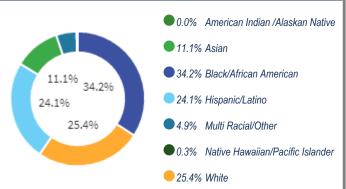


KENNEDY C. CROSSAN SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8230 Sector | District Network | Network 8
Principal Name | Ms Khadijah Bright
Address | 7350 Bingham St
Phone | 215-400-3160 Website | philasd.org/crossan
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 307

Student Enrollment and Demographics



327

Total Number of students Served for 10+ Days Over the Year

11.4%

% Students with IEPs

12.7%

% English Learners

73.3%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

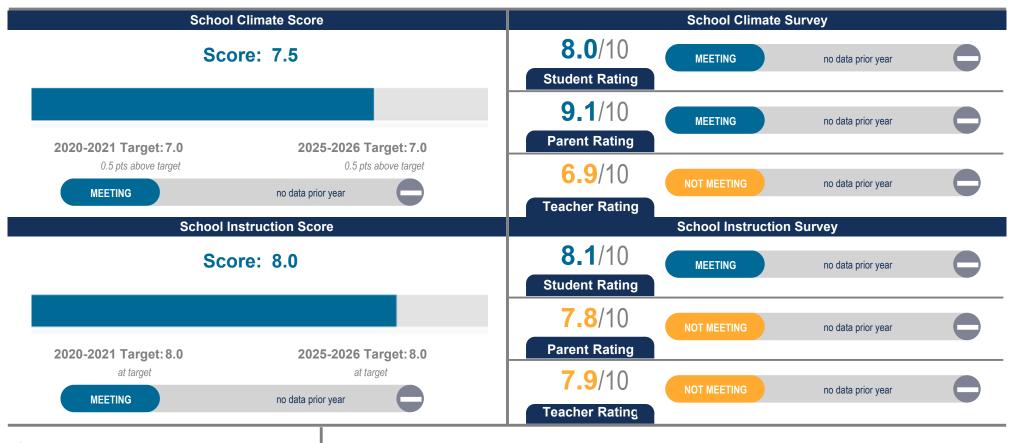
Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 8230 School Name| Kennedy C. Crossan School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code| 8230 School Name| Kennedy C. Crossan School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Att	ending
All Students: 327 Students Score: 65.4 %	Greater Than 95% of Instructional Days	65.4 %
2020-2021 Target: 51.1 % 2025-2026 Target: 60.0 % 14.3 pts past target 5.4 pts past target	90-95% of Instructional Days	16.2 %
meeting no data prior year % of Students Attending at Least 90% of Instructional Days	85-90% of Instructional Days	5.8 %
All Students: 327 Students Score: 81.7 %	80-85% of Instructional Days	2.1 %
2020-2021 Target: 79.4 % 2025-2026 Target: 94.0 % -12.3 pts from target	Less than 80% of Instructional Days	10.4 %
MEETING no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code | 8230 School Name | Kennedy C. Crossan School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 7.6 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 12.2 % -0.4 pts from target 36 out of 296 Students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year 5 Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices School Code| 8230 School Name| Kennedy C. Crossan School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension	Disproprotion	ality	% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(327)					
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable				
Asian	11.1 %	(34)	Data Unavailable		Data Unavailable		
Black / African American	34.2 %	(105)	Data Unavailable				
Hispanic / Latino	24.1 %	(74)	Data Unavailable				
Multi Racial / Other	4.9 %	(15)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.3 %	(1)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High Scho	
White	25.4 %	(78)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	12.7 %	(39)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type	
Students with IEPs	11.4 %	(35)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	73.3 %	(225)	Data Unavailable				