Level 1

Performance
At or Above Target in 5 out of 7 Eligible Metrics 71.4%

Improvement
Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Insufficient Sample

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Data Unavailable

Student Enrollment and Demographics
- 2.0% American Indian / Alaskan Native
- 0.0% Asian
- 95.2% Black / African American
- 3.2% Hispanic / Latino
- 1.6% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.0% White

204 Total Number of Students Served for 10+ Days Over the Year
23.0% % Students with IEPs
1.1% % English Learners
79.7% % Economically Disadvantaged

Student Attendance
- 33.8% % Students Attending at Least 95% of Instructional Days
- 52.9% % Students Attending at Least 90% of Instructional Days

Performance Improvement Level

<table>
<thead>
<tr>
<th></th>
<th>American Indian / Alaskan Native</th>
<th>Asian</th>
<th>Black / African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Improvement</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
</tr>
</tbody>
</table>

English Learners
- Insufficient Data for Score

Students with IEPs
- Insufficient Data for Score

Economically Disadvantaged
- Insufficient Data for Score
Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

<table>
<thead>
<tr>
<th>% of 11th Graders Proficient on Algebra, Biology, &amp; Literature Keystones</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

- American Indian / Alaskan Native: Insufficient Sample
- Asian: Insufficient Sample
- Black / African American: Insufficient Sample
- Hispanic / Latino: Insufficient Sample
- Multi Racial / Other: Insufficient Sample
- Native Hawaiian / Pacific Islander: Insufficient Sample
- White: Insufficient Sample
- English Learners: Insufficient Sample
- Students with IEPs: Insufficient Sample
- Economically Disadvantaged: Insufficient Sample
### Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

#### % of 12th Grade CTE Students Meeting Industry Standards

<table>
<thead>
<tr>
<th>Metric</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.5 %</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

#### Other Key Metrics

<table>
<thead>
<tr>
<th>Metric</th>
<th>Goal</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.7 %</td>
<td>Ninth-Grade On-Track Rate</td>
<td>Meeting Target</td>
</tr>
<tr>
<td>56.4 %</td>
<td>First-Fall Matriculation</td>
<td>Meeting Target</td>
</tr>
<tr>
<td>62.5 %</td>
<td>% of Students Completing the FAFSA by End of 12th Grade</td>
<td>Meeting Target</td>
</tr>
</tbody>
</table>
### College & Career: Every Student Graduates Ready for College and Careers

#### Graduation and College Readiness

**School Code | School Name**: 3399 | Sankofa Freedom Academy Charter School

---

#### Four-Year Cohort Graduation Rate

<table>
<thead>
<tr>
<th>All Students, 43 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 90.7 %</td>
<td>Asian</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Black / African American, 39 students</strong></td>
<td><strong>Score:</strong> 92.3 %</td>
<td>MEETING 2026 GOAL  no data prior year</td>
</tr>
<tr>
<td>4.6 pts above target</td>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>3.0 pts above target</td>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>2021-2022 Target: 87.7 %</td>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>.7 pts above target</td>
<td>White</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>2025-2026 Goal: 90.0 %</td>
<td>English Learners</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Students with IEPs</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Economically Disadvantaged</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**

