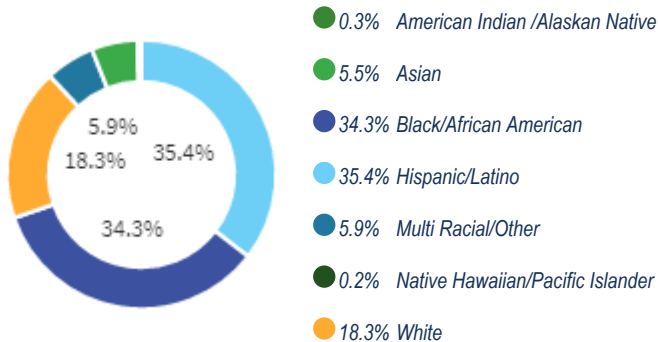# THE SCHOOL DISTRICT OF PHILADELPHIA

EDWIN FORREST SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8250 **Sector |** District **Network |** Network 12
Principal Name | Ms Paul Spina
Address | 7300 Cottage St
Phone | 215-400-3330 **Website |** philasd.org/forrest
Report Type | Elementary School **Grades in Report |** K-6
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 1047

Student Enrollment and Demographics

- 0.3% American Indian /Alaskan Native
- 5.5% Asian
- 34.3% Black/African American
- 35.4% Hispanic/Latino
- 5.9% Multi Racial/Other
- 0.2% Native Hawaiian/Pacific Islander
- 18.3% White

1112
Total Number of students Served for 10+ Days Over the Year

13.4%
% Students with IEPs

19.1%
% English Learners

81.8%
% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 8250 **School Name|** Edwin Forrest School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.8

