**Score Level**

**Level 5**

**Performance**

At or Above Target in
1 out of 8 Eligible Metrics

12.5%

**Improvement**

Insufficient Data for Score

**Goal Performance (All Students)**

**GOAL 1** | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 17.4%

-25.1 pts from 2021-2022 target

**GOAL 2** | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 14.0%

-25.3 pts from 2021-2022 target

**GOAL 3** | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 3.0%

-25.7 pts from 2021-2022 target

- Meeting Target
- Not Meeting Target

**Performance**

**American Indian / Alaskan Native**

Insufficient Data for Score

**Asian**

Insufficient Data for Score

**Black / African American**

Insufficient Data for Score

**Hispanic / Latino**

Insufficient Data for Score

**Multi Racial / Other**

Insufficient Data for Score

**Native Hawaiian / Pacific Islander**

Insufficient Data for Score

**White**

Insufficient Data for Score

**English Learners**

Insufficient Data for Score

**Students with IEPs**

Insufficient Data for Score

**Economically Disadvantaged**

Insufficient Data for Score

---

**Student Enrollment and Demographics**

- 0.2% American Indian / Alaskan Native
- 0.0% Asian
- 92.0% Black / African American
- 3.9% Hispanic / Latino
- 2.1% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 1.9% White

- 579 Total Number of Students Served for 10+ Days Over the Year
- 17.1% % Students with IEPs
- 17.4% % Students Attending at Least 95% of Instructional Days
- 91.8% % Economically Disadvantaged
- 40.8% % Students Attending at Least 90% of Instructional Days

---

**Performance Improvement Goal**

- Insufficient Data for Score
- Insufficient Data for Score
- Insufficient Data for Score
- Insufficient Data for Score
- Insufficient Data for Score
- Insufficient Data for Score
- Insufficient Data for Score
- Insufficient Data for Score
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- Insufficient Data for Score
- Insufficient Data for Score
- Insufficient Data for Score

---

**Score Level**

**Level 5**

**Performance**

At or Above Target in
1 out of 8 Eligible Metrics

12.5%

**Improvement**

Insufficient Data for Score

**Goal Performance (All Students)**

**GOAL 1** | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 17.4%

-25.1 pts from 2021-2022 target

**GOAL 2** | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 14.0%

-25.3 pts from 2021-2022 target

**GOAL 3** | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 3.0%

-25.7 pts from 2021-2022 target

- Meeting Target
- Not Meeting Target

**Performance**

**American Indian / Alaskan Native**

Insufficient Data for Score

**Asian**

Insufficient Data for Score

**Black / African American**

Insufficient Data for Score

**Hispanic / Latino**

Insufficient Data for Score

**Multi Racial / Other**

Insufficient Data for Score

**Native Hawaiian / Pacific Islander**

Insufficient Data for Score

**White**

Insufficient Data for Score

**English Learners**

Insufficient Data for Score

**Students with IEPs**

Insufficient Data for Score

**Economically Disadvantaged**

Insufficient Data for Score
**Reading/ELA: Every Student Reads On or Above Grade Level**

**Goal 1 - Reading Grades 3-8**

School Code | 4460 School Name | Tanner G. Duckrey School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Target</th>
<th>Points from Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>17.4%</td>
<td>NOT MEETING</td>
<td>-25.1 pts from target</td>
</tr>
<tr>
<td>2021-2022 Target</td>
<td>42.5%</td>
<td>-47.6 pts from target</td>
<td></td>
</tr>
<tr>
<td>2025-2026 Goal</td>
<td>65.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black / African American</td>
<td>17.1%</td>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>7.1%</td>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>Score</td>
<td>-35.4 pts from target</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>18.0%</td>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>Score</td>
<td>-24.5 pts from target</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 2 - Reading Grade 3**

School Code | 4460  
School Name | Tanner G. Duckrey School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### All Students, 43 students

<table>
<thead>
<tr>
<th>Score: 14.0 %</th>
</tr>
</thead>
</table>

**2021-2022 Target:** 39.3 %

-25.3 pts from target

**2025-2026 Goal:** 62.0 %

-48.0 pts from target

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
<td>-25.3 pts from target</td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
<td>no data prior year</td>
</tr>
<tr>
<td>Black / African American, 43 students</td>
<td>Score: 14.0 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged, 41 students</td>
<td>Score: 14.6 %</td>
<td>NOT MEETING no data prior year</td>
</tr>
</tbody>
</table>

