THE PHILADELPHIA CHARTER SCHOOL FOR ARTS AND SCIENCES

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3422 Sector | Charter Network | Charters
Principal Name | Judith Taggart
Address | 1197 Haworth St
Phone | 215-537-2520 Website | stringtheoryschools.org/edmunds-campus/art-science-landing-page
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Renaissance Charter Receives HS Report | No

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 0.8% Asian
- 51.6% Black / African American
- 36.1% Hispanic / Latino
- 8.8% Multi Racial / Other
- 0.4% Native Hawaiian / Pacific Islander
- 2.3% White

1064
Total Number of Students Served for 10+ Days Over the Year

28.4%
% Students with IEPs

9.7%
% English Learners

87.1%
% Economically Disadvantaged

55.4%
% Students Attending at Least 95% of Instructional Days

67.5%
% Students Attending at Least 90% of Instructional Days

Student Attendance

Score Level

Level 5

Performance

At or Above Target in 2 out of 9 Eligible Metrics 22.2%

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 17.2%

-25.3 pts from 2021-2022 target

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 14.4%

-24.9 pts from 2021-2022 target

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 2.8%

-25.9 pts from 2021-2022 target

Meeting Target

Not Meeting Target

Performance | Improvement | Level

American Indian / Alaskan Native
Insufficient Data for Score | Insufficient Data for Score

Asian
Insufficient Data for Score | Insufficient Data for Score

Black / African American
Insufficient Data for Score | Insufficient Data for Score

Hispanic / Latino
Insufficient Data for Score | Insufficient Data for Score

Multi Racial / Other
Insufficient Data for Score | Insufficient Data for Score

Native Hawaiian / Pacific Islander
Insufficient Data for Score | Insufficient Data for Score

White
Insufficient Data for Score | Insufficient Data for Score

English Learners
Insufficient Data for Score | Insufficient Data for Score

Students with IEPs
Insufficient Data for Score | Insufficient Data for Score

Economically Disadvantaged
Insufficient Data for Score | Insufficient Data for Score
## Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

### Goal 1:
The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Meeting Target</th>
<th>2021-2022 Target</th>
<th>2025-2026 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students, 617 students</td>
<td><strong>17.2 %</strong></td>
<td></td>
<td><strong>42.5 %</strong></td>
<td><strong>65.0 %</strong></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black / African American, 333 students</td>
<td><strong>16.2 %</strong></td>
<td>NOT MEETING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic / Latino, 214 students</td>
<td><strong>15.9 %</strong></td>
<td>NOT MEETING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other, 48 students</td>
<td><strong>22.9 %</strong></td>
<td>NOT MEETING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners, 75 students</td>
<td><strong>13.3 %</strong></td>
<td>NOT MEETING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with IEPs, 172 students</td>
<td><strong>4.1 %</strong></td>
<td>NOT MEETING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged, 501 students</td>
<td><strong>15.6 %</strong></td>
<td>NOT MEETING</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Meeting Target
- Not Meeting Target

-25.3 pts from target
-26.6 pts from target
-19.6 pts from target
-26.9 pts from target

-47.8 pts from target
-29.2 pts from target
-38.4 pts from target

no data prior year
no data prior year
no data prior year
no data prior year

42.5 %
65.0 %
Goal: 2025-2026
Target: 2021-2022
# Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 2 - Reading Grade 3**

**School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences**

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

## PSSA ELA: % of Students Proficient or Advanced, Grade 3

<table>
<thead>
<tr>
<th>All Students, 104 students</th>
<th>Score: 14.4 %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2021-2022 Target:</strong> 39.3 %</td>
<td>-24.9 pts from target</td>
</tr>
<tr>
<td><strong>2025-2026 Goal:</strong> 62.0 %</td>
<td>-47.6 pts from target</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Black / African American, 50 students</strong></td>
<td>Score: 12.0 %</td>
</tr>
<tr>
<td><strong>Hispanic / Latino, 46 students</strong></td>
<td>Score: 19.6 %</td>
</tr>
<tr>
<td><strong>Multi Racial / Other</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Native Hawaiian / Pacific Islander</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>English Learners</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Students with IEPs, 28 students</strong></td>
<td>Score: 7.1 %</td>
</tr>
<tr>
<td><strong>Economically Disadvantaged, 90 students</strong></td>
<td>Score: 13.3 %</td>
</tr>
</tbody>
</table>

- Meeting Target
- Not Meeting Target
- Insufficient Sample
- No data prior year
**Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026**

<table>
<thead>
<tr>
<th>All Students, 616 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 2.8 %</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 2021-2022 Target: 28.7 %  
-25.9 pts from target | Black / African American, 332 students | NOT MEETING |
|-----------------------|----------------------------------------|-------------|
| Score: 1.2 %  
-27.5 pts from target | Hispanic / Latino, 215 students | NOT MEETING |
| Score: 4.2 %  
-24.5 pts from target | Multi Racial / Other, 47 students | NOT MEETING |
| Score: 4.3 %  
-24.4 pts from target | Native Hawaiian / Pacific Islander | Insufficient Sample |

| 2025-2026 Goal: 52.0 %  
-49.2 pts from target | White | Insufficient Sample |

| % of Students Proficient or Advanced in Science  
(Grades 4 and 8) | English Learners, 75 students | NOT MEETING |
|-------------------|--------------------------------|-------------|
| 26.1 %  
53 out of 203 students | Students with IEPs, 170 students | NOT MEETING |
| Score: 0.0 %  
-28.7 pts from target | Economically Disadvantaged, 500 students | NOT MEETING |
| Score: 2.6 %  
-26.1 pts from target | | |