2020-2021 Target: 7.0
-0.2 pts from target

2025-2026 Target: 7.0
-0.2 pts from target

NOT MEETING — no data prior year

School Climate Survey

7.2/10 — MEETING — no data prior year
Student Rating

8.7/10 — MEETING — no data prior year
Parent Rating

6.0/10 — NOT MEETING — no data prior year
Teacher Rating

School Instruction Score

Score: 7.7

2020-2021 Target: 8.0
-0.3 pts from target

2025-2026 Target: 8.0
-0.3 pts from target

NOT MEETING — no data prior year

School Instruction Survey

8.3/10 — MEETING — no data prior year
Student Rating

7.6/10 — NOT MEETING — no data prior year
Parent Rating

7.4/10 — NOT MEETING — no data prior year
Teacher Rating

- ● Meeting Target and Improving from Prior Year
- ● Meeting Target but Not Improving from Prior Year
- ● Not Meeting Target but Improving from Prior Year
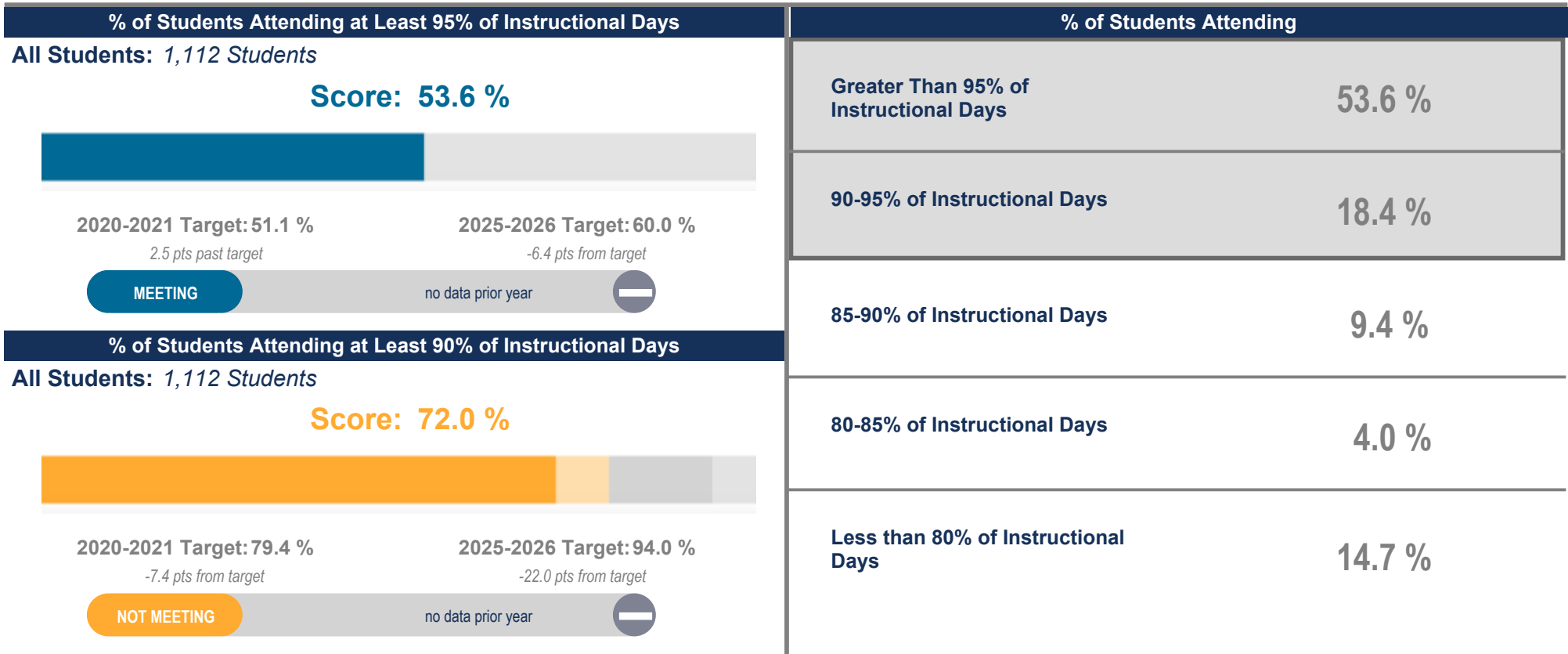- ● Not Meeting Target and Not Improving from Prior Year

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 8250 **School Name**| Edwin Forrest School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *1,112 Students*

Score: 53.6 %

2020-2021 Target: 51.1 %
2.5 pts past target

2025-2026 Target: 60.0 %
-6.4 pts from target

MEETING   no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *1,112 Students*

Score: 72.0 %

2020-2021 Target: 79.4 %
-7.4 pts from target

2025-2026 Target: 94.0 %
-22.0 pts from target

NOT MEETING   no data prior year

% of Students Attending	
Greater Than 95% of Instructional Days	53.6 %
90-95% of Instructional Days	18.4 %
85-90% of Instructional Days	9.4 %
80-85% of Instructional Days	4.0 %
Less than 80% of Instructional Days	14.7 %

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 8250 **School Name|** Edwin Forrest School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

83.8 %

855 out of 1,020 Students

School Relationship Score

Score: 7.5

2020-2021 Target: 8.0

-0.5 pts from target

NOT MEETING   no data prior year

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 8250 **School Name**| Edwin Forrest School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	**(1,112)**		
American Indian / Alaskan Native	0.3 % (3)	Data Unavailable	
Asian	5.5 % (58)	Data Unavailable	
Black / African American	34.3 % (359)	Data Unavailable	Data Unavailable
Hispanic / Latino	35.4 % (371)	Data Unavailable	
Multi Racial / Other	5.9 % (62)	Data Unavailable	
Native Hawaiian / Pacific Islander	0.2 % (2)	Data Unavailable	
White	18.3 % (192)	Data Unavailable	
English Learners	19.1 % (200)	Data Unavailable	
Students with IEPs	13.4 % (140)	Data Unavailable	
Economically Disadvantaged	81.8 % (857)	Data Unavailable	

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*