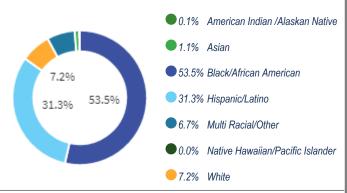


WARREN G. HARDING SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7110 Sector | District Network | Network 8
Principal Name | Ms Mary Sanchez
Address | 2000 Wakeling St
Phone | 215-400-3990 Website | philasd.org/harding
Report Type | Middle School Grades in Report | 6-8
Admissions Category | Neighborhood
Turnaround Model | Academic Improvement Plan
Receives HS Report | No
Oct 1 Enrollment | 804

Student Enrollment and Demographics



850

Total Number of students Served for 10+ Days Over the Year 29.1%

% Students with IEPs

17.5%

% English Learners

85.4%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

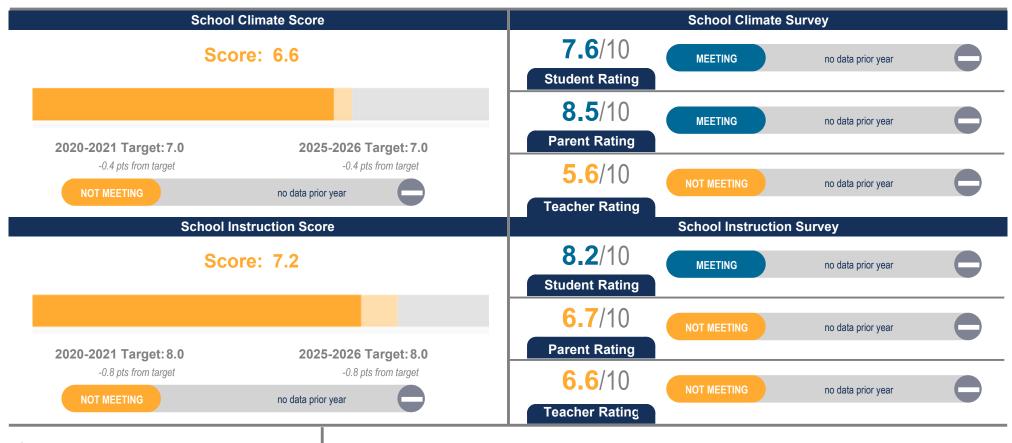
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Ineligible by Report Type for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Not Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Not Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 7110 School Name| Warren G. Harding School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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e: 42.4 %	Greater Than 95% of Instructional Days	42.4 %
2025-2026 Target: 60.0 %	90-95% of Instructional Days	14.5 %
no data prior year east 90% of Instructional Days	85-90% of Instructional Days	9.1 %
e: 56.8 %	80-85% of Instructional Days	6.9 %
2025-2026 Target: 94.0 % -37.2 pts from target	Less than 80% of Instructional Days	27.2 %
	2025-2026 Target: 60.0 % -17.6 pts from target no data prior year east 90% of Instructional Days 2025-2026 Target: 94.0 %	Instructional Days 2025-2026 Target: 60.0 % -17.6 pts from target no data prior year 85-90% of Instructional Days 85-90% of Instructional Days 80-85% of Instructional Days Less than 80% of Instructional Days

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 7110 School Name| Warren G. Harding School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 6.7 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % -1.3 pts from target 770 out of 770 Students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year 5 Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices School Code 7110 School Name Warren G. Harding School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension	Disproprotion	ality	% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:			
All Students	(850)						
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable				
Asian	1.1 %	(9)	Data Unavailable		Data Unavailable		
Black / African American	53.5 %	(430)	Data Unavailable				
Hispanic / Latino	31.3 %	(252)	Data Unavailable				
Multi Racial / Other	6.7 %	(54)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adm	nission High Schools	
White	7.2 %	(58)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	17.5 %	(141)	Data Unavailable	1.9 %	1.7 %	3.0 %	
Students with IEPs	29.1 %	(234)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	85.4 %	(687)	Data Unavailable				