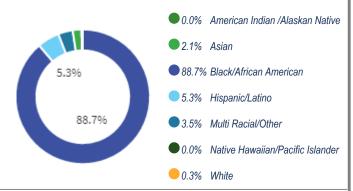


ELLWOOD SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7260 Sector | District Network | Network 7
Principal Name | Ms Zaida Bultes
Address | 6701 N 13th St
Phone | 215-400-3540 Website | philasd.org/ellwood
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 283

Student Enrollment and Demographics



306

Total Number of students Served for 10+ Days Over the Year

14.1%

% Students with IEPs

2.1%

% English Learners

76.7%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

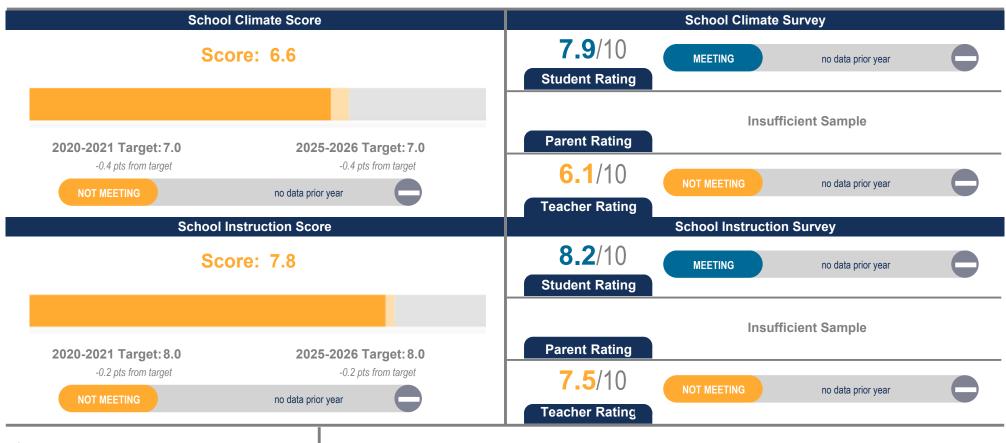
Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 7260 School Name| Ellwood School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



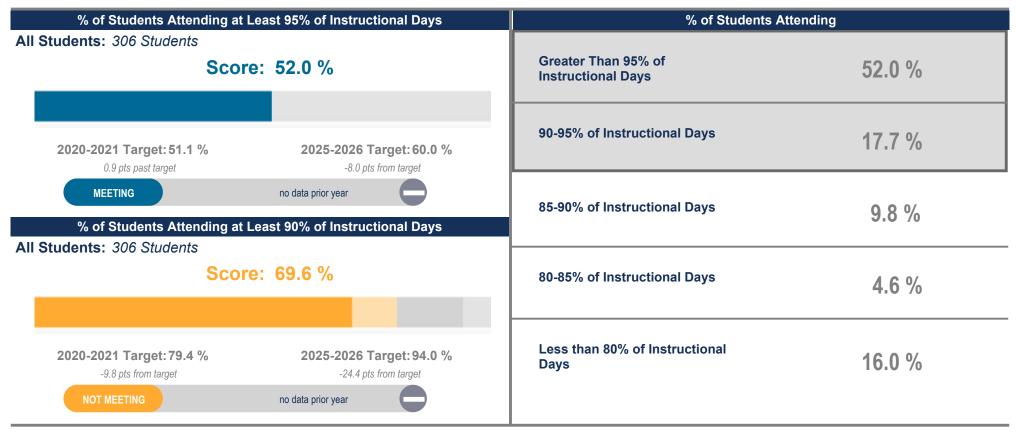
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 7260 School Name | Ellwood School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score			
% of Students Participating in Visual / Performing Arts	Insufficient Sample			
100.0 %				
273 out of 273 Students				
	Additional Metrics			
	Yes School Has a SAC/Parent Advisory Group			
Macting Target and Improving from Prior Veer	Yes School Has a SAC/Parent Advisory Group That Meets Regularly			
Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year	Number of SAC/Parent Advisory Group Meetings			

Guardrail 4 - Addressing Racist Practices School Code 7260 School Name Ellwood School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
		% of Suspensions Given to Each Subgroup	All Students:		
	(306)				
0.0 %	(0)	Data Unavailable			
2.1 %	(6)	Data Unavailable	Data Unavailable		
88.7 %	(251)	Data Unavailable			
5.3 %	(15)	Data Unavailable			
3.5 %	(10)	Data Unavailable			
0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High Scho
0.3 %	(1)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
2.1 %	(6)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
14.1 %	(40)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
76.7 %	(217)	Data Unavailable			
	% of Enrollme Enrollme 0.0 % 2.1 % 88.7 % 5.3 % 0.0 % 0.3 % 2.1 % 14.1 %	% of Enrollment (Total Enrollment) (306) 0.0 % (0) 2.1 % (6) 88.7 % (251) 5.3 % (15) 3.5 % (10) 0.0 % (0) 0.3 % (1) 2.1 % (6) 14.1 % (40)	% of Enrollment (Total Enrollment) % of Suspensions Given to Each Subgroup (306) (306) 0.0 % (0) 2.1 % (6) Data Unavailable 88.7 % (251) Data Unavailable 3.5 % (10) Data Unavailable 0.0 % (0) Data Unavailable 2.1 % (6) Data Unavailable Data Unavailable Data Unavailable	% of Enrollment (Total Enrollment) % of Suspensions Given to Each Subgroup All Students: 0.0 % (0) Data Unavailable 2.1 % (6) Data Unavailable 88.7 % (251) Data Unavailable 5.3 % (15) Data Unavailable 0.0 % (10) Data Unavailable 0.3 % (1) Data Unavailable 2.1 % (6) Data Unavailable 14.1 % (40) Data Unavailable All Students Ineligible by Report Type Meeting Ta Meeting Ta Meeting Ta Meeting Ta Meeting Ta Meeting Ta Not	(306) (40) Data Unavailable (40) Data Unavailable (40) (40) Data Unavailable (40) All Students Al