students

*Ninth-Grade On-Track Rate*

**68.1 %**

143 out of 210 students

*First-Fall Matriculation*

**12.2 %**

18 out of 147 students

*% of Students Completing the FAFSA by End of 12th Grade*

**Data Unavailable**

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 7010 School Name| Frankford High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score     | School Climate Survey     |
|--------------------------|---------------------------|
| Insufficient Sample      | Insufficient Sample       |
|                          | Student Rating            |
|                          | Insufficient Sample       |
| Insufficient Sample      | Parent Rating             |
|                          | 5.2/10                    |
|                          | Teacher Rating            |
| Insufficient Sample      | NOT MEETING               |
|                          | no data prior year        |
|                          |                           |
| School Instruction Score | School Instruction Survey |
| Insufficient Sample      | Insufficient Sample       |
|                          | Student Rating            |
|                          | Insufficient Sample       |
| Insufficient Sample      | Parent Rating             |
|                          | 6.6/10                    |
|                          | Teacher Rating            |
| Insufficient Sample      | NOT MEETING               |
|                          | no data prior year        |
|                          |                           |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

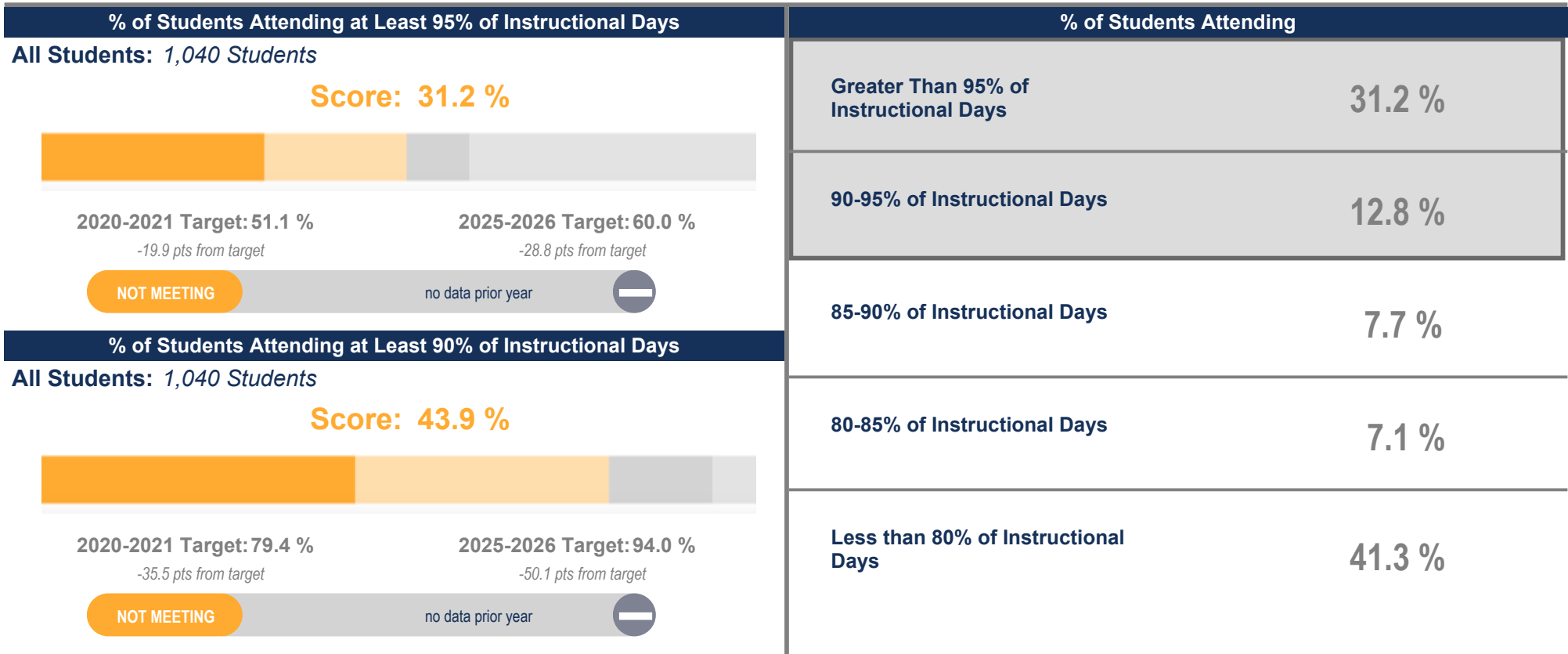
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 7010 School Name| Frankford High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 7010 School Name| Frankford High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular/Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular/Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 7010 School Name| Frankford High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality  |                                       |                             |  | % of Students Receiving Zero Out-of-School Suspensions |  |  |
|--|---------------------------------------|-----------------------------|--|--|--|--|
|  | % of Enrollment<br>(Total Enrollment) |                             | % of Suspensions Given to<br>Each Subgroup | All Students:  |  |  |
| All Students   | (1,040)                               |                             |  | Data Unavailable                                       |  |  |
| American Indian /<br>Alaskan Native  | 0.6 %                                 | (5)                         | Data Unavailable                           |  |  |  |
| Asian  | 1.2 %                                 | (11)                        | Data Unavailable                           |  |  |  |
| Black /<br>African American  | 42.8 %                                | (386)                       | Data Unavailable                           |  |  |  |
| Hispanic /<br>Latino   | 42.6 %                                | (384)                       | Data Unavailable                           |  |  |  |
| Multi Racial /<br>Other  | 4.3 %                                 | (39)                        | Data Unavailable                           |  |  |  |
| Native Hawaiian /<br>Pacific Islander  | 0.2 %                                 | (2)                         | Data Unavailable                           |  |  |  |
| White  | 8.3 %                                 | (75)                        | Data Unavailable                           |  |  |  |
| English Learners   | 22.4 %                                | (202)                       | Data Unavailable                           |  |  |  |
| Students with IEPs   | 32.3 %                                | (291)                       | Data Unavailable                           |  |  |  |
| Economically<br>Disadvantaged  | 76.6 %                                | (691)                       | Data Unavailable                           |  |  |  |
| Disproportionality in AP, IB, and Dual Enrollment Course Participation   |                                       |                             |  |  |  |  |
|  | All Students                          | Black /<br>African American | Hispanic /<br>Latino                       |  |  |  |
|  | 19.9 %                                | 18.8 %                      | 20.0 %                                     |  |  |  |
| <ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Meeting Target and Improving from Prior Year</li> <li><span style="color: green;">●</span> Meeting Target but Not Improving from Prior Year</li> <li><span style="color: orange;">●</span> Not Meeting Target but Improving from Prior Year</li> <li><span style="color: red;">●</span> Not Meeting Target and Not Improving from Prior Year</li> </ul> |                                       |                             |  |  |  |  |