FRANCIS S. KEY SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2540  Sector | District Network | Network 10  Principal Name | Ms Pauline Cheung  Address | 2230 S 8th St  Phone | 215-400-8250  Website | key.philasd.org/
Report Type | Elementary School Grades in Report | K-6  Admissions Category | Neighborhood Turnaround Model | N/A  Receives HS Report | No  Oct 1 Enrollment | 402

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### Level 3

#### Performance

**At or Above Target in**

- **4 out of 9 Eligible Metrics**
- **44.4%**

#### Improvement

**Insufficient Data for Score**

#### Goal Performance (All Students)

<table>
<thead>
<tr>
<th>GOAL</th>
<th>PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score:</td>
<td><strong>21.5%</strong></td>
</tr>
<tr>
<td></td>
<td>-21.0 pts from 2021-2022 target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL</th>
<th>PSSA ELA % of Students Proficient or Advanced (Grade 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score:</td>
<td><strong>21.1%</strong></td>
</tr>
<tr>
<td></td>
<td>-18.2 pts from 2021-2022 target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL</th>
<th>PSSA Math % of Students Proficient or Advanced (Grades 3-8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score:</td>
<td><strong>9.2%</strong></td>
</tr>
<tr>
<td></td>
<td>-19.5 pts from 2021-2022 target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

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### Student Enrollment and Demographics

- 435 Total Number of Students Served for 10+ Days Over the Year
- 10.0% % Students with IEPs
- 8.2% White
- 0.0% Native Hawaiian / Pacific Islander
- 43.0% % Students Attending at Least 95% of Instructional Days
- 71.6% % English Learners
- 0% American Indian / Alaskan Native
- 32.3% Asian
- 6.7% Black / African American
- 50.7% Hispanic / Latino
- 2.0% Multi Racial / Other

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### Student Attendance

- 78.9% % Economically Disadvantaged
- 68.1% % Students Attending at Least 90% of Instructional Days

### Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

**School Code**: 2540  **School Name**: Francis S. Key School

**Goal 1**: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

<table>
<thead>
<tr>
<th>PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong>, 223 students</td>
</tr>
<tr>
<td><strong>Score</strong>: 21.5 %</td>
</tr>
<tr>
<td><strong>2021-2022 Target</strong>: 42.5 %</td>
</tr>
<tr>
<td>-21.0 pts from target</td>
</tr>
<tr>
<td><strong>2025-2026 Goal</strong>: 65.0 %</td>
</tr>
<tr>
<td>-43.5 pts from target</td>
</tr>
</tbody>
</table>

| **American Indian / Alaskan Native**                       |
| Insufficient Sample                                       |

| **Asian**, 71 students                                     |
| **Score**: 26.8 %                                          |
| -15.7 pts from target                                      |
| **2021-2022 Target**: NOT MEETING                          |
| -9.2 pts from target                                       |

| **Black / African American**                               |
| Insufficient Sample                                       |

| **Hispanic / Latino**, 111 students                        |
| **Score**: 14.4 %                                          |
| -28.1 pts from target                                      |
| **2021-2022 Target**: NOT MEETING                          |
| -20.9 pts from target                                      |

| **Multi Racial / Other**                                   |
| Insufficient Sample                                       |

| **Native Hawaiian / Pacific Islander**                    |
| Insufficient Sample                                       |

| **White**, 21 students                                     |
| **Score**: 33.3 %                                          |
| -9.2 pts from target                                       |
| **2021-2022 Target**: NOT MEETING                          |
| -21.0 pts from target                                      |

| **English Learners**, 169 students                        |
| **Score**: 16.0 %                                          |
| -26.5 pts from target                                      |
| **2021-2022 Target**: NOT MEETING                          |
| -20.9 pts from target                                      |

| **Students with IEPs**, 25 students                       |
| **Score**: 4.0 %                                          |
| -30.5 pts from target                                      |
| **2021-2022 Target**: NOT MEETING                          |
| -26.5 pts from target                                      |

| **Economically Disadvantaged**, 177 students               |
| **Score**: 20.9 %                                          |
| -21.6 pts from target                                      |
| **2021-2022 Target**: NOT MEETING                          |
| -21.0 pts from target                                      |

- **Meeting Target**
- **Not Meeting Target**
Goal 2 - Reading Grade 3

School Code | 2540 School Name | Francis S. Key School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 57 students

Score: 21.1%

2021-2022 Target: 39.3%
-18.2 pts from target

2025-2026 Goal: 62.0%
-40.9 pts from target

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Black / African American
Insufficient Sample

Hispanic / Latino, 31 students
Score: 19.4%
-19.9 pts from target

Multi Racial / Other
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

White
Insufficient Sample

English Learners, 47 students
Score: 17.0%
-22.3 pts from target

Students with IEPs
Insufficient Sample

Economically Disadvantaged, 45 students
Score: 20.0%
-19.3 pts from target

Meeting Target
Not Meeting Target
# Math & Science: Every Student Performs On or Above Grade Level

**Goal 3 - Math Grades 3-8**

School Code | 2540  
School Name | Francis S. Key School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

