### Student Enrollment and Demographics

- **0.0%** American Indian / Alaskan Native
- **0.0%** Asian
- **96.3%** Black / African American
- **1.6%** Hispanic / Latino
- **1.6%** Multi Racial / Other
- **0.0%** Native Hawaiian / Pacific Islander
- **0.5%** White

- **430** Total Number of Students Served for 10+ Days Over the Year
- **13.0%** % Students with IEPs
- **1.3%** % English Learners
- **94.2%** % Economically Disadvantaged

### Student Attendance

- **15.8%** % Students Attending at Least 95% of Instructional Days
- **34.0%** % Students Attending at Least 90% of Instructional Days

---

### Score Level

**Level 5**

**Performance**

At or Above Target in

| 0 out of 8 | Eligible Metrics | 0.0% |

**Improvement**

Insufficient Data for Score

---

### Goal Performance (All Students)

**GOAL 1** | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

**Score:** 16.5%

- **-26.0 pts from 2021-2022 target**

**GOAL 2** | PSSA ELA % of Students Proficient or Advanced (Grade 3)

**Score:** 16.1%

- **-23.2 pts from 2021-2022 target**

**GOAL 3** | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

**Score:** 3.7%

- **-25.0 pts from 2021-2022 target**

---

### Performance

| **American Indian / Alaskan Native** | Insufficient Data for Score | Insufficient Data for Score |
| **Asian** | Insufficient Data for Score | Insufficient Data for Score |
| **Black / African American** | Insufficient Data for Score | Insufficient Data for Score |
| **Hispanic / Latino** | Insufficient Data for Score | Insufficient Data for Score |
| **Multi Racial / Other** | Insufficient Data for Score | Insufficient Data for Score |
| **Native Hawaiian / Pacific Islander** | Insufficient Data for Score | Insufficient Data for Score |
| **White** | Insufficient Data for Score | Insufficient Data for Score |

---

### Improvement

**English Learners**

Insufficient Data for Score | Insufficient Data for Score

**Students with IEPs**

Insufficient Data for Score | Insufficient Data for Score

**Economically Disadvantaged**

Insufficient Data for Score | Insufficient Data for Score

---

**Meeting Target**

**Not Meeting Target**
### Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

**School Code | 1260 School Name | Benjamin B. Comegys School**

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

#### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>All Students, 224 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 16.5 %</td>
<td>Asian</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Black / African American, 217 students</td>
<td>Score: 16.6 %</td>
</tr>
<tr>
<td></td>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>English Learners</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Students with IEPs, 32 students</td>
<td>Score: 3.1 %</td>
</tr>
<tr>
<td></td>
<td>Economically Disadvantaged, 206 students</td>
<td>Score: 16.5 %</td>
</tr>
<tr>
<td></td>
<td>2021-2022 Target: 42.5 %</td>
<td>-26.0 pts from target</td>
</tr>
<tr>
<td></td>
<td>2025-2026 Goal: 65.0 %</td>
<td>-48.5 pts from target</td>
</tr>
<tr>
<td></td>
<td>2021-2022 Target: 42.5 %</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2025-2026 Goal: 65.0 %</td>
<td></td>
</tr>
</tbody>
</table>

#### Meeting Target

- All Students: **Score: 16.5 %**
- American Indian / Alaskan Native: Insufficient Sample
- Asian: Insufficient Sample
- Black / African American: Score: 16.6 %
- Hispanic / Latino: Insufficient Sample
- Multi Racial / Other: Insufficient Sample
- Native Hawaiian / Pacific Islander: Insufficient Sample
- White: Insufficient Sample
- English Learners: Insufficient Sample
- Students with IEPs: Score: 3.1 %
- Economically Disadvantaged: Score: 16.5 %

#### Not Meeting Target

- All Students: Score: 16.5 %
- American Indian / Alaskan Native: Insufficient Sample
- Asian: Insufficient Sample
- Black / African American: Score: 16.6 %
- Hispanic / Latino: Insufficient Sample
- Multi Racial / Other: Insufficient Sample
- Native Hawaiian / Pacific Islander: Insufficient Sample
- White: Insufficient Sample
- English Learners: Insufficient Sample
- Students with IEPs: Score: 3.1 %
- Economically Disadvantaged: Score: 16.5 %
## Reading/ELA: Every Student Reads On or Above Grade Level

### Goal 2 - Reading Grade 3

**School Code | 1260 School Name | Benjamin B. Comegys School**

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

<table>
<thead>
<tr>
<th>All Students, 31 students</th>
<th>Score: 16.1 %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Score: 16.7 %</td>
</tr>
<tr>
<td>2021-2022 Target: 39.3 %</td>
<td>-23.2 pts from target</td>
</tr>
<tr>
<td>2025-2026 Goal: 62.0 %</td>
<td>-45.9 pts from target</td>
</tr>
<tr>
<td></td>
<td>NOT MEETING no data prior year</td>
</tr>
</tbody>
</table>

