## School Progress Report on Education and Equity

**2021-22 School Code | 3362 Sector | Charter Network | Charters**

**Principal Name | Kristi Littell**

**Address | 4700 Wissahickon Ave**

**Phone | 267-338-1020 Website | wissahickoncharter.org**

**Report Type | K-8 School Grades in Report | K-8**

**Admissions Category | Citywide With Criteria**

**Turnaround Model | N/A**

**Receives HS Report | No**

**Oct 1 Enrollment | 935**

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### Student Enrollment and Demographics

- **0.3%** American Indian / Alaskan Native
- **0.3%** Asian
- **93.7%** Black / African American
- **1.3%** Hispanic / Latino
- **2.6%** Multi Racial / Other
- **0.0%** Native Hawaiian / Pacific Islander
- **1.8%** White

**Total Number of Students Served for 10+ Days Over the Year | 973**

- **24.9%** % Students with IEPs
- **57.7%** % Economically Disadvantaged

- **0.0%** % English Learners

**% Students Attending at Least 95% of Instructional Days | 37.3%**

**% Students Attending at Least 90% of Instructional Days | 69.7%**

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### Score Level

**Level 5**

#### Performance

**At or Above Target in 0.0%**

- **0 out of 6 Eligible Metrics**

#### Improvement

**Insufficient Data for Score**

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### Performance Improvement Goal Performance (All Students)

**GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)**

- **Score:** 38.6%
- **-3.9 pts from 2021-2022 target**
- **Not Meeting**

**GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)**

- **Score:** 29.3%
- **-10.0 pts from 2021-2022 target**
- **Not Meeting**

**GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)**

- **Score:** 6.3%
- **-22.4 pts from 2021-2022 target**
- **Not Meeting**

### Student Attendance

- **Meeting Target**
- **Not Meeting Target**

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### Score: 38.6%

**Score: 29.3%**

**Score: 6.3%**

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### Meeting Target

- **Insufficient Data for Score**
- **Insufficient Data for Score**
- **Insufficient Data for Score**
- **Insufficient Data for Score**
- **Insufficient Data for Score**
- **Insufficient Data for Score**

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### Not Meeting Target

- **Insufficient Data for Score**
- **Insufficient Data for Score**
- **Insufficient Data for Score**
- **Insufficient Data for Score**
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- **Insufficient Data for Score**

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### Student Enrollment and Demographics

- **935 Students Served for 10+ Days Over the Year**

- **24.9%** % Students with IEPs
- **57.7%** % Economically Disadvantaged

- **0.0%** % English Learners

- **37.3%** % Students Attending at Least 95% of Instructional Days
- **69.7%** % Students Attending at Least 90% of Instructional Days
# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

- **School Code**: 3362
- **School Name**: Wissahickon Charter School

### Goal 1:
The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

## PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

### All Students, 570 students

| Score: 38.6 % |

- **2021-2022 Target**: 42.5 %
  - **-3.9 pts from target**

- **2025-2026 Goal**: 65.0 %
  - **-26.4 pts from target**

### American Indian / Alaskan Native

- **Score**: 37.2 %
  - **-5.3 pts from target**

### Asian

- **Insufficient Sample**

### Black / African American, 532 students

| Score: 37.2 % |

- **NOT MEETING**

### Hispanic / Latino

- **Insufficient Sample**

### Multi Racial / Other

- **Insufficient Sample**

### Native Hawaiian / Pacific Islander

- **Insufficient Sample**

### White

- **Insufficient Sample**

### English Learners

- **Insufficient Sample**

### Students with IEPs, 140 students

| Score: 13.6 % |

- **NOT MEETING**

### Economically Disadvantaged, 346 students

| Score: 32.7 % |

- **NOT MEETING**
# Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 2 - Reading Grade 3**

| School Code | 3362 | School Name | Wissahickon Charter School |

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

## PSSA ELA: % of Students Proficient or Advanced, Grade 3

<table>
<thead>
<tr>
<th>All Students, 99 students</th>
<th>Score: 29.3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target: 39.3%</td>
<td>-10.0 pts from target</td>
</tr>
<tr>
<td>2025-2026 Goal: 62.0%</td>
<td>-32.7 pts from target</td>
</tr>
</tbody>
</table>

### American Indian / Alaskan Native
- Insufficient Sample

### Asian
- Insufficient Sample

### Black / African American, 93 students
- Score: 29.0%
  -10.3 pts from target
- NOT MEETING
- no data prior year

### Hispanic / Latino
- Insufficient Sample

### Multi Racial / Other
- Insufficient Sample

### Native Hawaiian / Pacific Islander
- Insufficient Sample

### White
- Insufficient Sample

### English Learners
- Insufficient Sample

### Students with IEPs, 25 students
- Score: 0.0%
  -39.3 pts from target
- NOT MEETING
- no data prior year

### Economically Disadvantaged, 60 students
- Score: 21.7%
  -17.6 pts from target
- NOT MEETING
- no data prior year

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- Meeting Target
- Not Meeting Target
# Math & Science: Every Student Performs On or Above Grade Level