## PSSA Math: % Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>All Students, 229 students</th>
<th>Score: 9.2 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target: 28.7 %</td>
<td>-19.5 pts from target</td>
</tr>
<tr>
<td>2025-2026 Goal: 52.0 %</td>
<td>-42.8 pts from target</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 15.1 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-13.6 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asian, 73 students</th>
<th>Score: 15.1 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 15.1 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-13.6 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Black / African American</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 5.2 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-23.5 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hispanic / Latino, 115 students</th>
<th>Score: 5.2 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 5.2 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-23.5 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Multi Racial / Other</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 4.8 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-23.9 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Native Hawaiian / Pacific Islander</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 4.8 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-23.9 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

## PSSA Science

<table>
<thead>
<tr>
<th>% of Students Proficient or Advanced in Science (Grades 4 and 8)</th>
<th>38.3 %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23 out of 60 students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>White, 21 students</th>
<th>Score: 4.8 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 4.8 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-23.9 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Learners, 175 students</th>
<th>Score: 6.9 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 6.9 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-21.8 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students with IEPs, 27 students</th>
<th>Score: 3.7 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 3.7 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-25.0 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economically Disadvantaged, 178 students</th>
<th>Score: 9.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 9.0 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>-19.7 pts from target</td>
<td></td>
</tr>
</tbody>
</table>
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 2540 School Name | Francis S. Key School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 7.2</td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 7.0</td>
<td>2025-2026 Goal: 7.0</td>
</tr>
<tr>
<td>0.2 pts above target</td>
<td>0.2 pts above target</td>
</tr>
<tr>
<td><strong>MEETING</strong></td>
<td><strong>2026 GOAL</strong></td>
</tr>
<tr>
<td>no data prior year</td>
<td></td>
</tr>
<tr>
<td><strong>6.7/10</strong> Student Rating</td>
<td><strong>9.1/10</strong> Parent Rating</td>
</tr>
<tr>
<td><strong>6.9/10</strong> Teacher Rating</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 8.0</td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 8.0</td>
<td>2025-2026 Goal: 8.0</td>
</tr>
<tr>
<td>at target</td>
<td>at target</td>
</tr>
<tr>
<td><strong>MEETING</strong></td>
<td><strong>2026 GOAL</strong></td>
</tr>
<tr>
<td>no data prior year</td>
<td></td>
</tr>
<tr>
<td><strong>7.5/10</strong> Student Rating</td>
<td><strong>8.4/10</strong> Parent Rating</td>
</tr>
<tr>
<td><strong>8.0/10</strong> Teacher Rating</td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2540 School Name | Francis S. Key School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th></th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 435 Students</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Score:</strong> 43.0 %</td>
<td></td>
</tr>
<tr>
<td><strong>2021-2022 Target:</strong> 52.9 %</td>
<td>43.0 %</td>
</tr>
<tr>
<td><strong>-9.9 pts from target</strong></td>
<td></td>
</tr>
<tr>
<td><strong>2025-2026 Goal:</strong> 60.0 %</td>
<td>25.1 %</td>
</tr>
<tr>
<td><strong>-17.0 pts from target</strong></td>
<td></td>
</tr>
</tbody>
</table>

**NOT MEETING**

**Additional Metrics**

<table>
<thead>
<tr>
<th></th>
<th>% of Teachers Attending at Least 95% of Work Days (Cumulative)</th>
<th>% of Teachers Receiving a Proficient MMS Rating</th>
<th>% of Teachers Receiving a Distinguished MMS Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2021-2022 Target:</strong> 82.3 %</td>
<td>60.5%</td>
<td>33.3%</td>
<td>66.7%</td>
</tr>
<tr>
<td><strong>-14.2 pts from target</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2025-2026 Goal:</strong> 94.0 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>-25.9 pts from target</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

% of Students Participating in Visual / Performing Arts

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0 %</td>
<td>Score: 8.2</td>
</tr>
<tr>
<td>376 out of 376 students</td>
<td>2021-2022 Target: 8.0</td>
</tr>
<tr>
<td></td>
<td>0.2 pts above target</td>
</tr>
</tbody>
</table>

Additional Metrics

- Yes
  - School Has a SAC/Parent Advisory Group
- Yes
  - School Has a SAC/Parent Advisory Group That Meets Regularly
- 4
  - Number of SAC/Parent Advisory Group Meetings
Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code | 2540 School Name | Francis S. Key School

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students: 435 Students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(402)</td>
<td>100.0 %</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 % (0)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Asian</td>
<td>32.3 % (130)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Black / African American</td>
<td>6.7 % (27)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>50.8 % (204)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>2.0 % (8)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 % (0)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>White</td>
<td>8.2 % (33)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>English Learners</td>
<td>71.6 % (288)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>10.0 % (40)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>78.9 % (317)</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Qualified to Attend Criteria-Based High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>Ineligible by Report Type</td>
</tr>
</tbody>
</table>

2021-2022 Target: 95.0 %  \[5.0 \text{ pts above target}\]  
2025-2026 Goal: 95.0 %  \[5.0 \text{ pts above target}\]

**Guardrail 4:**
- Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.