---
# College & Career: Every Student Graduates Ready for College and Careers

**Graduation and College Readiness**

**School Code | 3399 School Name | Sankofa Freedom Academy Charter School**

<table>
<thead>
<tr>
<th>Four-Year Cohort Drop-Out Rate</th>
<th>Four-Year Cohort Continuation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td><strong>All Students</strong></td>
</tr>
<tr>
<td>4 out of 43 students</td>
<td>0 out of 43 students</td>
</tr>
<tr>
<td><em>Score: 9.3%</em></td>
<td><em>Score: 0.0%</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Drop-Out Rate</th>
<th>Continuation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Black / African American</td>
<td>Score: 7.7%</td>
<td>0 out of 39 students</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>English Learners</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code** | **School Name** | Sankofa Freedom Academy Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 7.9</strong></td>
<td><strong>Score: 7.0</strong></td>
</tr>
<tr>
<td>2021-2022 Target: 7.0</td>
<td>2025-2026 Goal: 7.0</td>
</tr>
<tr>
<td>0.9 pts above target</td>
<td>0.9 pts above target</td>
</tr>
<tr>
<td><strong>MEETING 2026 GOAL</strong></td>
<td><strong>no data prior year</strong></td>
</tr>
<tr>
<td><strong>Insufficient Sample</strong></td>
<td><strong>Student Rating</strong></td>
</tr>
<tr>
<td><strong>7.0/10</strong></td>
<td><strong>9.3/10</strong></td>
</tr>
<tr>
<td><strong>Parent Rating</strong></td>
<td><strong>Teacher Rating</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 8.4</strong></td>
<td><strong>Score: 8.0</strong></td>
</tr>
<tr>
<td>2021-2022 Target: 8.0</td>
<td>2025-2026 Goal: 8.0</td>
</tr>
<tr>
<td>0.4 pts above target</td>
<td>0.4 pts above target</td>
</tr>
<tr>
<td><strong>MEETING 2026 GOAL</strong></td>
<td><strong>no data prior year</strong></td>
</tr>
<tr>
<td><strong>Insufficient Sample</strong></td>
<td><strong>Student Rating</strong></td>
</tr>
<tr>
<td><strong>8.3/10</strong></td>
<td><strong>8.5/10</strong></td>
</tr>
<tr>
<td><strong>Parent Rating</strong></td>
<td><strong>Teacher Rating</strong></td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**

---

**Not Applicable**

*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*
# Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 3399 School Name | Sankofa Freedom Academy Charter School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>% of Students Attending at Least 95% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students:</strong> 204 Students</td>
<td><strong>Score:</strong> 33.8 %</td>
</tr>
<tr>
<td>2021-2022 Target: 52.9 %</td>
<td>2025-2026 Goal: 60.0 %</td>
</tr>
<tr>
<td>-19.1 pts from target</td>
<td>-26.2 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>2021-2022 Target: 52.9 %</td>
<td>2025-2026 Goal: 60.0 %</td>
</tr>
<tr>
<td>-19.1 pts from target</td>
<td>-26.2 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Attending at Least 90% of Instructional Days</th>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students:</strong> 204 Students</td>
<td><strong>Score:</strong> 52.9 %</td>
</tr>
<tr>
<td>2021-2022 Target: 82.3 %</td>
<td>2025-2026 Goal: 94.0 %</td>
</tr>
<tr>
<td>-29.4 pts from target</td>
<td>-41.1 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>2021-2022 Target: 82.3 %</td>
<td>2025-2026 Goal: 94.0 %</td>
</tr>
<tr>
<td>-29.4 pts from target</td>
<td>-41.1 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**
### Climate, Culture & Opportunity

#### Guardrail 2 - Enriching and Well-rounded School Experiences

**School Code | 3399 School Name | Sankofa Freedom Academy Charter School**

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

<table>
<thead>
<tr>
<th>% of Students Participating in Co-Curricular / Athletics Activities</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
<td><strong>Score: 8.1</strong></td>
</tr>
</tbody>
</table>

#### Guardrail 3 - Partnering with Parents / Family Members

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Not Applicable</strong></td>
</tr>
<tr>
<td>School Has a SAC/Parent Advisory Group</td>
</tr>
<tr>
<td><strong>Not Applicable</strong></td>
</tr>
<tr>
<td>School Has a SAC/Parent Advisory Group That Meets Regularly</td>
</tr>
<tr>
<td><strong>Not Applicable</strong></td>
</tr>
<tr>
<td>Number of SAC/Parent Advisory Group Meetings</td>
</tr>
</tbody>
</table>
Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students: 204 Students</td>
</tr>
<tr>
<td></td>
<td>100.0 %</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(187)</td>
<td>(0)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 %</td>
<td>(0)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0 %</td>
<td>(0)</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Black / African American</td>
<td>95.2 % (178)</td>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>3.2 % (6)</td>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>1.6 % (3)</td>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 % (0)</td>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>White</td>
<td>0.0 % (0)</td>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>English Learners</td>
<td>1.1 % (2)</td>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>23.0 % (43)</td>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>79.7 % (149)</td>
<td></td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>


Disproportionality in AP, IB, and Dual Enrollment Courses

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td></td>
</tr>
<tr>
<td>Black / African American</td>
<td>22.5 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>0.0 %</td>
</tr>
</tbody>
</table>

2021-2022 Target: 95.0 %
5.0 pts above target

2025-2026 Goal: 95.0 %
5.0 pts above target

Meeting Target
Not Meeting Target