# School Progress Report

**School Name:** Mariana Bracetti Academy Charter School  
**Report Period:** 2021-22

## Education and Equity

- **School Code:** 3332  
- **Sector:** Charter Network  
- **Principal Name:** Jana Somma  
- **Address:** 1840 Torresdale Ave  
- **Website:** mbacs.org  
- **Turnaround Model:** N/A  
- **Enrollment:** 495

## Performance

**Performance**

- At or Above Target in 40.0%

**Improvement**

- Insufficient Data for Score

### Goal Performance (All Students)

**GOAL 4**

- % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**Score:** 83.5%

**MEETING 2026 GOAL**

- 51.8 pts above 2021-2022 target

## Student Enrollment and Demographics

- **Total Number of Students Served for 10+ Days Over the Year:** 516
- **% English Learners:** 27.3%
- **% Students with IEPs:** 11.9%
- **% Economically Disadvantaged:** 90.9%
- **% Students Attending at Least 95% of Instructional Days:** 29.7%
- **% Students Attending at Least 90% of Instructional Days:** 53.9%

## Student Attendance

- **516** total number of students served for 10+ days over the year
- **27.3%** students with IEPs
- **11.9%** English learners
- **90.9%** economically disadvantaged

## Score Level

<table>
<thead>
<tr>
<th>Level</th>
<th>Performance</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3</td>
<td>At or Above Target in 40.0%</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
</tr>
</tbody>
</table>

## School Information

- **Principal Name:** Jana Somma  
- **Address:** 1840 Torresdale Ave  
- **Phone:** 215-291-4436  
- **Website:** mbacs.org  
- **Turnaround Model:** N/A  
- **Receives K8 Report:** Yes  
- **Oct 1 Enrollment:** 495

## Student Enrollment and Demographics

- 0.2% American Indian / Alaskan Native
- 0.6% Asian
- 20.6% Black / African American
- 73.3% Hispanic / Latino
- 2.2% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 3.0% White

## Student Attendance

- Meeting Target
- Not Meeting Target

## Score Level

- **Level 3**

## Performance

- At or Above Target in 40.0%

## Improvement

- Insufficient Data for Score

## Goal Performance (All Students)

**GOAL 4**

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## College & Career: Every Student Graduates Ready for College and Careers

### Goal 4 - Keystone Proficiency

**School Code | 3332**  
**School Name | Mariana Bracetti Academy Charter School**

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

<table>
<thead>
<tr>
<th>All Students, 115 students</th>
<th>American Indian / Alaskan Native</th>
<th>Asian</th>
<th>Black / African American</th>
<th>Hispanic / Latino, 89 students</th>
<th>Multi Racial / Other</th>
<th>Native Hawaiian / Pacific Islander</th>
<th>White</th>
<th>English Learners</th>
<th>Students with IEPs, 31 students</th>
<th>Economically Disadvantaged, 115 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 83.5 %</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>Score: 82.0 %</td>
<td>MEETING 2026 GOAL</td>
<td>50.3 pts above target</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>Score: 83.9 %</td>
<td>MEETING 2026 GOAL</td>
</tr>
<tr>
<td>2021-2022 Target: 31.7 %</td>
<td>51.8 pts above target</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>50.3 pts above target</td>
<td>no data prior year</td>
<td></td>
<td>Insufficient Sample</td>
<td></td>
<td>52.2 pts above target</td>
<td>no data prior year</td>
</tr>
<tr>
<td>2025-2026 Goal: 52.0 %</td>
<td>31.5 pts above target</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
<td></td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**
## College & Career: Every Student Graduates Ready for College and Careers

### Goal 5 - Career and Technical Education

**School Code | 3332 School Name | Mariana Bracetti Academy Charter School**

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

<table>
<thead>
<tr>
<th>All Students</th>
<th>5.7%</th>
<th>15.3%</th>
<th>79.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Data Unavailable

### Other Key Metrics

<table>
<thead>
<tr>
<th>Ninth-Grade On-Track Rate</th>
<th>First-Fall Matriculation</th>
<th>% of Students Completing the FAFSA by End of 12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>81.3%</td>
<td>33.3%</td>
<td>45.2%</td>
</tr>
</tbody>
</table>

*Meeting Target

*Not Meeting Target
## College & Career: Every Student Graduates Ready for College and Careers

**Graduation and College Readiness**

**School Code | 3332 | School Name | Mariana Bracetti Academy Charter School**

<table>
<thead>
<tr>
<th>Four-Year Cohort Graduation Rate</th>
</tr>
</thead>
</table>

