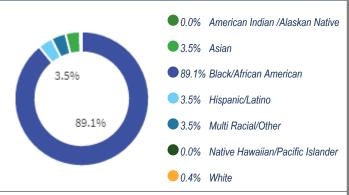


THE WORKSHOP SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8560 Sector | District Network | Innovation Principal Name | Mrs Ayanna Walker Address | 221 S Hanson St Phone | 215-400-7730 Website | philasd.org/workshopschool Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide Turnaround Model | N/A Receives Non-HS Report | No Oct 1 Enrollment | 229

Student Enrollment and Demographics



234

Total Number of students Served for 10+ Days Over the Year

83.4%

22.3%

% Students with IEPs

% English Learners

4.8%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

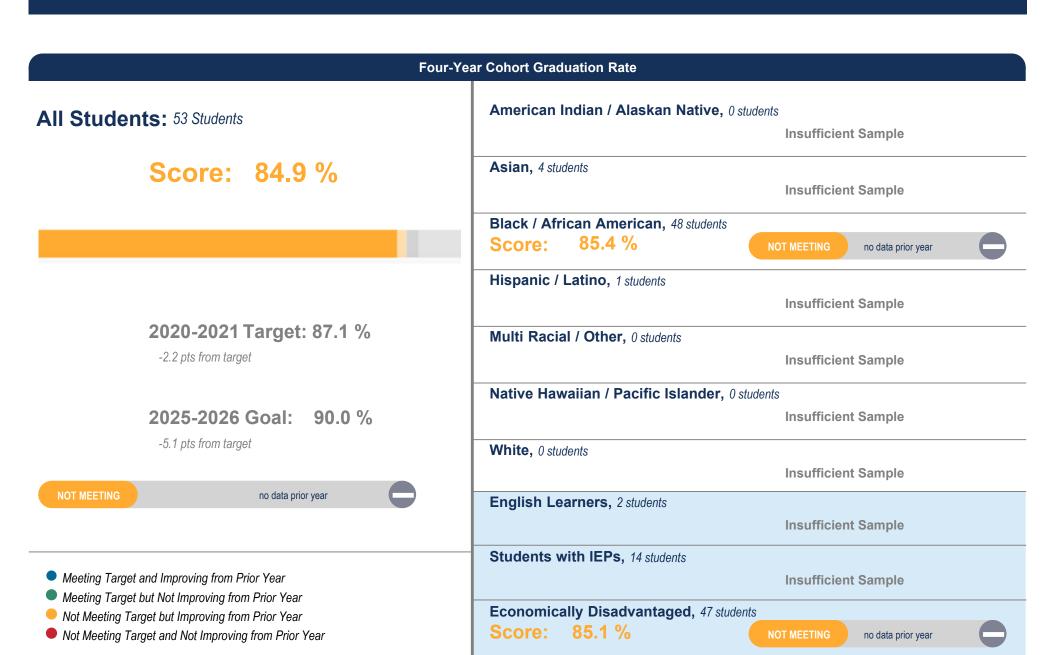
Key Metric	Performance Tier		
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021		
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021		
Graduation Rate - Four-Year Cohort	Not Meeting		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Meeting		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-2021		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 8560 School Name| The Workshop School



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 8560 School Name | The Workshop School

AP, IB, or Dual Enrollment Courses Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

16.3 %

8 out of 49 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

0.0 %

0 out of 49 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

83.7 %

41 out of 49 students

Other Key Metrics

Ninth-Grade On-Track Rate

75.0 %

45 out of 60 students

First-Fall Matriculation

35.6 %

16 out of 45 students

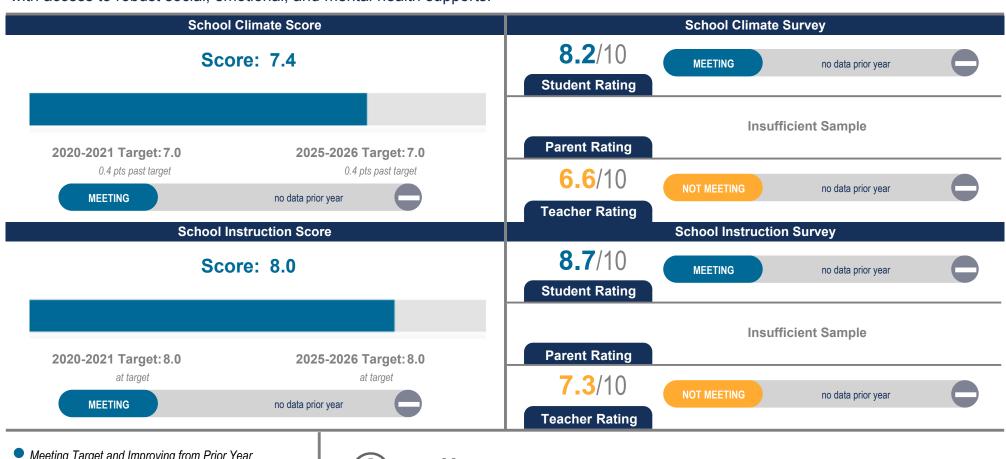
% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Guardrail 1 - Welcoming and Supportive Schools

School Code| 8560 School Name| The Workshop School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at udents: 234 Students	Least 95% of Instructional Days	% of Students Att	ending
Scor	e: 43.2 %	Greater Than 95% of Instructional Days	43.2 %
2020-2021 Target: 51.1 % -7.9 pts from target	2025-2026 Target: 60.0 % -16.8 pts from target	90-95% of Instructional Days	16.2 %
NOT MEETING	no data prior year Least 90% of Instructional Days	85-90% of Instructional Days	12.8 %
udents: 234 Students	·		
Scor	e: 59.4 %	80-85% of Instructional Days	6.0 %
2020-2021 Target: 79.4 % -20.0 pts from target	2025-2026 Target: 94.0 % -34.6 pts from target	Less than 80% of Instructional Days	21.8 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8560 School Name | The Workshop School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

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% of Students % of Students Participating in Co- Curricular/Athletics Activities Data Unavailable	Insufficient Sample
	Additional Metrics Yes School Has a SAC/Parent Advisory
 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 	Yes School Has a SAC/Parent Advisory Group That Meets Regularly 4 Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices School Code| 8560 School Name| The Workshop School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enr (Total En		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(234)					
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable				
Asian	3.5 %	(8)	Data Unavailable		Data Unavailable		
Black / African American	89.1 %	(204)	Data Unavailable				
Hispanic / Latino	3.5 %	(8)	Data Unavailable				
Multi Racial / Other	3.5 %	(8)	Data Unavailable	Disproportionality i	n AP, IB, and Dual Enrollmer	nt Course Participation	
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	Disproportionality			
White	0.4 %	(1)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	4.8 %	(11)	Data Unavailable	16.3 %	11.4 %	0.0 %	
Students with IEPs	22.3 %	(51)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	83.4 %	(191)	Data Unavailable				