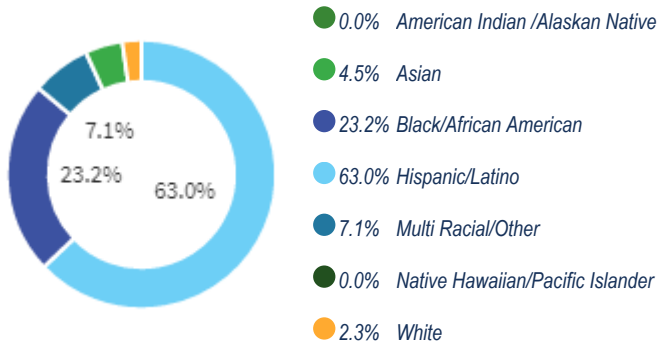## THE SCHOOL DISTRICT OF PHILADELPHIA

FELTONVILLE SCHOOL OF ARTS AND SCIENCES

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7500 **Sector |** District **Network |** Network 7
Principal Name | Mr John Piniat
Address | 210 E Courtland St
Phone | 215-400-3810 **Website |** philasd.org/fas
Report Type | Middle School **Grades in Report |** 6-8
Admissions Category | Neighborhood
Turnaround Model | Academic Improvement Plan
Receives HS Report | No
Oct 1 Enrollment | 621

Student Enrollment and Demographics

- ● 0.0% American Indian /Alaskan Native
- ● 4.5% Asian
- ● 23.2% Black/African American
- ● 63.0% Hispanic/Latino
- ● 7.1% Multi Racial/Other
- ● 0.0% Native Hawaiian/Pacific Islander
- ● 2.3% White

643 Total Number of students Served for 10+ Days Over the Year	**18.7%** % Students with IEPs
26.1% % English Learners	**83.7%** % Economically Disadvantaged

SPREE Key Metrics - K-8 Report

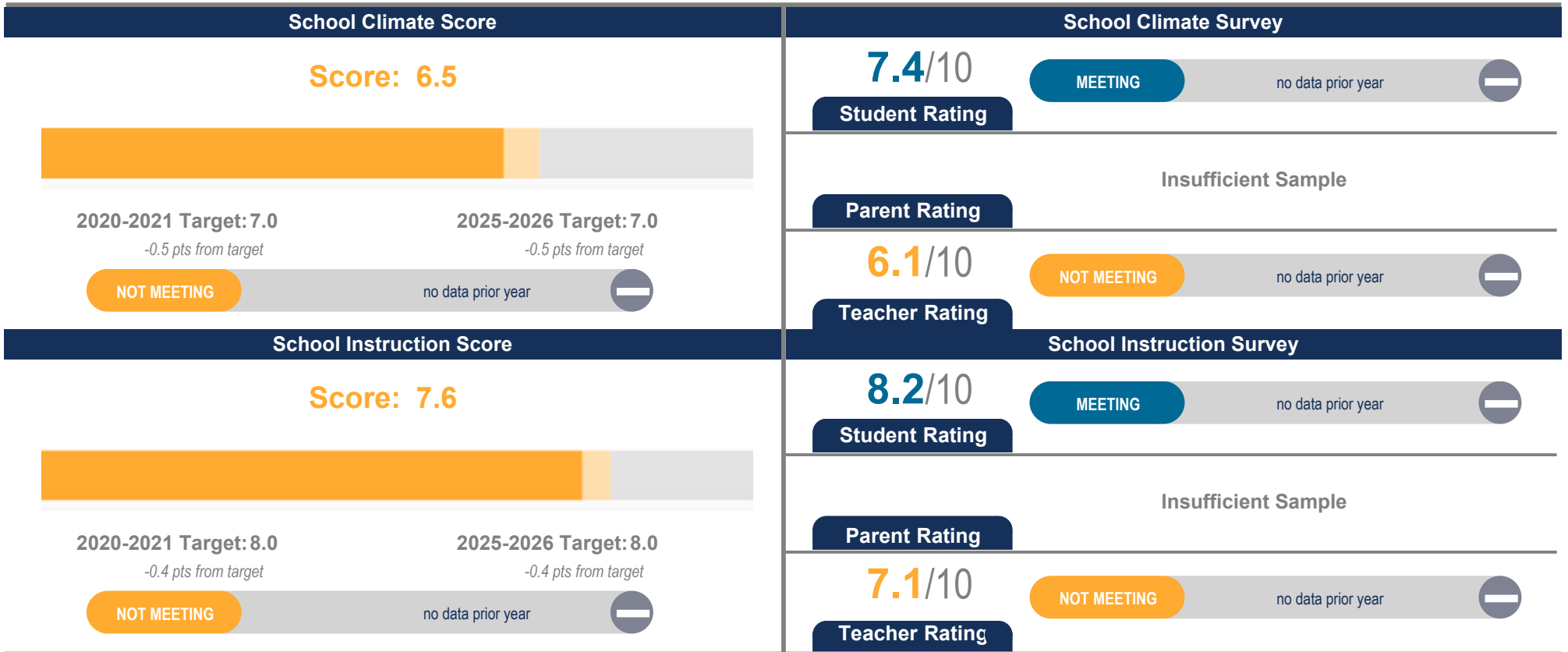| Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Ineligible by Report Type for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 7500 **School Name**| Feltonville School of Arts and Sciences

