## Student Enrollment and Demographics

- 0.2% American Indian / Alaskan Native
- 0.2% Asian
- 2.6% Hispanic / Latino
- 3.5% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.2% White

### Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Black / African American</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Data for Score</td>
</tr>
</tbody>
</table>

### Student Attendance

- 32.2% % Students Attending at Least 95% of Instructional Days
- 60.7% % Students Attending at Least 90% of Instructional Days

## Performance

### At or Above Target in

- 2 out of 6 Eligible Metrics
- 33.3%

## Improvement

### Insufficient Data for Score

## Goal Performance (All Students)

### GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**Score:** 40.5%

- 8.8 pts above 2021-2022 target
- Meeting Target

### GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

**Score Level: Level 5**

**Performance**

**Score Level: Level 5**

**Performance**

At or Above Target in 33.3%

### MEETING

- Data Unavailable

## Enrollment and Equities

### Meeting Target

### Not Meeting Target

### School Progress Report on Education and Equity

### Insufficient Data for Score

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Learners</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Insufficient Data for Score</td>
</tr>
</tbody>
</table>

### Insufficient Data for Score

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Learners</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Insufficient Data for Score</td>
</tr>
</tbody>
</table>
### College & Career: Every Student Graduates Ready for College and Careers

#### Goal 4 - Keystone Proficiency

**School Code | 3318 School Name | Freire Charter School**

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

#### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

<table>
<thead>
<tr>
<th>All Students, 116 students</th>
<th><strong>Score:</strong> 40.5 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target: 31.7 %</td>
<td>8.8 pts above target</td>
</tr>
<tr>
<td>2025-2026 Goal: 52.0 %</td>
<td>-11.5 pts from target</td>
</tr>
</tbody>
</table>

#### American Indian / Alaskan Native
- Insufficient Sample

#### Asian
- Insufficient Sample

#### Black / African American, 111 students
- **Score:** 41.4 %
  - MEETING
  - no data prior year
  - 8.7 pts above target

#### Hispanic / Latino
- Insufficient Sample

#### Multi Racial / Other
- Insufficient Sample

#### Native Hawaiian / Pacific Islander
- Insufficient Sample

#### White
- Insufficient Sample

#### English Learners
- Insufficient Sample

#### Students with IEPs, 30 students
- **Score:** 6.7 %
  - NOT MEETING
  - no data prior year
  - -25.0 pts from target

#### Economically Disadvantaged, 88 students
- **Score:** 44.3 %
  - MEETING
  - no data prior year
  - 12.6 pts above target
**Goal 5**: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

<table>
<thead>
<tr>
<th>% of 12th Grade CTE Students Meeting Industry Standards</th>
<th>School Code</th>
<th>3318 School Name</th>
<th>Freire Charter School</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Data Unavailable</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Other Key Metrics

<table>
<thead>
<tr>
<th></th>
<th>Meeting Target</th>
<th>Not Meeting Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ninth-Grade On-Track Rate</td>
<td>81.7%</td>
<td></td>
</tr>
<tr>
<td>First-Fall Matriculation</td>
<td>56.5%</td>
<td></td>
</tr>
<tr>
<td>% of Students Completing the FAFSA by End of 12th Grade</td>
<td>69.4%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AP, IB, or Dual Enrollment Course Metrics</th>
<th>Meeting Target</th>
<th>Not Meeting Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade</td>
<td>10.2%</td>
<td></td>
</tr>
<tr>
<td>% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</td>
<td>24.1%</td>
<td></td>
</tr>
<tr>
<td>% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</td>
<td>65.7%</td>
<td></td>
</tr>
<tr>
<td>Group</td>
<td>Score:</td>
<td>Target:</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>All Students, 106 students</td>
<td>94.3 %</td>
<td>2021-2022 Target: 87.7 %</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
<td>7.1 pts above target</td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Black / African American, 96 students</td>
<td>94.8 %</td>
<td>6.6 pts above target</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Students with IEPs, 32 students</td>
<td>93.8 %</td>
<td>6.1 pts above target</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>
## College & Career: Every Student Graduates Ready for College and Careers

### Graduation and College Readiness

**School Code | 3318 School Name | Freire Charter School**

<table>
<thead>
<tr>
<th>Four-Year Cohort Drop-Out Rate</th>
<th>Four-Year Cohort Continuation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td><strong>All Students</strong></td>
</tr>
<tr>
<td>Score: 0.9%</td>
<td>Score: 4.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group</th>
<th>Score</th>
<th>Group</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1 out of 106</td>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>0 out of 32</td>
<td>Black / African American</td>
<td>Score: 1.0%</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>2 out of 32</td>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>2 out of 32</td>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>2 out of 32</td>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>2 out of 32</td>
<td>White</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>2 out of 32</td>
<td>English Learners</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>2 out of 32</td>
<td>Economically Disadvantaged</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>
**Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 3318 School Name | Freire Charter School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Student Rating</td>
</tr>
<tr>
<td></td>
<td>Parent Rating</td>
</tr>
<tr>
<td></td>
<td>Teacher Rating</td>
</tr>
<tr>
<td>8.7/10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Student Rating</td>
</tr>
<tr>
<td></td>
<td>Parent Rating</td>
</tr>
<tr>
<td></td>
<td>Teacher Rating</td>
</tr>
<tr>
<td>7.7/10</td>
<td></td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**

