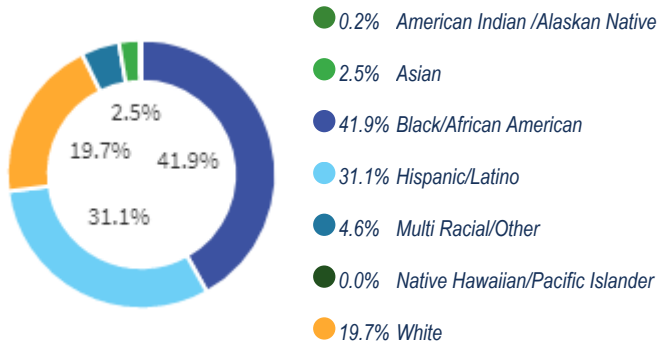# THE SCHOOL DISTRICT OF PHILADELPHIA

HENRY W. LAWTON SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7330 **Sector |** District **Network |** Network 9
Principal Name | Ms Arnetta Imes
Address | 6101 Jackson St
Phone | 215-400-3340 **Website |** philasd.org/lawton
Report Type | Elementary School **Grades in Report |** K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 594

Student Enrollment and Demographics

- 0.2% American Indian /Alaskan Native
- 2.5% Asian
- 41.9% Black/African American
- 31.1% Hispanic/Latino
- 4.6% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 19.7% White

620 Total Number of students Served for 10+ Days Over the Year	**20.7%** % Students with IEPs
10.3% % English Learners	**83.0%** % Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 7330 **School Name|** Henry W. Lawton School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.0

2020-2021 **Target:** 7.0
at target

2025-2026 **Target:** 7.0
at target

MEETING   no data prior year

School Instruction Score

Score: 7.8

2020-2021 **Target:** 8.0
-0.2 pts from target

2025-2026 **Target:** 8.0
-0.2 pts from target

NOT MEETING   no data prior year

School Climate Survey

7.9/10
Student Rating
MEETING   no data prior year

Insufficient Sample
Parent Rating

6.6/10
Teacher Rating
NOT MEETING   no data prior year

School Instruction Survey

8.3/10
Student Rating
MEETING   no data prior year

Insufficient Sample
Parent Rating

7.3/10
Teacher Rating
NOT MEETING   no data prior year

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
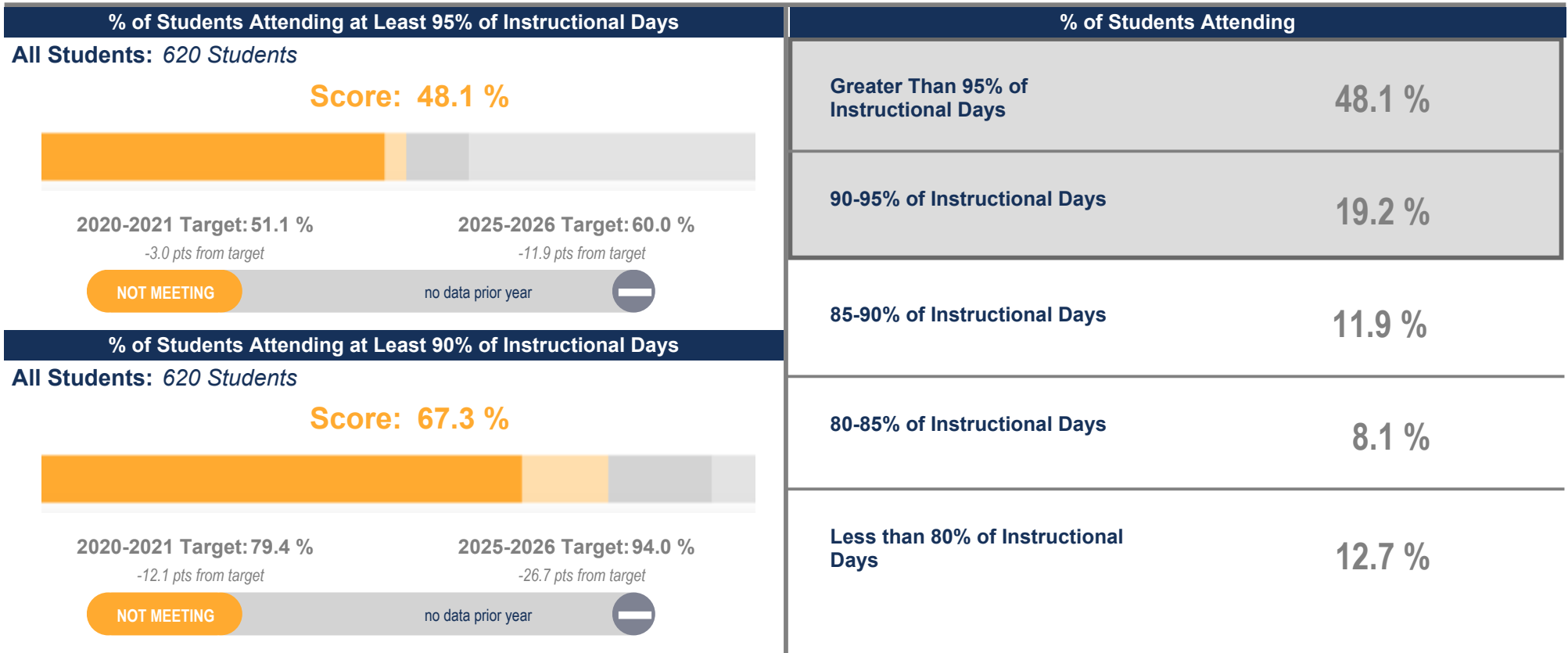● *Not Meeting Target and Not Improving from Prior Year*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 7330 **School Name|** Henry W. Lawton School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *620 Students*

Score: 48.1 %

2020-2021 Target: 51.1 %	2025-2026 Target: 60.0 %
-3.0 pts from target	*-11.9 pts from target*

NOT MEETING   no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *620 Students*

Score: 67.3 %

2020-2021 Target: 79.4 %	2025-2026 Target: 94.0 %
-12.1 pts from target	*-26.7 pts from target*

NOT MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**48.1 %**
90-95% of Instructional Days	**19.2 %**
85-90% of Instructional Days	**11.9 %**
80-85% of Instructional Days	**8.1 %**
Less than 80% of Instructional Days	**12.7 %**

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 7330 **School Name|** Henry W. Lawton School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

School Relationship Score

% of Students Participating in Visual / Performing Arts

98.1 %

552 out of 563 Students

Insufficient Sample

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

Number of SAC/Parent Advisory Group Meetings

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality		% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	(620)		
American Indian / Alaskan Native	0.2 % (1)	Data Unavailable	
Asian	2.5 % (15)	Data Unavailable	
Black / African American	41.9 % (249)	Data Unavailable	Data Unavailable
Hispanic / Latino	31.1 % (185)	Data Unavailable	
Multi Racial / Other	4.6 % (27)	Data Unavailable	
Native Hawaiian / Pacific Islander	0.0 % (0)	Data Unavailable	
White	19.7 % (117)	Data Unavailable	
English Learners	10.3 % (61)	Data Unavailable	
Students with IEPs	20.7 % (123)	Data Unavailable	
Economically Disadvantaged	83.0 % (493)	Data Unavailable	

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*