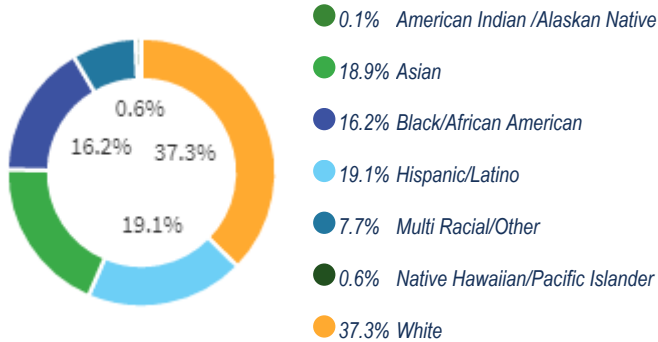


LOUIS H. FARRELL SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8380 Sector | District Network | Network 8
Principal Name | Mr Peter Jepsen
Address | 8300 Castor Ave
Phone | 215-400-3230 Website | philasd.org/farrell
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 1141

Student Enrollment and Demographics



1189

Total Number of students Served for
10+ Days Over the Year

13.0%

% Students with IEPs

29.5%

% English Learners

68.8%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 8380 School Name| Louis H. Farrell School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p>Score: 7.2</p> <p>2020-2021 Target: 7.0 <i>0.2 pts above target</i></p> <p>2025-2026 Target: 7.0 <i>0.2 pts above target</i></p> <p>MEETING no data prior year</p>	<p>7.4/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>8.5/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>6.7/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p>Score: 7.6</p> <p>2020-2021 Target: 8.0 <i>-0.4 pts from target</i></p> <p>2025-2026 Target: 8.0 <i>-0.4 pts from target</i></p> <p>NOT MEETING no data prior year</p>	<p>8.3/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>7.2/10</p> <p>Parent Rating NOT MEETING no data prior year</p> <hr/> <p>7.3/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

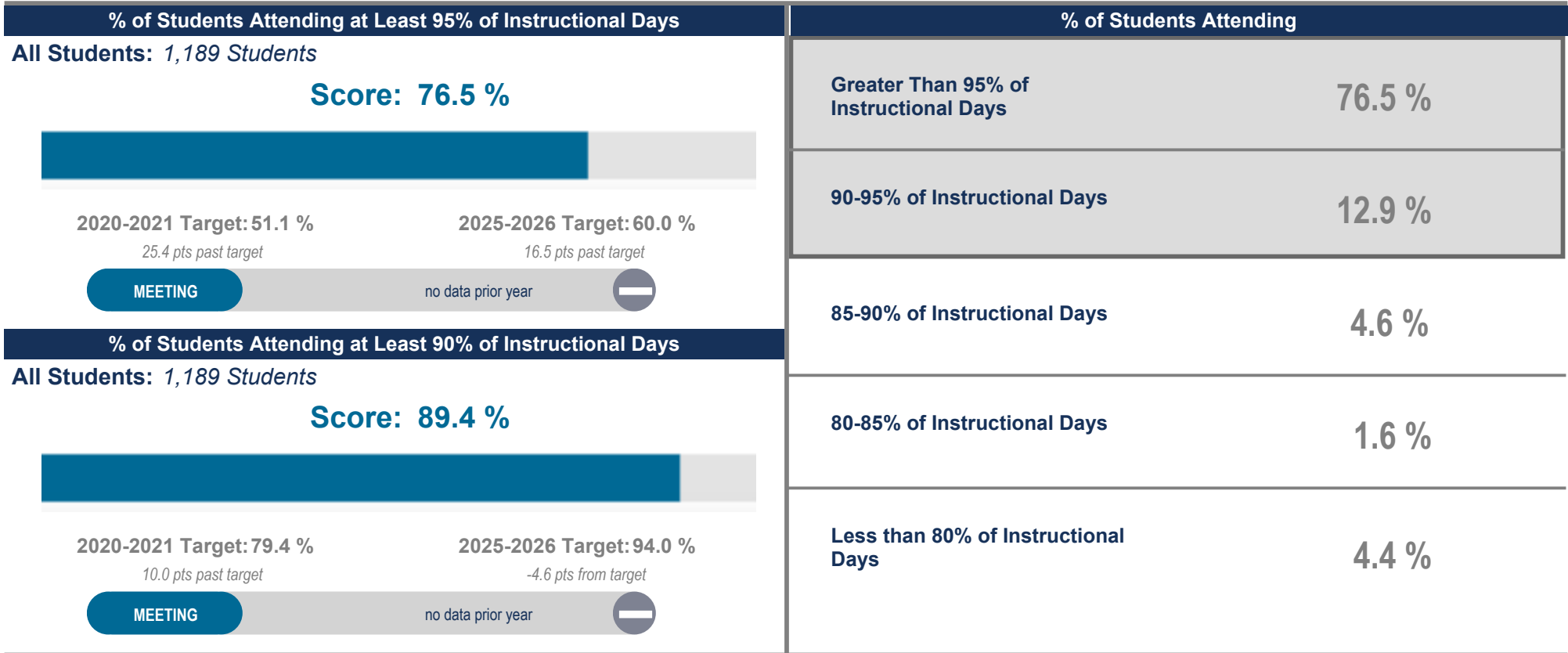
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 8380 School Name| Louis H. Farrell School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 8380 School Name| Louis H. Farrell School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

80.0 %

871 out of 1,089 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Relationship Score

Score: 7.3



2020-2021 Target: 8.0

-0.7 pts from target

NOT MEETING

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 8380 School Name| Louis H. Farrell School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup			
All Students		(1,189)		All Students:		
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable	Data Unavailable		
Asian	18.9 %	(216)	Data Unavailable			
Black / African American	16.2 %	(185)	Data Unavailable			
Hispanic / Latino	19.1 %	(218)	Data Unavailable			
Multi Racial / Other	7.7 %	(88)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.6 %	(7)	Data Unavailable			
White	37.3 %	(426)	Data Unavailable			
English Learners	29.5 %	(337)	Data Unavailable			
Students with IEPs	13.0 %	(148)	Data Unavailable			
Economically Disadvantaged	68.8 %	(785)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				19.1 %	8.0 %	13.3 %

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year