### American Indian / Alaskan Native

- Insufficient Sample

### Asian

- Insufficient Sample

### Black / African American, 30 students

- Score: 16.7 %
- -22.6 pts from target
- NOT MEETING no data prior year

### Hispanic / Latino

- Insufficient Sample

### Multi Racial / Other

- Insufficient Sample

### Native Hawaiian / Pacific Islander

- Insufficient Sample

### White

- Insufficient Sample

### English Learners

- Insufficient Sample

### Students with IEPs

- Insufficient Sample

### Economically Disadvantaged, 27 students

- Score: 14.8 %
- -24.5 pts from target
- NOT MEETING no data prior year

---

- Meeting Target
- Not Meeting Target
### PSSA Math: % Students Proficient or Advanced, Grades 3-8

#### All Students, 216 students

<table>
<thead>
<tr>
<th>Score: 3.7 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target: 28.7 %</td>
</tr>
<tr>
<td>-25.0 pts from target</td>
</tr>
<tr>
<td>2025-2026 Goal: 52.0 %</td>
</tr>
<tr>
<td>-48.3 pts from target</td>
</tr>
</tbody>
</table>

#### American Indian / Alaskan Native
- Score: 3.8 %
- NOT MEETING

#### Asian
- Insufficient Sample

#### Black / African American, 209 students
- Score: 3.8 %
- NOT MEETING
- no data prior year

#### Hispanic / Latino
- Insufficient Sample

#### Multi Racial / Other
- Insufficient Sample

#### Native Hawaiian / Pacific Islander
- Insufficient Sample

#### White
- Insufficient Sample

#### English Learners
- Insufficient Sample

#### Students with IEPs, 32 students
- Score: 0.0 %
- NOT MEETING
- no data prior year

#### Economically Disadvantaged, 198 students
- Score: 3.5 %
- NOT MEETING
- no data prior year
**Guardrail 1**: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

- **Score**: 5.3
- **2021-2022 Target**: 7.0
- **2025-2026 Goal**: 7.0
- **Not Meeting Target**: -1.7 pts from target
- **Student Rating**: 5.4/10
- **Parent Rating**: Insufficient Sample
- **Teacher Rating**: 5.3/10

### School Instruction Score

- **Score**: 7.1
- **2021-2022 Target**: 8.0
- **2025-2026 Goal**: 8.0
- **Not Meeting Target**: -0.9 pts from target
- **Student Rating**: 7.2/10
- **Parent Rating**: Insufficient Sample
- **Teacher Rating**: 7.0/10

---

**Meeting Target**

**Not Meeting Target**

---

Yes

**School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students**
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

School Code | 1260 School Name | Benjamin B. Comegys School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

#### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 430 Students</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 15.8 %</td>
<td>Greater Than 95% of Instructional Days: 15.8 %</td>
</tr>
<tr>
<td></td>
<td>90-95% of Instructional Days: 18.1 %</td>
</tr>
<tr>
<td></td>
<td>85-90% of Instructional Days: 15.4 %</td>
</tr>
<tr>
<td></td>
<td>80-85% of Instructional Days: 10.0 %</td>
</tr>
<tr>
<td></td>
<td>Less than 80% of Instructional Days: 40.7 %</td>
</tr>
</tbody>
</table>

- **2021-2022 Target:** 52.9 %
- **2025-2026 Goal:** 60.0 %
- **-37.1 pts from target**
- **-44.2 pts from target**

- **NOT MEETING**
- **no data prior year**

#### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 430 Students</th>
<th>% of Teachers Attending at Least 95% of Work Days (Cumulative)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 34.0 %</td>
<td>34.3%</td>
</tr>
</tbody>
</table>

- **2021-2022 Target:** 82.3 %
- **2025-2026 Goal:** 94.0 %
- **-48.3 pts from target**
- **-60.0 pts from target**

- **NOT MEETING**
- **no data prior year**

#### Additional Metrics

<table>
<thead>
<tr>
<th>% of Teachers Receiving a Proficient MMS Rating</th>
<th>% of Teachers Receiving a Distinguished MMS Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.1%</td>
<td>62.1%</td>
</tr>
<tr>
<td><strong>Teacher Annual Retention</strong></td>
<td><strong>0.0%</strong></td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

% of Students Participating in Visual / Performing Arts

3.4%

11 out of 321 students

School Relationship Score

Insufficient Sample

Additional Metrics

Yes
School Has a SAC/Parent Advisory Group

No
School Has a SAC/Parent Advisory Group That Meets Regularly

3
Number of SAC/Parent Advisory Group Meetings
## Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices**

*School Code | 1260 School Name | Benjamin B. Comegys School*

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(376)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>96.3 % (362)</td>
<td>96.7 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>1.6 %</td>
<td>3.3 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>1.6 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>0.5 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>1.3 %</td>
<td>0.8 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>13.0 %</td>
<td>9.8 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>94.2 % (354)</td>
<td>88.5 %</td>
</tr>
</tbody>
</table>

### % of Students Receiving Zero Out-of-School Suspensions

**All Students:** 430 Students

- **88.1 %**

#### 2021-2022 Target: 95.0 %

-6.9 pts from target

#### 2025-2026 Goal: 95.0 %

-6.9 pts from target

### % of Students Qualified to Attend Criteria-Based High Schools

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Students Qualified to Attend</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>88.1 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>95.0 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

#### Meeting Target

- **54.8 %**

#### Not Meeting Target

- **57.5 %**