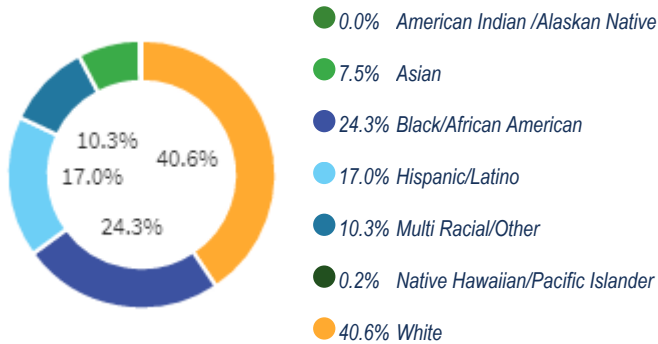


# FOX CHASE SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8260 Sector | District Network | Network 8  
 Principal Name | Mr Robert Caroselli  
 Address | 500 Rhawn St  
 Phone | 215-400-3170 Website | philasd.org/foxchase  
 Report Type | Elementary School Grades in Report | K-5  
 Admissions Category | Neighborhood Turnaround Model | N/A  
 Receives HS Report | No  
 Oct 1 Enrollment | 493

### Student Enrollment and Demographics



**506**

Total Number of students Served for 10+ Days Over the Year

**18.7%**

% Students with IEPs

**7.7%**

% English Learners

**56.4%**

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 8260 School Name| Fox Chase School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p><b>Score: 7.5</b></p> <p>2020-2021 Target: 7.0 <i>0.5 pts above target</i></p> <p>2025-2026 Target: 7.0 <i>0.5 pts above target</i></p> <p><b>MEETING</b> no data prior year</p>	<p><b>8.3/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>9.4/10</b></p> <p><b>Parent Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>6.7/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p>
School Instruction Score	School Instruction Survey
<p><b>Score: 7.6</b></p> <p>2020-2021 Target: 8.0 <i>-0.4 pts from target</i></p> <p>2025-2026 Target: 8.0 <i>-0.4 pts from target</i></p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>8.6/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>7.5/10</b></p> <p><b>Parent Rating</b> <b>NOT MEETING</b> no data prior year</p> <hr/> <p><b>6.7/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

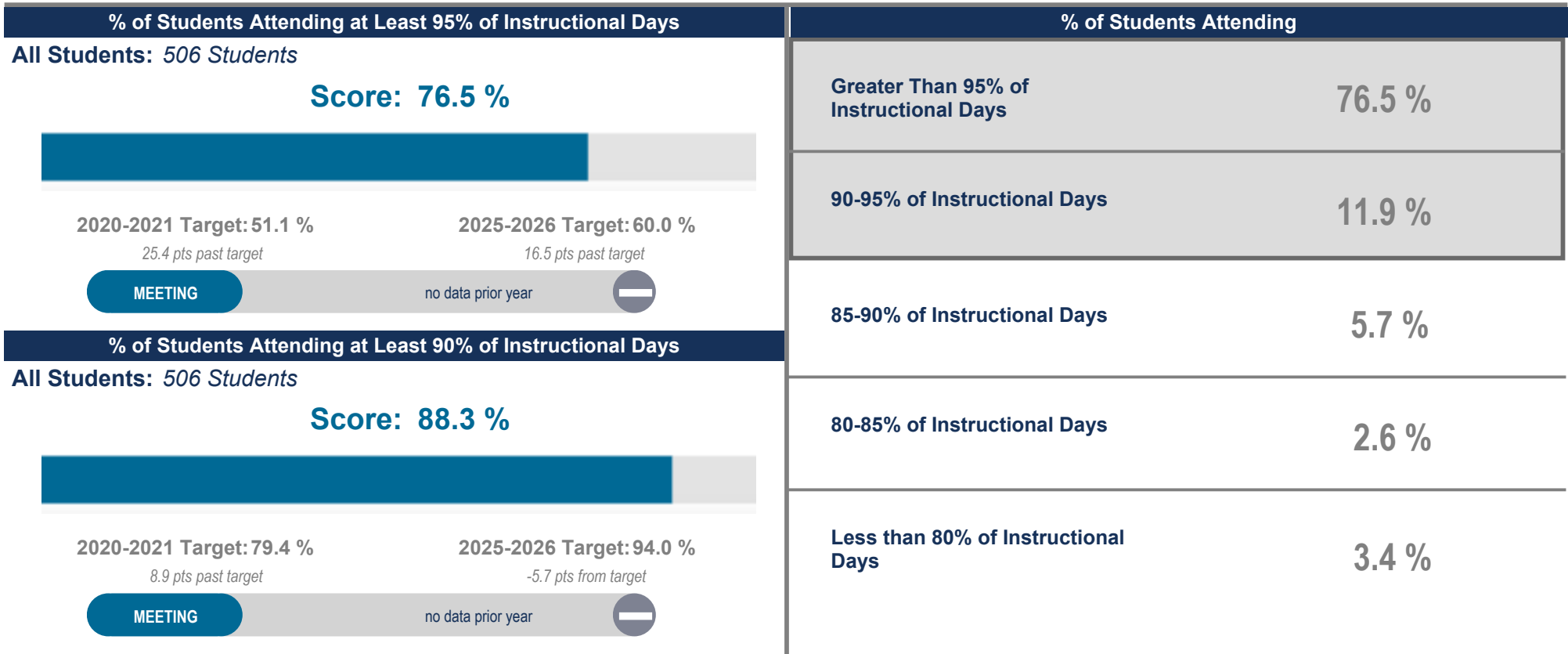
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 8260 School Name| Fox Chase School

## Guardrail 3 - Partnering with Parents / Family Members

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

477 out of 477 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

### School Relationship Score

Score: 7.8



2020-2021 Target: 8.0

-0.2 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 8260 School Name| Fox Chase School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Total Suspensions)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(506)		Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	7.5 %	(37)	Data Unavailable			
Black / African American	24.3 %	(120)	Data Unavailable			
Hispanic / Latino	17.0 %	(84)	Data Unavailable			
Multi Racial / Other	10.3 %	(51)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.2 %	(1)	Data Unavailable			
White	40.6 %	(200)	Data Unavailable			
English Learners	7.7 %	(38)	Data Unavailable			
Students with IEPs	18.7 %	(92)	Data Unavailable			
Economically Disadvantaged	56.4 %	(278)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year