- **Meeting Target**: Green circle
- **Not Meeting Target**: Orange circle

### Notes
- Insufficient Sample
- No data prior year
**Math & Science: Every Student Performs On or Above Grade Level**

**Goal 3 - Math Grades 3-8**

School Code | 4460  
School Name | Tanner G. Duckrey School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

<table>
<thead>
<tr>
<th>PSSA Math: % Students Proficient or Advanced, Grades 3-8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong>, 305 students</td>
</tr>
<tr>
<td><strong>Score:</strong> 3.0 %</td>
</tr>
<tr>
<td>2021-2022 Target: 28.7 %</td>
</tr>
<tr>
<td>-25.7 pts from target</td>
</tr>
<tr>
<td>2025-2026 Goal: 52.0 %</td>
</tr>
<tr>
<td>-49.0 pts from target</td>
</tr>
<tr>
<td><strong>PSSA Science</strong></td>
</tr>
<tr>
<td>% of Students Proficient or Advanced in Science (Grades 4 and 8)</td>
</tr>
<tr>
<td>16.0 %</td>
</tr>
<tr>
<td>16 out of 100 students</td>
</tr>
</tbody>
</table>

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 286 students

**Score:** 2.8 %  
-25.9 pts from target

**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**, 55 students

**Score:** 5.5 %  
-23.2 pts from target

**Economically Disadvantaged**, 284 students

**Score:** 2.8 %  
-25.9 pts from target

**NOT MEETING**

**NOT MEETING**

**NOT MEETING**

**NOT MEETING**

**NOT MEETING**
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 5.2</strong></td>
<td><strong>Score: 6.3/10</strong></td>
<td><strong>Score: 7.7/10</strong></td>
<td><strong>Score: 6.7/10</strong></td>
</tr>
<tr>
<td>2021-2022 Target: 7.0 -1.8 pts from target</td>
<td>Insufficient Sample</td>
<td>2021-2022 Target: 8.0 -0.8 pts from target</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td><strong>Student Rating</strong></td>
<td>NOT MEETING</td>
<td><strong>Parent Rating</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Teacher Rating</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 4460 School Name | Tanner G. Duckrey School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

**All Students: 579 Students**

**Score: 29.0 %**

<table>
<thead>
<tr>
<th>2021-2022 Target: 52.9 %</th>
<th>2025-2026 Goal: 60.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>-23.9 pts from target</td>
<td>-31.0 pts from target</td>
</tr>
</tbody>
</table>

**% of Students Attending**

<table>
<thead>
<tr>
<th></th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater Than 95% of Days</td>
<td>29.0 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>11.7 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>15.2 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>31.3 %</td>
</tr>
</tbody>
</table>

### % of Students Attending at Least 90% of Instructional Days

**All Students: 579 Students**

**Score: 40.8 %**

<table>
<thead>
<tr>
<th>2021-2022 Target: 82.3 %</th>
<th>2025-2026 Goal: 94.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>-41.5 pts from target</td>
<td>-53.2 pts from target</td>
</tr>
</tbody>
</table>

**Additional Metrics**

- **67.6%**
  - % of Teachers Attending at Least 95% of Work Days (Cumulative)

- **75.0%**
  - % of Teachers Receiving a Proficient MMS Rating

- **73.5%**
  - Teacher Annual Retention

- **25.0%**
  - % of Teachers Receiving a Distinguished MMS Rating

### Notes

- **Meeting Target**
- **Not Meeting Target**

No data prior year.
Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code | 4460 School Name | Tanner G. Duckrey School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

% of Students Participating in Visual / Performing Arts

100.0 %

398 out of 398 students

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

School Relationship Score

Insufficient Sample

Additional Metrics

- Yes
  - School Has a SAC/Parent Advisory Group
- Yes
  - School Has a SAC/Parent Advisory Group That Meets Regularly
- 4
  - Number of SAC/Parent Advisory Group Meetings
**Climate, Culture & Opportunity**

**Guardrail 4 - Addressing Racist Practices**

School Code | 4460 School Name | Tanner G. Duckrey School

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(485)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.2 % (1)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0 % (0)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>92.0 % (446)</td>
<td>100.0 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>3.9 % (19)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>2.1 % (10)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 % (0)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>1.9 % (9)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>0.4 % (2)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>17.1 % (83)</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>91.8 % (445)</td>
<td>100.0 %</td>
</tr>
</tbody>
</table>

### % of Students Receiving Zero Out-of-School Suspensions

**All Students:** 579 Students

- **2021-2022 Target:** 95.0%
- **Goal:** 95.0%
- **Meeting 2026 Goal**

### % of Students Qualified to Attend Criteria-Based High Schools

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>46.4 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>45.1 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**