Not Applicable

*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*
Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3318 School Name | Freire Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>% of Students Attending at Least 95% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students: 522 Students</td>
<td>Score: 32.2 %</td>
</tr>
<tr>
<td></td>
<td>Greater Than 95%</td>
</tr>
<tr>
<td></td>
<td>of Instructional Days</td>
</tr>
<tr>
<td></td>
<td>32.2 %</td>
</tr>
<tr>
<td></td>
<td>90-95% of Instructional</td>
</tr>
<tr>
<td></td>
<td>Days</td>
</tr>
<tr>
<td></td>
<td>28.5 %</td>
</tr>
<tr>
<td></td>
<td>85-90% of Instructional</td>
</tr>
<tr>
<td></td>
<td>Days</td>
</tr>
<tr>
<td></td>
<td>19.2 %</td>
</tr>
<tr>
<td></td>
<td>80-85% of Instructional</td>
</tr>
<tr>
<td></td>
<td>Days</td>
</tr>
<tr>
<td></td>
<td>8.4 %</td>
</tr>
<tr>
<td></td>
<td>Less than 80% of</td>
</tr>
<tr>
<td></td>
<td>Instructional Days</td>
</tr>
<tr>
<td></td>
<td>11.7 %</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Attending at Least 90% of Instructional Days</th>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students: 522 Students</td>
<td>NOT MEETING</td>
</tr>
<tr>
<td></td>
<td>Score: 60.7 %</td>
</tr>
<tr>
<td></td>
<td>% of Teachers Attending</td>
</tr>
<tr>
<td></td>
<td>at Least 95% of Work</td>
</tr>
<tr>
<td></td>
<td>Days (Cumulative)</td>
</tr>
<tr>
<td></td>
<td>NOT MEETING</td>
</tr>
<tr>
<td></td>
<td>% of Teachers</td>
</tr>
<tr>
<td></td>
<td>Receiving a</td>
</tr>
<tr>
<td></td>
<td>Proficient MMS Rating</td>
</tr>
<tr>
<td></td>
<td>NOT MEETING</td>
</tr>
<tr>
<td></td>
<td>% of Teachers</td>
</tr>
<tr>
<td></td>
<td>Receiving a</td>
</tr>
<tr>
<td></td>
<td>Distinguished MMS Rating</td>
</tr>
</tbody>
</table>

Meeting Target

Not Meeting Target
## Climate, Culture & Opportunity

### Guardrail 2 - Enriching and Well-rounded School Experiences

**School Code | 3318 School Name | Freire Charter School**

**Guardrail 2**: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

### Guardrail 3 - Partnering with Parents / Family Members

**Guardrail 3**: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>% of Students Participating in Co-Curricular / Athletics Activities</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
<td>Score: 7.7</td>
</tr>
<tr>
<td>% of Students Participating in Co-Curricular / Athletics Activities</td>
<td>2021-2022 Target: 8.0</td>
</tr>
<tr>
<td></td>
<td>-0.3 pts from target</td>
</tr>
</tbody>
</table>

**Additional Metrics**

- **Not Applicable**: School Has a SAC/Parent Advisory Group
- **Not Applicable**: School Has a SAC/Parent Advisory Group That Meets Regularly
- **Not Applicable**: Number of SAC/Parent Advisory Group Meetings
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices
School Code: 3318 | School Name: Freire Charter School

Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(509)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.2 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>0.2 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>93.3 %</td>
<td>96.9 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>2.6 %</td>
<td>2.1 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>3.5 %</td>
<td>1.0 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>0.2 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>1.2 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>29.1 %</td>
<td>46.4 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>73.7 %</td>
<td>76.3 %</td>
</tr>
</tbody>
</table>

### % of Students Receiving Zero Out-of-School Suspensions

- **All Students**: 522 Students  
  - Target: 2021-2022  
  - Goal: 2025-2026  
  - 2021-2022 Target: 95.0 %  
  - 2025-2026 Goal: 95.0 %  
  - Not meeting target

### Disproportionality in AP, IB, and Dual Enrollment Courses

- **All Students**: 36.1 %
- **Black / African American**: 36.0 %
- **Hispanic / Latino**: 50.0 %

**Meeting Target**

**Not Meeting Target**

---

For a detailed view, please refer to the attached images.