### Student Enrollment and Demographics

- **Total Number of Students Served for 10+ Days Over the Year:** 438
- **% English Learners:** 23.7%
- **% Economically Disadvantaged:** 82.4%

#### Student Attendance

- **% Students Attending at Least 95% of Instructional Days:** 30.1%
- **% Students Attending at Least 90% of Instructional Days:** 50.5%

### Score Level

**Level 5**

#### Performance

At or Above Target in 0 out of 8 Eligible Metrics: 0.0%

#### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

- **GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)**
  - Score: 19.1%
  - -23.4 pts from 2021-2022 target
  - Ineligible by Report Type
  - **NOT MEETING**
  - no data prior year

- **GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)**
  - Score: 3.3%
  - -25.4 pts from 2021-2022 target
  - **NOT MEETING**
  - no data prior year

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The School District of Philadelphia

WILLIAM T. TILDEN SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

- **School Code:** 1130 Sector | **District Network:** Network 10
- **Principal Name:** Ms. Timeka Ford-Smith
- **Address:** 6601 Elmwood Ave
- **Website:** tilden.philasd.org

**Report Type:** Middle School Grades in Report 5-8

**Admissions Category:** Neighborhood

**Turnaround Model:** N/A

**Receives HS Report:** No Oct 1 Enrollment | 346

---

### Performance

<table>
<thead>
<tr>
<th>American Indian / Alaskan Native</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asian</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Black / African American</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hispanic / Latino</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Multi Racial / Other</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Native Hawaiian / Pacific Islander</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>White</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Learners</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students with IEPs</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economically Disadvantaged</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>

---

**Student Attendance**

- **2021-2022**

---

**Score: 3.3%**

- **Score Level:** 19.1%

---

**Score: 3.3%**

- **Score Level:** 19.1%
## Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

**School Code | 1130 School Name | William T. Tilden School**

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>All Students, 293 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 19.1 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 42.5 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-23.4 pts from target</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Black / African American, 220 students</th>
<th>Hispanic / Latino, 37 students</th>
<th>Multi Racial / Other</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 17.7 %</td>
<td><strong>Score:</strong> 18.9 %</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>-24.8 pts from target</td>
<td>-23.6 pts from target</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Learners, 52 students</th>
<th>Students with IEPs, 72 students</th>
<th>Economically Disadvantaged, 249 students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 13.5 %</td>
<td><strong>Score:</strong> 15.3 %</td>
<td><strong>Score:</strong> 19.3 %</td>
</tr>
<tr>
<td>-29.0 pts from target</td>
<td>-27.2 pts from target</td>
<td>-23.2 pts from target</td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**
# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

**School Code | 1130 School Name | William T. Tilden School**

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

<table>
<thead>
<tr>
<th>PSSA ELA: % of Students Proficient or Advanced, Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
</tr>
<tr>
<td>Ineligible by Report Type</td>
</tr>
</tbody>
</table>

| American Indian / Alaskan Native                        |
| Ineligible by Report Type                               |

| Asian                                                   |
| Ineligible by Report Type                               |

| Black / African American                                |
| Ineligible by Report Type                               |

| Hispanic / Latino                                       |
| Ineligible by Report Type                               |

| Multi Racial / Other                                    |
| Ineligible by Report Type                               |

| Native Hawaiian / Pacific Islander                      |
| Ineligible by Report Type                               |

| White                                                   |
| Ineligible by Report Type                               |

| English Learners                                        |
| Ineligible by Report Type                               |

| Students with IEPs                                      |
| Ineligible by Report Type                               |

| Economically Disadvantaged                              |
| Ineligible by Report Type                               |
**Math & Science: Every Student Performs On or Above Grade Level**

**Goal 3 - Math Grades 3-8**

**School Code | 1130 School Name | William T. Tilden School**

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

---

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

#### All Students, 300 students

<table>
<thead>
<tr>
<th></th>
<th>Score: 3.3 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>28.7 %</td>
</tr>
<tr>
<td>-25.4 pts from target</td>
<td></td>
</tr>
<tr>
<td>2025-2026 Goal:</td>
<td>52.0 %</td>
</tr>
<tr>
<td>-48.7 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### American Indian / Alaskan Native

<table>
<thead>
<tr>
<th></th>
<th>Score: 0.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-26.7 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### Asian, 20 students

<table>
<thead>
<tr>
<th></th>
<th>Score: 2.7 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-20.6 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### Black / African American, 225 students

<table>
<thead>
<tr>
<th></th>
<th>Score: 5.3 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-23.4 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### Hispanic / Latino, 38 students

<table>
<thead>
<tr>
<th></th>
<th>Score: 5.3 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-24.8 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### Multi Racial / Other

<table>
<thead>
<tr>
<th></th>
<th>Score: Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-5.3 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### Native Hawaiian / Pacific Islander

<table>
<thead>
<tr>
<th></th>
<th>Score: Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-8.2 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### White

