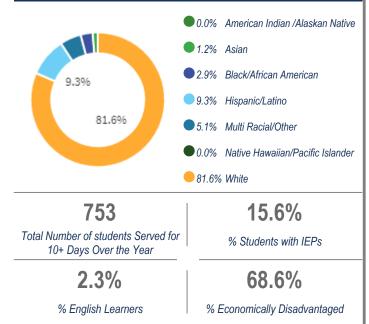
THE SCHOOL DISTRICT OF PHILADELPHIA BRIDESBURG SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7470 Sector | District Network | Network 9 Principal Name | Mr James Serpiello Address | 2824 Jenks St Phone | 215-400-7240 Website | philasd.org/bridesburg Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 732

Student Enrollment and Demographics



SPREE	Key	Metrics	- K-8	Report
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Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Not Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

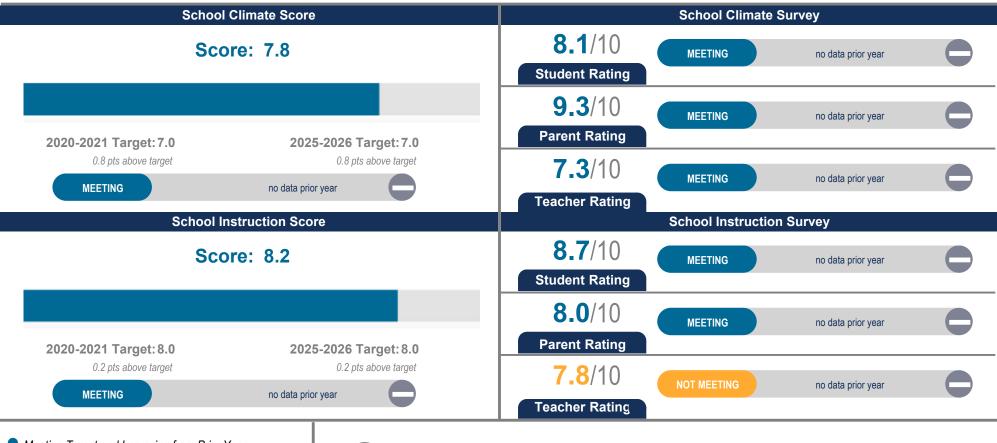
Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 7470 School Name| Bridesburg School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Has at Least 2 Behavioral/Mental

Health Support FTEs per 500 Students

Yes

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

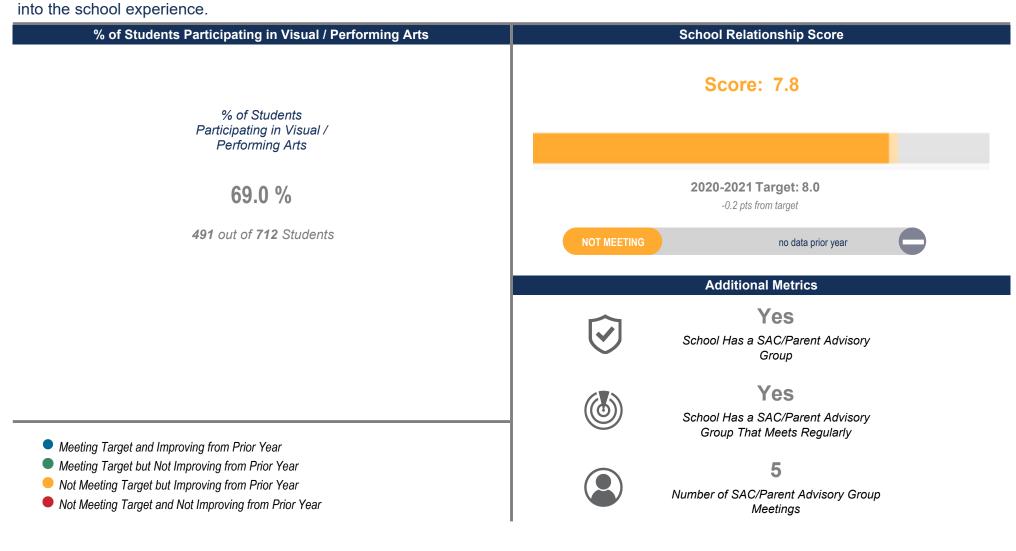
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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 753 Students Score: 59.8 %	Greater Than 95% of Instructional Days	59.8 %	
2020-2021 Target: 51.1 % 2025-2026 Target: 60.0 % 8.7 pts past target -0.2 pts from target	90-95% of Instructional Days	16.9 %	
MEETING no data prior year % of Students Attending at Least 90% of Instructional Days	85-90% of Instructional Days	7.7 %	
All Students: 753 Students Score: 76.6 %	80-85% of Instructional Days	4.4 %	
2020-2021 Target: 79.4 % 2025-2026 Target: 94.0 % -2.8 pts from target -17.4 pts from target NOT MEETING no data prior year	Less than 80% of Instructional Days	11.3 %	

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences School Codel 7470 School Namel Bridesburg School Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Codel 7470 School Name Bridesburg School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(753)				
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	1.2 %	(9)	Data Unavailable	Data Unavailable		
Black / African American	2.9 %	(21)	Data Unavailable			
Hispanic / Latino	9.3 %	(68)	Data Unavailable			
Multi Racial / Other	5.1 %	(37)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qua	lified to Attend Special Ad	mission High Schools
White	81.6 %	(597)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	2.3 %	(17)	Data Unavailable	30.4 %	Insufficient Sample	Insufficient Sample
Students with IEPs	15.6 %	(114)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
Economically Disadvantaged	68.6 %	(502)	Data Unavailable			