JULIA R. MASTERMAN SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2140 Sector | District Network | Network 1
Principal Name | Ms Jeannine Payne
Address | 1699 Spring Garden St
Phone | 215-400-7580 Website | masterman.philasd.org/
Report Type | High School Grades in Report | 9-12
Admissions Category | Criteria-Based
Turnaround Model | N/A
Receives K8 Report | Yes
Oct 1 Enrollment | 461

Score Level

Level 1

Performance
At or Above Target in
5 out of 6 Eligible Metrics
83.3 %

Improvement
Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones
Score: 99.1 %

67.4 pts above 2021-2022 target

Insufficient Data for Score

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 33.2% Asian
- 13.0% Black / African American
- 5.9% Hispanic / Latino
- 9.1% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 38.6% White

461 Total Number of Students Served for 10+ Days Over the Year
1.5% % Students with IEPs
0.0% % English Learners
23.6% % Economically Disadvantaged

Student Attendance

83.7% % Students Attending at Least 95% of Instructional Days
96.5% % Students Attending at Least 90% of Instructional Days

Performance Improvement

Level

American Indian / Alaskan Native
Insufficient Data for Score

Asian
Insufficient Data for Score

Black / African American
Insufficient Data for Score

Hispanic / Latino
Insufficient Data for Score

Multi Racial / Other
Insufficient Data for Score

Native Hawaiian / Pacific Islander
Insufficient Data for Score

White
Insufficient Data for Score

English Learners

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

Meeting Target

Not Meeting Target

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Insufficient Sample

2022 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

Score: 99.1 %

Meeting 2026 GOAL

no data prior year

96.5% % Students Attending at Least 90% of Instructional Days
### College & Career: Every Student Graduates Ready for College and Careers

**Goal 4 - Keystone Proficiency**

**School Code | 2140 School Name | Julia R. Masterman School**

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

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<th>All Students, 112 students</th>
<th>American Indian / Alaskan Native</th>
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### College & Career: Every Student Graduates Ready for College and Careers

**Goal 5 - Career and Technical Education**

School Code | 2140 | School Name | Julia R. Masterman School

**Goal 5**: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

<table>
<thead>
<tr>
<th>All Students</th>
<th>95.7 %</th>
<th>3.5 %</th>
<th>0.9 %</th>
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</thead>
<tbody>
<tr>
<td><strong>% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade</strong></td>
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<tr>
<td><strong>% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</strong></td>
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**Insufficient Sample**

### Other Key Metrics

<table>
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<tr>
<th>Ninth-Grade On-Track Rate</th>
<th>100.0 %</th>
<th>First-Fall Matriculation</th>
<th>89.5 %</th>
<th>% of Students Completing the FAFSA by End of 12th Grade</th>
<th>87.0 %</th>
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</thead>
</table>

*Meeting Target*  
*Not Meeting Target*
### College & Career: Every Student Graduates Ready for College and Careers

**Graduation and College Readiness**

**School Code** | **School Name** | **Julia R. Masterman School**

<table>
<thead>
<tr>
<th>Four-Year Cohort Graduation Rate</th>
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</table>

#### All Students, 114 students

**Score:** 100.0 %

- **2021-2022 Target:** 87.7 %
  - 12.3 pts above target
- **2025-2026 Goal:** 90.0 %
  - 10.0 pts above target

#### American Indian / Alaskan Native

- **Score:** Insufficient Sample
- **2021-2022 Target:** Insufficient Sample
- **2025-2026 Goal:** Insufficient Sample

#### Asian, 36 students

- **Score:** 100.0 %
  - 12.3 pts above target
- **2021-2022 Target:** no data prior year
- **2025-2026 Goal:** Meeting 2026 Goal

#### Black / African American

- **Score:** Insufficient Sample
- **2021-2022 Target:** Insufficient Sample
- **2025-2026 Goal:** Insufficient Sample

#### Hispanic / Latino

- **Score:** Insufficient Sample
- **2021-2022 Target:** Insufficient Sample
- **2025-2026 Goal:** Insufficient Sample

#### Multi Racial / Other

- **Score:** Insufficient Sample
- **2021-2022 Target:** Insufficient Sample
- **2025-2026 Goal:** Insufficient Sample