**All Students, 131 students**

**Score:** 91.6%

- **2021-2022 Target:** 87.7 %
  - 3.9 pts above target

- **2025-2026 Goal:** 90.0 %
  - 1.6 pts above target

**American Indian / Alaskan Native**

- Insufficient Sample

**Asian**

- Insufficient Sample

**Black / African American, 31 students**

- **Score:** 93.6 %
  - 5.9 pts above target
- **2026 Goal:** Meeting

**Hispanic / Latino, 86 students**

- **Score:** 90.7 %
  - 3.0 pts above target
- **2026 Goal:** Meeting

**Multi Racial / Other**

- Insufficient Sample

**Native Hawaiian / Pacific Islander**

- Insufficient Sample

**White**

- Insufficient Sample

**English Learners**

- Insufficient Sample

**Students with IEPs, 35 students**

- **Score:** 82.9 %
  - -4.8 pts from target
- **2026 Goal:** Not Meeting

**Economically Disadvantaged**

- Insufficient Sample

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- **Meeting Target**
- **Not Meeting Target**
## College & Career: Every Student Graduates Ready for College and Careers

### Graduation and College Readiness

**School Code | 3332**  
**School Name | Mariana Bracetti Academy Charter School**

<table>
<thead>
<tr>
<th>Four-Year Cohort Drop-Out Rate</th>
<th>Four-Year Cohort Continuation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td><strong>All Students</strong></td>
</tr>
<tr>
<td>7 out of 131 students</td>
<td>4 out of 131 students</td>
</tr>
<tr>
<td>Score: 5.3%</td>
<td>Score: 3.1%</td>
</tr>
<tr>
<td><strong>American Indian / Alaskan Native</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Black / African American</strong></td>
<td>Score: 6.5%</td>
</tr>
<tr>
<td>2 out of 31 students</td>
<td>0 out of 31 students</td>
</tr>
<tr>
<td><strong>Hispanic / Latino</strong></td>
<td>Score: 5.8%</td>
</tr>
<tr>
<td>5 out of 86 students</td>
<td>3 out of 86 students</td>
</tr>
<tr>
<td><strong>Multi Racial / Other</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Native Hawaiian / Pacific Islander</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>English Learners</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Students with IEPs</strong></td>
<td>Score: 11.4%</td>
</tr>
<tr>
<td>4 out of 35 students</td>
<td>2 out of 35 students</td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

- **Economically Disadvantaged**: Insufficient Sample
- **Students with IEPs**: 2 out of 35 students
- **Native Hawaiian / Pacific Islander**: Insufficient Sample
- **White**: Insufficient Sample
- **Hispanic / Latino**: 3 out of 86 students
- **English Learners**: Insufficient Sample
- **Black / African American**: Score: 6.5%
- **Multi Racial / Other**: Insufficient Sample
- **Asian**: Insufficient Sample
**Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.**

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Insufficient Sample</td>
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</tbody>
</table>

**Not Applicable**

*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>% of Students Attending at Least 95% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 516 Students</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Score: 29.7 %</strong></td>
<td></td>
</tr>
</tbody>
</table>

![Progress Bar](image)

2021-2022 Target: 52.9 %
2025-2026 Goal: 60.0 %
-23.2 pts from target
-30.3 pts from target

**NOT MEETING**

<table>
<thead>
<tr>
<th>% of Students Attending at Least 90% of Instructional Days</th>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 516 Students</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Score: 53.9 %</strong></td>
<td></td>
</tr>
</tbody>
</table>

![Progress Bar](image)

2021-2022 Target: 82.3 %
2025-2026 Goal: 94.0 %
-28.4 pts from target
-40.1 pts from target

**NOT MEETING**

- **Not Applicable**
  - % of Teachers Attending at Least 95% of Work Days (Cumulative)
  - % of Teachers Receiving a Proficient MMS Rating
- **Not Applicable**
  - Teacher Annual Retention
  - % of Teachers Receiving a Distinguished MMS Rating

**Meeting Target**

**Not Meeting Target**
Climate, Culture & Opportunity

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>% of Students Participating in Co-Curricular / Athletics Activities</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

% of Students Participating in Co-Curricular / Athletics Activities

Additional Metrics

- Not Applicable
  - School Has a SAC/Parent Advisory Group
- Not Applicable
  - School Has a SAC/Parent Advisory Group That Meets Regularly
- Not Applicable
  - Number of SAC/Parent Advisory Group Meetings
### Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices**

**School Code | 3332 School Name | Mariana Bracetti Academy Charter School**

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

#### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(495)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.2 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>0.6 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>20.6 %</td>
<td>24.2 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>73.3 %</td>
<td>71.7 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>2.2 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>3.0 %</td>
<td>4.0 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>11.9 %</td>
<td>6.1 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>27.3 %</td>
<td>44.4 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>90.9 %</td>
<td>82.8 %</td>
</tr>
</tbody>
</table>

#### % of Students Receiving Zero Out-of-School Suspensions

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>86.6 %</td>
</tr>
</tbody>
</table>

- **2021-2022 Target:** 95.0 %  
- **2025-2026 Goal:** 95.0 %

#### Disproportionality in AP, IB, and Dual Enrollment Courses

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>21.8 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>17.2 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>23.3 %</td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**

- **Not Meeting Target**

- **Meeting Target**

- **No data prior year**

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*NOT MEETING*