CHESTER A. ARTHUR SCHOOL
2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

Student Enrollment and Demographics
- 0.0% American Indian / Alaskan Native
- 5.1% Asian
- 44.6% Black / African American
- 4.7% Hispanic / Latino
- 5.8% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 39.9% White

Score Level

Level 1

Performance
At or Above Target in 7 out of 9 Eligible Metrics
77.8%

Improvement
Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)
Score: 48.6%

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)
Score: 73.7%

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)
Score: 34.8%

Student Attendance
- 60.5% % Students Attending at Least 95% of Instructional Days
- 76.5% % Students Attending at Least 90% of Instructional Days

Performance
- American Indian / Alaskan Native
  - Insufficient Data for Score
- Asian
  - Insufficient Data for Score
- Black / African American
  - Insufficient Data for Score
- Hispanic / Latino
  - Insufficient Data for Score
- Multi Racial / Other
  - Insufficient Data for Score
- Native Hawaiian / Pacific Islander
  - Insufficient Data for Score
- White
  - Insufficient Data for Score
- English Learners
  - Insufficient Data for Score
- Students with IEPs
  - Insufficient Data for Score
- Economically Disadvantaged
  - Insufficient Data for Score
## Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

**School Code | 2480 School Name | Chester A. Arthur School**

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

<table>
<thead>
<tr>
<th>PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students, 146 students</strong></td>
</tr>
<tr>
<td><strong>Score:</strong> 48.6%</td>
</tr>
<tr>
<td>2021-2022 Target: 42.5%</td>
</tr>
<tr>
<td>6.1 pts above target</td>
</tr>
</tbody>
</table>

2025-2026 Goal: 65.0%

-16.4 pts from target

<table>
<thead>
<tr>
<th><strong>American Indian / Alaskan Native</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Asian</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Black / African American, 81 students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 25.9%</td>
</tr>
<tr>
<td>-16.6 pts from target</td>
</tr>
</tbody>
</table>

**NOT MEETING**

no data prior year

<table>
<thead>
<tr>
<th><strong>Hispanic / Latino</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Multi Racial / Other</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Native Hawaiian / Pacific Islander</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>White, 39 students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 89.7%</td>
</tr>
<tr>
<td>47.2 pts above target</td>
</tr>
</tbody>
</table>

**MEETING**

no data prior year

<table>
<thead>
<tr>
<th><strong>English Learners</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Students with IEPs, 38 students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 23.7%</td>
</tr>
<tr>
<td>-18.8 pts from target</td>
</tr>
</tbody>
</table>

**NOT MEETING**

no data prior year

<table>
<thead>
<tr>
<th><strong>Economically Disadvantaged, 85 students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 32.9%</td>
</tr>
<tr>
<td>-9.6 pts from target</td>
</tr>
</tbody>
</table>

**NOT MEETING**

no data prior year

---

Meeting Target

Not Meeting Target
Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 2480 School Name | Chester A. Arthur School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

<table>
<thead>
<tr>
<th>PSSA ELA: % of Students Proficient or Advanced, Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong>, 38 students</td>
</tr>
<tr>
<td><strong>Score:</strong> 73.7 %</td>
</tr>
<tr>
<td>2021-2022 Target: 39.3 %</td>
</tr>
<tr>
<td>34.4 pts above target</td>
</tr>
<tr>
<td>2025-2026 Goal: 62.0 %</td>
</tr>
<tr>
<td>11.7 pts from target</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>American Indian / Alaskan Native</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Black / African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hispanic / Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Multi Racial / Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Native Hawaiian / Pacific Islander</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>White, 21 students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 100.0 %</td>
</tr>
<tr>
<td>60.7 pts above target</td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**

<table>
<thead>
<tr>
<th>English Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students with IEPs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economically Disadvantaged</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>
Math & Science: Every Student Performs On or Above Grade Level

**Goal 3 - Math Grades 3-8**

School Code | 2480 School Name | Chester A. Arthur School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