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.5

2020-2021 **Target:** 7.0
-0.5 pts from target

2025-2026 **Target:** 7.0
-0.5 pts from target

NOT MEETING   no data prior year

School Instruction Score

Score: 7.6

2020-2021 **Target:** 8.0
-0.4 pts from target

2025-2026 **Target:** 8.0
-0.4 pts from target

NOT MEETING   no data prior year

School Climate Survey

7.4/10   **MEETING**   no data prior year
Student Rating

Insufficient Sample
Parent Rating

6.1/10   **NOT MEETING**   no data prior year
Teacher Rating

School Instruction Survey

8.2/10   **MEETING**   no data prior year
Student Rating

Insufficient Sample
Parent Rating

7.1/10   **NOT MEETING**   no data prior year
Teacher Rating

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
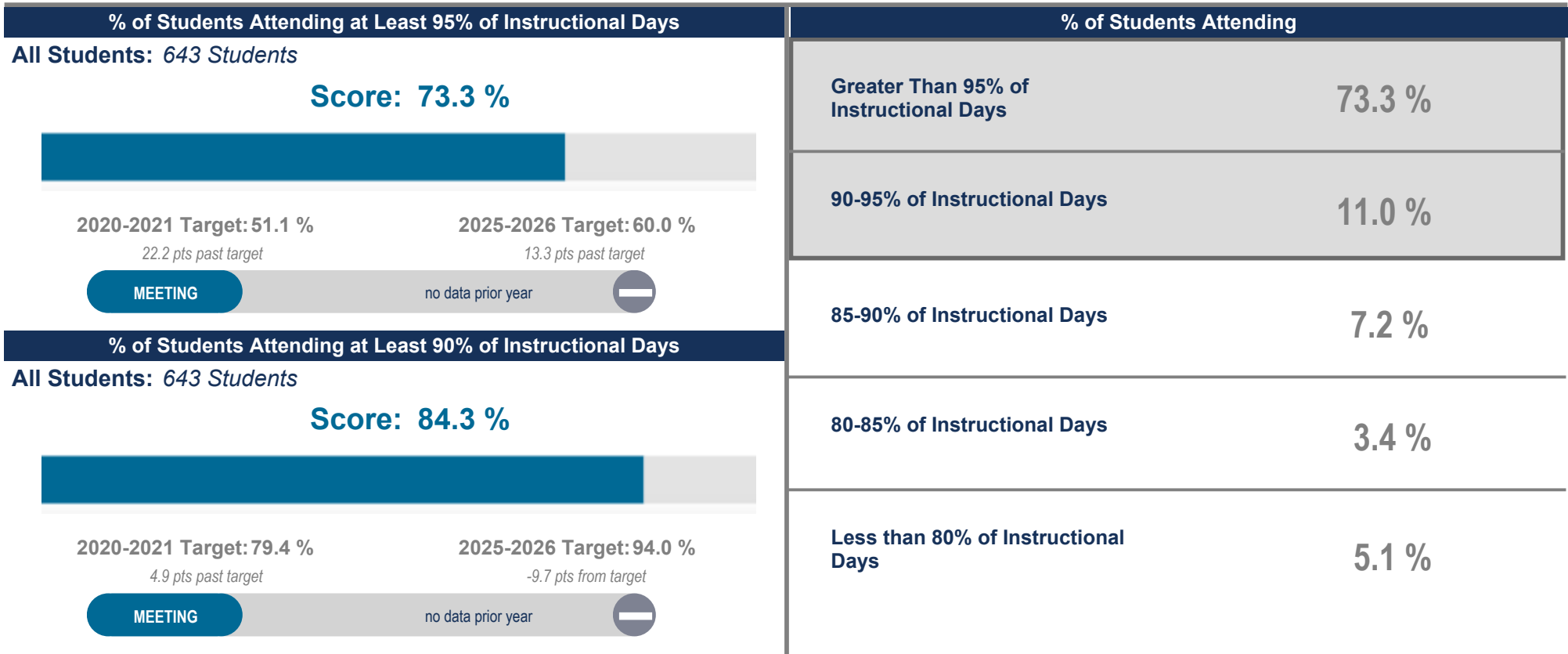- ● *Not Meeting Target and Not Improving from Prior Year*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 7500 **School Name|** Feltonville School of Arts and Sciences

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *643 Students*

Score: 73.3 %

2020-2021 Target: 51.1 %
22.2 pts past target

2025-2026 Target: 60.0 %
13.3 pts past target

MEETING   no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *643 Students*

Score: 84.3 %

2020-2021 Target: 79.4 %
4.9 pts past target

2025-2026 Target: 94.0 %
-9.7 pts from target

MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**73.3 %**
90-95% of Instructional Days	**11.0 %**
85-90% of Instructional Days	**7.2 %**
80-85% of Instructional Days	**3.4 %**
Less than 80% of Instructional Days	**5.1 %**

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 7500 **School Name|** Feltonville School of Arts and Sciences

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

95.0 %

574 out of 604 Students

School Relationship Score

Insufficient Sample

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

Number of SAC/Parent Advisory Group Meetings

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 7500 **School Name**| Feltonville School of Arts and Sciences

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**		
All Students	**(643)**				
American Indian / Alaskan Native	**0.0 %**	**(0)**	Data Unavailable		
Asian	**4.5 %**	**(28)**	Data Unavailable		
Black / African American	**23.2 %**	**(144)**	Data Unavailable		
Hispanic / Latino	**63.0 %**	**(391)**	Data Unavailable		
Multi Racial / Other	**7.1 %**	**(44)**	Data Unavailable		
Native Hawaiian / Pacific Islander	**0.0 %**	**(0)**	Data Unavailable		
White	**2.3 %**	**(14)**	Data Unavailable		
English Learners	**26.1 %**	**(162)**	Data Unavailable		
Students with IEPs	**18.7 %**	**(116)**	Data Unavailable		
Economically Disadvantaged	**83.7 %**	**(520)**	Data Unavailable		

% of Students Qualified to Attend Special Admission High Schools

All Students	**Black / African American**	**Hispanic / Latino**
17.2 %	**7.1 %**	**19.1 %**

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*