**Goal 3 - Math Grades 3-8**

School Code | 3362  
School Name | Wissahickon Charter School

**Goal 3**: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

## PSSA Math: % Students Proficient or Advanced, Grades 3-8

### All Students, 574 students

| Score: 6.3% |

| 2021-2022 Target: 28.7% |
| -22.4 pts from target |

| 2025-2026 Goal: 52.0% |
| -45.7 pts from target |

### American Indian / Alaskan Native

| Insufficient Sample |

### Asian

| Insufficient Sample |

### Black / African American, 536 students

| Score: 6.0% |

| 2025-2026 Goal: 52.0% |
| -22.7 pts from target |

| 2021-2022 Target: 28.7% |
| -22.4 pts from target |

### Hispanic / Latino

| Insufficient Sample |

### Multi Racial / Other

| Insufficient Sample |

### Native Hawaiian / Pacific Islander

| Insufficient Sample |

### White

| Insufficient Sample |

### English Learners

| Insufficient Sample |

### Students with IEPs, 144 students

| Score: 1.4% |

| -27.3 pts from target |

| 2025-2026 Goal: 52.0% |
| -45.7 pts from target |

| 2021-2022 Target: 28.7% |
| -22.4 pts from target |

### Economically Disadvantaged, 349 students

| Score: 5.7% |

| -23.0 pts from target |

| 2025-2026 Goal: 52.0% |
| -45.7 pts from target |

| 2021-2022 Target: 28.7% |
| -22.4 pts from target |
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>6.7/10</td>
</tr>
<tr>
<td></td>
<td>Student Rating</td>
</tr>
<tr>
<td></td>
<td>Parent Rating</td>
</tr>
<tr>
<td></td>
<td>Teacher Rating</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>7.8/10</td>
</tr>
<tr>
<td></td>
<td>Student Rating</td>
</tr>
<tr>
<td></td>
<td>Parent Rating</td>
</tr>
<tr>
<td></td>
<td>Teacher Rating</td>
</tr>
</tbody>
</table>

- Meeting Target
- Not Meeting Target

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3362 School Name | Wissahickon Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>% of Students Attending at Least 95% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students: 973 Students</td>
<td></td>
</tr>
<tr>
<td>Score: 37.3 %</td>
<td></td>
</tr>
<tr>
<td>Greater Than 95% of Instructional Days: 37.3 %</td>
<td></td>
</tr>
<tr>
<td>90-95% of Instructional Days: 32.4 %</td>
<td></td>
</tr>
<tr>
<td>85-90% of Instructional Days: 16.6 %</td>
<td></td>
</tr>
<tr>
<td>80-85% of Instructional Days: 7.2 %</td>
<td></td>
</tr>
<tr>
<td>Less than 80% of Instructional Days: 6.6 %</td>
<td></td>
</tr>
</tbody>
</table>

2021-2022 Target: 52.9 %
-15.6 pts from target
2025-2026 Goal: 60.0 %
-22.7 pts from target

% of Students Attending at Least 90% of Instructional Days

All Students: 973 Students

Score: 69.7 %

2021-2022 Target: 82.3 %
-12.6 pts from target
2025-2026 Goal: 94.0 %
-24.3 pts from target

Additional Metrics

- Not Applicable
- Not Applicable
- Not Applicable
- Not Applicable
### Climate, Culture & Opportunity

**Guardrail 2 - Enriching and Well-rounded School Experiences**

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0 % (912 out of 912 students)</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

**Guardrail 3 - Partnering with Parents / Family Members**

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

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**Additional Metrics**

- **School Has a SAC/Parent Advisory Group**
- **School Has a SAC/Parent Advisory Group That Meets Regularly**
- **Number of SAC/Parent Advisory Group Meetings**
- Not Applicable
### Guardrail 4: Addressing Racist Practices

**School Code | 3362 School Name | Wissahickon Charter School**

Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(935)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.3 % (3)</td>
<td>0.8 %</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0.3 % (3)</td>
<td>0.0 %</td>
<td></td>
</tr>
<tr>
<td>Black / African American</td>
<td>93.7% (876)</td>
<td>94.1 %</td>
<td></td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>1.3% (12)</td>
<td>0.8 %</td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>2.6% (24)</td>
<td>3.4 %</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0% (0)</td>
<td>0.0 %</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.8% (17)</td>
<td>0.8 %</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>0.0% (0)</td>
<td>0.0 %</td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>24.9% (233)</td>
<td>35.3 %</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>57.7% (539)</td>
<td>63.0 %</td>
<td></td>
</tr>
</tbody>
</table>

**All Students: 973 Students**

- **90.7 %**

- **2021-2022 Target:** 95.0 %
  - **-4.3 pts from target**

- **2025-2026 Goal:** 95.0 %
  - **-4.3 pts from target**

**% of Students Qualified to Attend Criteria-Based High Schools**

<table>
<thead>
<tr>
<th>All Students</th>
<th>Black / African American</th>
<th>Hispanic / Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**