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**PSSA Science**

**Score:** 53 out of 203 students

**Native Hawaiian / Pacific Islander**

**Score:** 4.3 %  
-24.3 pts from target

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**School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences**
### Climate, Culture & Opportunity

#### Guardrail 1 - Welcoming and Supportive Schools

**School Code | 3422**  
**School Name | The Philadelphia Charter School for Arts and Sciences**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
</table>
| **Score: 5.7**       | 5.9/10  
  | 8.4/10  
  | 4.8/10  
  | Student Rating  
  | Parent Rating  
  | Teacher Rating  

2021-2022 Target: 7.0  
-1.3 pts from target

2025-2026 Goal: 7.0  
-1.3 pts from target

### School Instruction Score

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
</table>
| **Score: 7.0**           | 7.4/10  
  | 7.2/10  
  | 6.4/10  
  | Student Rating  
  | Parent Rating  
  | Teacher Rating  

2021-2022 Target: 8.0  
-1.0 pts from target

2025-2026 Goal: 8.0  
-1.0 pts from target

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- **Meeting Target**
- **Not Meeting Target**

**Not Applicable**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

#### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 1,064 Students</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Greater Than 95% of Instructional Days</td>
</tr>
<tr>
<td></td>
<td>90-95% of Instructional Days</td>
</tr>
<tr>
<td></td>
<td>85-90% of Instructional Days</td>
</tr>
<tr>
<td></td>
<td>80-85% of Instructional Days</td>
</tr>
<tr>
<td></td>
<td>Less than 80% of Instructional Days</td>
</tr>
</tbody>
</table>

**Score: 55.4 %**

- 2021-2022 Target: 52.9 %
- 2025-2026 Goal: 60.0 %

**Meeting Target**

**Not Meeting Target**

#### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 1,064 Students</th>
<th>% of Teachers Attending at Least 95% of Work Days (Cumulative)</th>
<th>% of Teachers Receiving a Proficient MMS Rating</th>
<th>% of Teachers Receiving a Distinguished MMS Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td></td>
<td>% of Teachers Attending at Least 95% of Work Days (Cumulative)</td>
<td>% of Teachers Receiving a Proficient MMS Rating</td>
<td>% of Teachers Receiving a Distinguished MMS Rating</td>
</tr>
<tr>
<td></td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td></td>
<td>% of Teachers Receiving a Proficient MMS Rating</td>
<td>% of Teachers Receiving a Distinguished MMS Rating</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**

- 2021-2022 Target: 82.3 %
- 2025-2026 Goal: 94.0 %

**Score: 67.5 %**

- 2021-2022 Target: 89.5 %
- 2025-2026 Goal: 92.5 %

**Meeting Target**

**Not Meeting Target**

- no data prior year

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**Meeting Target**

**Not Meeting Target**

- 2.5 pts above target
- -4.6 pts from target
- -14.8 pts from target
- -26.5 pts from target

**Score: 55.4 %**

- 55.4 % of Teachers Receiving a Distinguished MMS Rating
**Climate, Culture & Opportunity**

**Guardrail 2 - Enriching and Well-rounded School Experiences**

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences**

**Guardrail 3 - Partnering with Parents / Family Members**

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

**% of Students Participating in Visual / Performing Arts**

93.4 %

895 out of 958 students

**School Relationship Score**

Score: 7.3

2021-2022 Target: 8.0

-0.7 pts from target

**Additional Metrics**

Not Applicable

School Has a SAC/Parent Advisory Group

Not Applicable

School Has a SAC/Parent Advisory Group That Meets Regularly

Not Applicable

Number of SAC/Parent Advisory Group Meetings
### Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices**

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

#### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Category</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(1002)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 % (0)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>0.8 % (8)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>51.6 % (517)</td>
<td>50.0 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>36.1 % (362)</td>
<td>16.7 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>8.8 % (88)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.4 % (4)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>2.3 % (23)</td>
<td>33.3 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>9.7 % (97)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>28.4 % (285)</td>
<td>100.0 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>87.1 % (873)</td>
<td>100.0 %</td>
</tr>
</tbody>
</table>

#### % of Students Receiving Zero Out-of-School Suspensions

**All Students:** 1,064 Students

- **99.5 %**

- **2021-2022 Target:** 95.0 %
- **2025-2026 Goal:** 95.0 %
- 4.5 pts above target

#### % of Students Qualified to Attend Criteria-Based High Schools

- **All Students**
- **Black / African American**
- **Hispanic / Latino**

- **Not Applicable**

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**Meeting Target**

**Not Meeting Target**