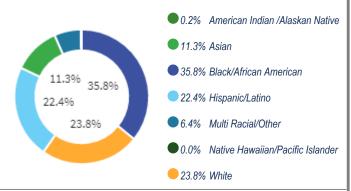


## ROBERT B. POLLOCK SCHOOL

#### 2020-21 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 8410 Sector | District Network | Network 9 Principal Name | Ms Yvette Jackson Address I 2875 Welsh Rd Phone | 215-400-3210 Website | philasd.org/pollock Report Type | Elementary School Grades in Report | K-6 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 575

#### **Student Enrollment and Demographics**



601

Total Number of students Served for 10+ Days Over the Year

% Students with IEPs

19.5%

14.4%

% English Learners

71.5%

% Economically Disadvantaged

#### **SPREE Key Metrics - K-8 Report**

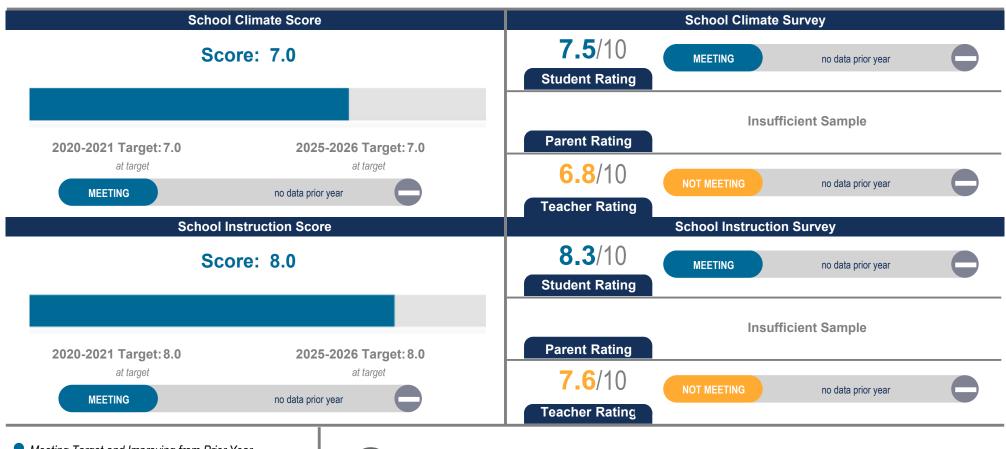
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-21		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 8410 School Name| Robert B. Pollock School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



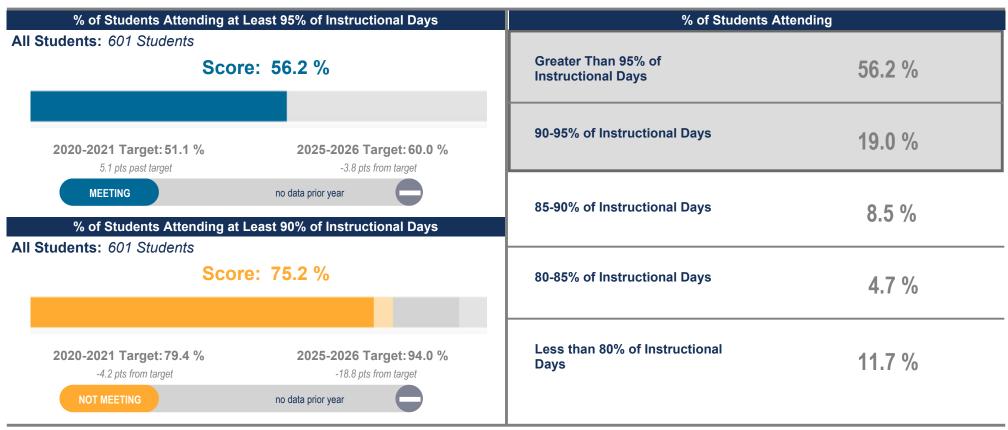
No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code 8410 School Name Robert B. Pollock School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
% of Students Participating in Visual / Performing Arts	Insufficient Sample
85.8 %	
466 out of 543 Students	
	Additional Metrics
	Yes School Has a SAC/Parent Advisory Group
	Yes  School Has a SAC/Parent Advisory  Group That Meets Regularly
Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year	Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices School Code| 8410 School Name| Robert B. Pollock School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension	Disproprotion	ality	% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:			
All Students	(601)						
American Indian / Alaskan Native	0.2 %	(1)	Data Unavailable				
Asian	11.3 %	(65)	Data Unavailable		Data Unavailable		
Black / African American	35.8 %	(206)	Data Unavailable				
Hispanic / Latino	22.4 %	(129)	Data Unavailable				
Multi Racial / Other	6.4 %	(37)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High School	
White	23.8 %	(137)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	14.4 %	(83)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type	
Students with IEPs	19.5 %	(112)	Data Unavailable	<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>			
Economically Disadvantaged	71.5 %	(411)	Data Unavailable				