<table>
<thead>
<tr>
<th></th>
<th>Score: Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-7.5 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

### PSSA Science

<table>
<thead>
<tr>
<th></th>
<th>Score: 13.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Proficient or Advanced in Science (Grades 4 and 8)</td>
<td></td>
</tr>
<tr>
<td>10 out of 77 students</td>
<td></td>
</tr>
</tbody>
</table>

#### English Learners, 55 students

<table>
<thead>
<tr>
<th></th>
<th>Score: 5.5 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-23.2 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### Students with IEPs, 73 students

<table>
<thead>
<tr>
<th></th>
<th>Score: 8.2 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-20.5 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

#### Economically Disadvantaged, 254 students

<table>
<thead>
<tr>
<th></th>
<th>Score: 3.5 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target:</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td>-25.2 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

---
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 5.7</strong></td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 7.0</td>
<td>2025-2026 Goal: 7.0</td>
</tr>
<tr>
<td>-1.3 pts from target</td>
<td>-1.3 pts from target</td>
</tr>
<tr>
<td><strong>Not Meeting</strong></td>
<td><strong>Not Meeting</strong></td>
</tr>
<tr>
<td><strong>5.6/10</strong> Student Rating</td>
<td><strong>8.0/10</strong> Parent Rating</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 7.1</strong></td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 8.0</td>
<td>2025-2026 Goal: 8.0</td>
</tr>
<tr>
<td>-0.9 pts from target</td>
<td>-0.9 pts from target</td>
</tr>
<tr>
<td><strong>Not Meeting</strong></td>
<td><strong>Not Meeting</strong></td>
</tr>
<tr>
<td><strong>7.4/10</strong> Student Rating</td>
<td><strong>7.2/10</strong> Parent Rating</td>
</tr>
</tbody>
</table>

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
# Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

School Code | 1130 School Name | William T. Tilden School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

## % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 438 Students</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 30.1 %</td>
<td></td>
</tr>
<tr>
<td>% of Students Attending at Least 95% of Instructional Days</td>
<td>30.1 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>20.3 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>17.1 %</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>9.6 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>22.8 %</td>
</tr>
</tbody>
</table>

**Score:** 30.1 %

- 2021-2022 Target: 52.9 %
- 2025-2026 Goal: 60.0 %
- -22.8 pts from target

NOT MEETING

<table>
<thead>
<tr>
<th>% of Students Attending at Least 90% of Instructional Days</th>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 50.5 %</td>
<td>43.3%</td>
</tr>
<tr>
<td>% of Teachers Attending at Least 95% of Work Days (Cumulative)</td>
<td></td>
</tr>
<tr>
<td>% of Teachers Receiving a Proficient MMS Rating</td>
<td>95.2%</td>
</tr>
<tr>
<td>% of Teachers Receiving a Distinguished MMS Rating</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2021-2022 Target: 82.3 %</th>
<th>2025-2026 Goal: 94.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>-31.8 pts from target</td>
<td>-43.5 pts from target</td>
</tr>
</tbody>
</table>

NOT MEETING

<table>
<thead>
<tr>
<th>% of Teachers Receiving a Distinguished MMS Rating</th>
<th>0.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Teachers Attending at Least 95% of Work Days (Cumulative)</td>
<td></td>
</tr>
</tbody>
</table>

- Meeting Target
- Not Meeting Target

**No data prior year**
### Climate, Culture & Opportunity

**Guardrail 2 - Enriching and Well-rounded School Experiences**

- **School Code | School Name**
  - 1130 | William T. Tilden School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

### % of Students Participating in Visual / Performing Arts

- **% of Students Participating in Visual / Performing Arts**
  - 99.3%

  - 286 out of 288 students

### School Relationship Score

- **Score:** 7.6
- **2021-2022 Target:** 8.0
  - -0.4 pts from target

### Additional Metrics

- **Yes**
  - **School Has a SAC/Parent Advisory Group**

- **Yes**
  - **School Has a SAC/Parent Advisory Group That Meets Regularly**

- **4**
  - **Number of SAC/Parent Advisory Group Meetings**
**Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.**

### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(346)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.3 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>6.4 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>76.3 %</td>
<td>93.2 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>12.4 %</td>
<td>5.4 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>3.2 %</td>
<td>1.4 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>1.5 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>17.6 %</td>
<td>2.7 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>23.7 %</td>
<td>44.6 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>82.4 %</td>
<td>91.9 %</td>
</tr>
</tbody>
</table>

### % of Students Receiving Zero Out-of-School Suspensions

**All Students: 438 Students**

- **%**: 89.7%

- **Goal**: 2025-2026: 95.0%
- **Target**: 2021-2022: 95.0%

### % of Students Qualified to Attend Criteria-Based High Schools

- **All Students**: 68.8%
- **Black / African American**: 63.8%
- **Hispanic / Latino**: Insufficient Sample