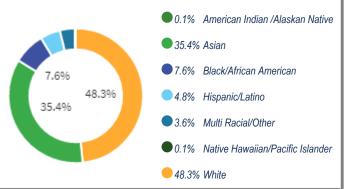


WILLIAM H. LOESCHE SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8440 Sector | District Network | Network 8
Principal Name | Ms Sherin Kurian
Address | 595 Tomlinson Rd
Phone | 215-400-3020 Website | philasd.org/loesche
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 881

Student Enrollment and Demographics



938

Total Number of students Served for 10+ Days Over the Year 12.9%

% Students with IEPs

46.7%

% English Learners

65.7%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

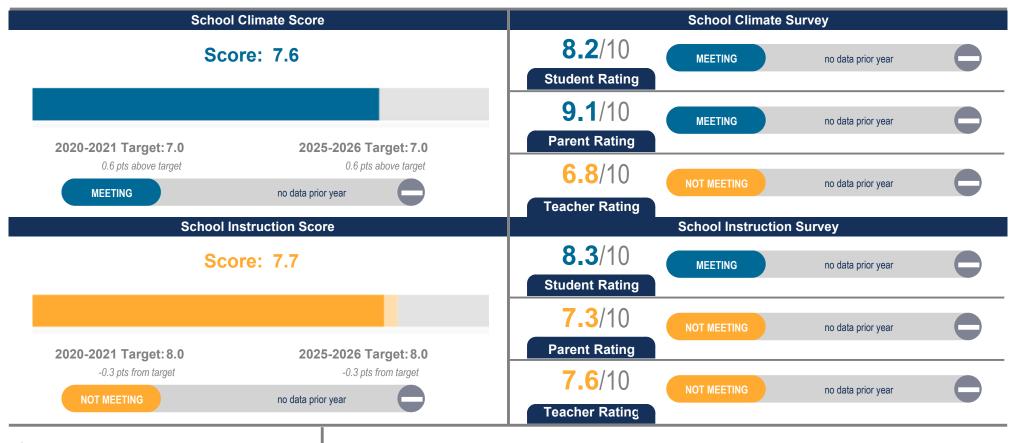
Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 8440 School Name| William H. Loesche School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at I	_east 95% of Instructional Days	% of Students At	tending
Scor	e: 76.3 %	Greater Than 95% of Instructional Days	76.3 %
2020-2021 Target: 51.1 % 25.2 pts past target	2025-2026 Target: 60.0 % 16.3 pts past target	90-95% of Instructional Days	14.8 %
MEETING % of Students Attending at I	no data prior year Least 90% of Instructional Days	85-90% of Instructional Days	2.9 %
Il Students: 938 Students	e: 91.2 %	80-85% of Instructional Days	
3001	3. 31.2 70	60-65% Of Histructional Days	2.5 %
2020-2021 Target: 79.4 % 11.8 pts past target	2025-2026 Target: 94.0 % -2.8 pts from target	Less than 80% of Instructional Days	3.5 %
MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code 8440 School Name William H. Loesche School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 7.9 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % -0.1 pts from target 815 out of 815 Students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices School Code| 8440 School Name| William H. Loesche School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension	Disproprotion	ality	% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(938)				
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable	Data Unavailable		
Asian	35.4 %	(312)	Data Unavailable			
Black / African American	7.6 %	(67)	Data Unavailable			
Hispanic / Latino	4.8 %	(42)	Data Unavailable			
Multi Racial / Other	3.6 %	(32)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.1 %	(1)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High Scho
White	48.3 %	(426)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	46.7 %	(411)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	12.9 %	(114)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
Economically Disadvantaged	65.7 %	(579)	Data Unavailable			