#### Native Hawaiian / Pacific Islander

- **Score:** Insufficient Sample
- **2021-2022 Target:** Insufficient Sample
- **2025-2026 Goal:** Insufficient Sample

#### White, 47 students

- **Score:** 100.0 %
  - 12.3 pts above target
- **2021-2022 Target:** Meeting 2026 Goal
- **2025-2026 Goal:** Meeting 2026 Goal

#### English Learners

- **Score:** Insufficient Sample
- **2021-2022 Target:** Insufficient Sample
- **2025-2026 Goal:** Insufficient Sample

#### Students with IEPs

- **Score:** Insufficient Sample
- **2021-2022 Target:** Insufficient Sample
- **2025-2026 Goal:** Insufficient Sample

#### Economically Disadvantaged, 38 students

- **Score:** 100.0 %
  - 12.3 pts above target
- **2021-2022 Target:** Meeting 2026 Goal
- **2025-2026 Goal:** Meeting 2026 Goal

**Meeting Target**

**Not Meeting Target**
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<th>Four-Year Cohort Drop-Out Rate</th>
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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

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<td>Teacher Rating</td>
</tr>
<tr>
<td>8.7/10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Student Rating</td>
</tr>
<tr>
<td></td>
<td>Parent Rating</td>
</tr>
<tr>
<td></td>
<td>Teacher Rating</td>
</tr>
<tr>
<td>6.6/10</td>
<td></td>
</tr>
</tbody>
</table>
**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 2140 School Name | Julia R. Masterman School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

**All Students: 461 Students**

**Score: 83.7 %**

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>2021-2022 Target</th>
<th>2025-2026 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater Than 95%</td>
<td>52.9 %</td>
<td>60.0 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>83.7 %</td>
<td>94.0 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>94.0 %</td>
<td>94.0 %</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>94.0 %</td>
<td>94.0 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>94.0 %</td>
<td>94.0 %</td>
</tr>
</tbody>
</table>

### % of Students Attending at Least 90% of Instructional Days

**All Students: 461 Students**

**Score: 96.5 %**

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>2021-2022 Target</th>
<th>2025-2026 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater Than 95%</td>
<td>82.3 %</td>
<td>85.0 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>85.0 %</td>
<td>85.0 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>85.0 %</td>
<td>85.0 %</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>85.0 %</td>
<td>85.0 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>85.0 %</td>
<td>85.0 %</td>
</tr>
</tbody>
</table>

**Additional Metrics**

- **% of Teachers Attending at Least 95% of Work Days (Cumulative):** 51.7%
- **Teacher Annual Retention:** 86.2%
- **% of Teachers Receiving a Proficient MMS Rating:** 34.1%
- **% of Teachers Receiving a Distinguished MMS Rating:** 65.9%
Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>% of Students Participating in Co-Curricular / Athletics Activities</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Participating in Co-Curricular / Athletics Activities</td>
<td>Score: 6.8</td>
</tr>
<tr>
<td>Data Unavailable</td>
<td>2021-2022 Target: 8.0</td>
</tr>
<tr>
<td></td>
<td>-1.2 pts from target</td>
</tr>
</tbody>
</table>

Additional Metrics

- Yes
  - School Has a SAC/Parent Advisory Group

- Yes
  - School Has a SAC/Parent Advisory Group That Meets Regularly

- 6
  - Number of SAC/Parent Advisory Group Meetings
### Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices**

**School Code | 2140 School Name | Julia R. Masterman School**

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

#### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>461</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 %</td>
<td>(0)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Asian</td>
<td>33.2 %</td>
<td>(153)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Black / African American</td>
<td>13.0 %</td>
<td>(60)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>5.9 %</td>
<td>(27)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>9.1 %</td>
<td>(42)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.2 %</td>
<td>(1)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>White</td>
<td>38.6 %</td>
<td>(178)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>English Learners</td>
<td>0.0 %</td>
<td>(0)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>1.5 %</td>
<td>(7)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>23.6 %</td>
<td>(109)</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

#### % of Students Receiving Zero Out-of-School Suspensions

| All Students: 461 Students | 100.0 % |

- **2021-2022 Target:** 95.0 %
- **2025-2026 Goal:** 95.0 %

#### Disproportionality in AP, IB, and Dual Enrollment Courses

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>99.1 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>93.3 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>100.0 %</td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**