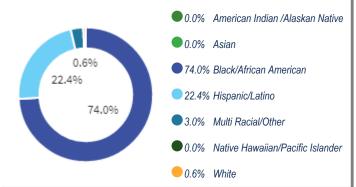


# MARY M. BETHUNE SCHOOL

# 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7510 Sector | District Network | Network 11
Principal Name | Mrs Aliya Catanch-Bradley
Address | 3301 Old York Rd
Phone | 215-400-3890 Website | philasd.org/bethune
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 531

#### **Student Enrollment and Demographics**



566

Total Number of students Served for 10+ Days Over the Year

11.7%

% Students with IEPs

8.3%

% English Learners

90.8%

% Economically Disadvantaged

#### **SPREE Key Metrics - K-8 Report**

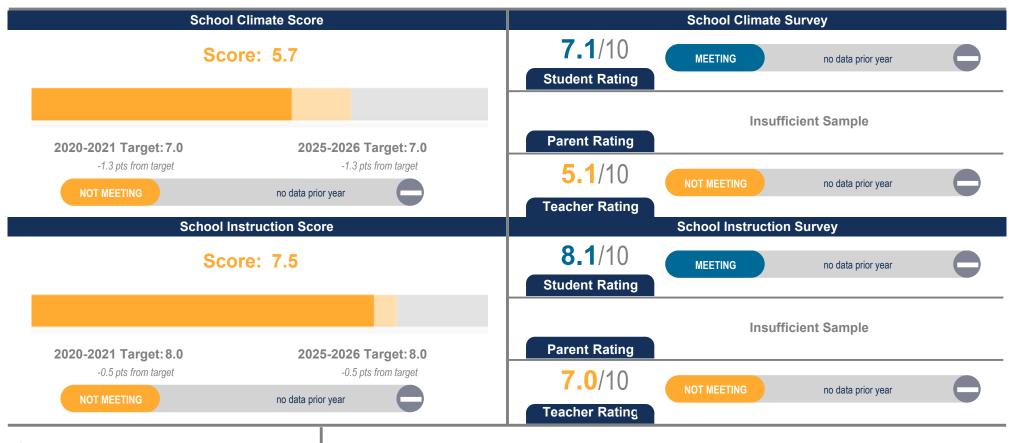
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Not Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-21		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 7510 School Name| Mary M. Bethune School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

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**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at L	east 95% of Instructional Days	% of Students A	ttending
All Students: 566 Students  Score	e: 16.6 %	Greater Than 95% of Instructional Days	16.6 %
2020-2021 Target: 51.1 % -34.5 pts from target	<b>2025-2026 Target: 60.0 %</b> -43.4 pts from target	90-95% of Instructional Days	12.0 %
NOT MEETING % of Students Attending at L	no data prior year  Least 90% of Instructional Days	85-90% of Instructional Days	12.4 %
All Students: 566 Students  Score	e: <b>28.6</b> %	80-85% of Instructional Days	10.4 %
<b>2020-2021 Target: 79.4 %</b> -50.8 pts from target	<b>2025-2026 Target: 94.0 %</b> -65.4 pts from target	Less than 80% of Instructional Days	48.6 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code| 7510 School Name| Mary M. Bethune School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts  99.8 %	Insufficient Sample		
504 out of 505 Students			
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
Marking Toward and Income in a face Price Very	Yes  School Has a SAC/Parent Advisory  Group That Meets Regularly		
Meeting Target and Improving from Prior Year  Meeting Target but Not Improving from Prior Year  Not Meeting Target but Improving from Prior Year  Not Meeting Target and Not Improving from Prior Year	Number of SAC/Parent Advisory Group Meetings		

Guardrail 4 - Addressing Racist Practices School Code| 7510 School Name| Mary M. Bethune School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension	Disproprotion	ality	% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(566)					
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable	Data Unavailable			
Asian	0.0 %	(0)	Data Unavailable				
Black / African American	74.0 %	(393)	Data Unavailable				
Hispanic / Latino	22.4 %	(119)	Data Unavailable				
Multi Racial / Other	3.0 %	(16)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Ad	dmission High Schools	
White	0.6 %	(3)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	8.3 %	(44)	Data Unavailable	3.7 %	5.6 %	Insufficient Sample	
Students with IEPs	11.7 %	(62)	Data Unavailable	<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>			
Economically Disadvantaged	90.8 %	(482)	Data Unavailable				