#### All Students, 141 students

**Score:** 34.8%

2021-2022 Target: 28.7%
6.1 pts above target

2025-2026 Goal: 52.0%
-17.2 pts from target

### American Indian / Alaskan Native

Insufficient Sample

### Asian

Insufficient Sample

### Black / African American, 78 students

**Score:** 5.1%
-23.8 pts from target

2021-2022 Target: NOT MEETING
no data prior year

2025-2026 Goal: MEETING
no data prior year

### Hispanic / Latino

Insufficient Sample

### Multi Racial / Other

Insufficient Sample

### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White, 38 students

**Score:** 84.2%
55.5 pts above target

### English Learners

Insufficient Sample

### Students with IEPs, 36 students

**Score:** 22.2%
-6.5 pts from target

2021-2022 Target: NOT MEETING
no data prior year

2025-2026 Goal: MEETING
no data prior year

### Economically Disadvantaged, 79 students

**Score:** 11.4%
-17.3 pts from target

2021-2022 Target: NOT MEETING
no data prior year

2025-2026 Goal: MEETING
no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

51.0%

25 out of 49 students
**Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 2480 School Name | Chester A. Arthur School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 7.3</strong></td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 7.0</td>
<td>2025-2026 Goal: 7.0</td>
</tr>
<tr>
<td>0.3 pts above target</td>
<td>0.3 pts above target</td>
</tr>
<tr>
<td>MEETING 2026 GOAL</td>
<td>no data prior year</td>
</tr>
<tr>
<td>7.0/10 Student Rating</td>
<td>9.2/10 Parent Rating</td>
</tr>
<tr>
<td>7.0/10 Teacher Rating</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 7.7</strong></td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 8.0</td>
<td>2025-2026 Goal: 8.0</td>
</tr>
<tr>
<td>-0.3 pts from target</td>
<td>-0.3 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>8.1/10 Student Rating</td>
<td>7.4/10 Parent Rating</td>
</tr>
<tr>
<td>7.7/10 Teacher Rating</td>
<td></td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**

**School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students**
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 2480 School Name | Chester A. Arthur School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>% of Students Attending at Least 95% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 294 Students</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Score: 60.5 %</strong></td>
<td></td>
</tr>
</tbody>
</table>

- **2021-2022 Target:** 52.9 % (7.6 pts above target)
- **2025-2026 Goal:** 60.0 % (0.5 pts above target)

<table>
<thead>
<tr>
<th>% of Students Attending at Least 90% of Instructional Days</th>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 294 Students</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Score: 76.5 %</strong></td>
<td></td>
</tr>
</tbody>
</table>

- **2021-2022 Target:** 82.3 % (5.8 pts from target)
- **2025-2026 Goal:** 94.0 % (17.5 pts from target)

#### Additional Metrics

- **% of Teachers Attending at Least 95% of Work Days (Cumulative):** 63.0%
- **Teacher Annual Retention:** 92.3%
- **% of Teachers Receiving a Proficient MMS Rating:** 63.6%
- **% of Teachers Receiving a Distinguished MMS Rating:** 36.4%

*Meeting Target*  
*Not Meeting Target*
## Climate, Culture & Opportunity

### Guardrail 2: Enriching and Well-rounded School Experiences

**School Code | 2480 School Name | Chester A. Arthur School**

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

### Guardrail 3: Partnering with Parents / Family Members

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

### % of Students Participating in Visual / Performing Arts

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>99.6 %</td>
</tr>
<tr>
<td>264 out of 265 students</td>
</tr>
</tbody>
</table>

### School Relationship Score

<table>
<thead>
<tr>
<th>Score: 8.1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target: 8.0</td>
</tr>
<tr>
<td>0.1 pts above target</td>
</tr>
</tbody>
</table>

### Additional Metrics

| Yes |
| School Has a SAC/Parent Advisory Group |
| Yes |
| School Has a SAC/Parent Advisory Group That Meets Regularly |
| 7 |
| Number of SAC/Parent Advisory Group Meetings |

- **Meeting Target**
- **Not Meeting Target**
Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code | 2480 School Name | Chester A. Arthur School

Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% of Enrollment (Total Enrollment)</td>
</tr>
<tr>
<td>All Students</td>
<td>(276)</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>5.1 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>44.6 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>4.7 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>5.8 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>39.9 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>0.4 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>21.7 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>47.5 %</td>
</tr>
</tbody>
</table>

All Students: 294 Students

98.6 %

2021-2022 Target: 95.0 %
2025-2026 Goal: 95.0 %
3.6 pts above target

% of Students Qualified to Attend Criteria-Based High Schools

<table>
<thead>
<tr>
<th>All Students</th>
<th>Black / African American</th>
<th>Hispanic / Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

Meeting Target
Not Meeting Target