## ANNA B. DAY SCHOOL

### 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

**School Code:** 6200  
**Sector:** District Network 12  
**Network:** 12  
**Principal Name:** Karen White  
**Address:** 6324 Crittenden St  
**Phone:** 215-400-3520  
**Website:** abday.philasd.org/  
**Report Type:** K-8 School Grades in Report | K-8  
**Turnaround Model:** N/A  
**Receives HS Report:** No  
**Oct 1 Enrollment:** 336

### Student Enrollment and Demographics

- **415** Total Number of Students Served for 10+ Days Over the Year
- **18.5%** % Students with IEPs
- **0.6%** % English Learners
- **82.7%** % Economically Disadvantaged

### Student Attendance

- **30.6%** % Students Attending at Least 95% of Instructional Days
- **58.6%** % Students Attending at Least 90% of Instructional Days

### Score Level

**Level 5**

<table>
<thead>
<tr>
<th>Performance</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>At or Above Target in</strong></td>
<td><strong>1 out of 9</strong> Eligible Metrics</td>
<td><strong>11.1%</strong></td>
</tr>
</tbody>
</table>

### Improvement

**Insufficient Data for Score**

### Goal Performance (All Students)

#### GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

**Score:** 25.6%
- -16.9 pts from 2021-2022 target
- **NOT MEETING** no data prior year

#### GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

**Score:** 16.7%
- -22.6 pts from 2021-2022 target
- **NOT MEETING** no data prior year

#### GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

**Score:** 4.0%
- -24.7 pts from 2021-2022 target
- **NOT MEETING** no data prior year

### Eligible Metrics

- % Students Attending at Least 90% of Instructional Days
- % Students Attending at Least 95% of Instructional Days
- % Students with IEPs
- % English Learners
- % Economically Disadvantaged

### ANNA B. DAY SCHOOL

**Report Type:** K-8 School Grades in Report | K-8

**Performance**

- **American Indian / Alaskan Native**
- **Asian**
- **Black / African American**
- **Hispanic / Latino**
- **Multi Racial / Other**
- **Native Hawaiian / Pacific Islander**
- **White**

**Improvement**

- **English Learners**
- **Students with IEPs**
- **Economically Disadvantaged**
Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

School Code | 6200 School Name | Anna B. Day School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

<table>
<thead>
<tr>
<th>PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students, 227 students</strong></td>
</tr>
<tr>
<td><strong>Score:</strong> 25.6 %</td>
</tr>
<tr>
<td>2021-2022 Target: 42.5 %</td>
</tr>
<tr>
<td>-16.9 pts from target</td>
</tr>
<tr>
<td>2025-2026 Goal: 65.0 %</td>
</tr>
<tr>
<td>-39.4 pts from target</td>
</tr>
<tr>
<td><strong>American Indian / Alaskan Native</strong></td>
</tr>
<tr>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Asian</strong></td>
</tr>
<tr>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Black / African American, 216 students</strong></td>
</tr>
<tr>
<td><strong>Score:</strong> 25.9 %</td>
</tr>
<tr>
<td>-16.6 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
</tr>
<tr>
<td>no data prior year</td>
</tr>
<tr>
<td><strong>Hispanic / Latino</strong></td>
</tr>
<tr>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Multi Racial / Other</strong></td>
</tr>
<tr>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Native Hawaiian / Pacific Islander</strong></td>
</tr>
<tr>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>White</strong></td>
</tr>
<tr>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>English Learners</strong></td>
</tr>
<tr>
<td>Insufficient Sample</td>
</tr>
<tr>
<td><strong>Students with IEPs, 43 students</strong></td>
</tr>
<tr>
<td><strong>Score:</strong> 9.3 %</td>
</tr>
<tr>
<td>-33.2 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
</tr>
<tr>
<td>no data prior year</td>
</tr>
<tr>
<td><strong>Economically Disadvantaged, 183 students</strong></td>
</tr>
<tr>
<td><strong>Score:</strong> 25.7 %</td>
</tr>
<tr>
<td>-16.8 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
</tr>
<tr>
<td>no data prior year</td>
</tr>
</tbody>
</table>
## Reading/ELA: Every Student Reads On or Above Grade Level

### Goal 2 - Reading Grade 3

**School Code**: 6200  
**School Name**: Anna B. Day School

**Goal 2**: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

#### All Students, 30 students

- **Score**: 16.7 %
- **2021-2022 Target**: 39.3 %  
  -22.6 pts from target
- **2025-2026 Goal**: 62.0 %  
  -45.3 pts from target

#### American Indian / Alaskan Native
- Insufficient Sample

#### Asian
- Insufficient Sample

#### Black / African American, 29 students
- **Score**: 17.2 %  
  -22.1 pts from target
- NOT MEETING  
  - no data prior year

#### Hispanic / Latino
- Insufficient Sample

#### Multi Racial / Other
- Insufficient Sample

#### Native Hawaiian / Pacific Islander
- Insufficient Sample

#### White
- Insufficient Sample

#### English Learners
- Insufficient Sample

#### Students with IEPs
- Insufficient Sample

#### Economically Disadvantaged, 25 students
- **Score**: 20.0 %  
  -19.3 pts from target
- NOT MEETING  
  - no data prior year

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**Meeting Target**  
**Not Meeting Target**
### Math & Science: Every Student Performs On or Above Grade Level

**Goal 3 - Math Grades 3-8**

**School Code | 6200 School Name | Anna B. Day School**

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

#### PSSA Math: % Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>All Students, 227 students</th>
<th>Score: 4.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Target: 28.7 %</td>
<td></td>
</tr>
<tr>
<td>-24.7 pts from target</td>
<td></td>
</tr>
<tr>
<td>2025-2026 Goal: 52.0 %</td>
<td></td>
</tr>
<tr>
<td>-48.0 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

| American Indian / Alaskan Native | Insufficient Sample |
| Asian                              | Insufficient Sample |
| Black / African American, 216 students | Score: 3.7 % |
| Hispanic / Latino                  | Insufficient Sample |
| Multi Racial / Other               | Insufficient Sample |
| Native Hawaiian / Pacific Islander | Insufficient Sample |
| White                              | Insufficient Sample |
| English Learners                   | Insufficient Sample |
| Students with IEPs, 43 students    | Score: 0.0 % |
| Economically Disadvantaged, 183 students | Score: 2.7 % |

- **Score:** 3.7 %
- **Score:** 0.0 %
- **Score:** 2.7 %

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**PSSA Science**

- **% of Students Proficient or Advanced in Science (Grades 4 and 8):** 32.5 %
  - 26 out of 80 students
Guardrail 1 - Welcoming and Supportive Schools

School Code | 6200 School Name | Anna B. Day School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 5.7</td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 7.0</td>
<td>2025-2026 Goal: 7.0</td>
</tr>
<tr>
<td>-1.3 pts from target</td>
<td>-1.3 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>5.1/10 Student Rating</td>
<td>8.2/10 Parent Rating</td>
</tr>
<tr>
<td>5.2/10 Teacher Rating</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 6.6</td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 8.0</td>
<td>2025-2026 Goal: 8.0</td>
</tr>
<tr>
<td>-1.4 pts from target</td>
<td>-1.4 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>6.1/10 Student Rating</td>
<td>6.6/10 Parent Rating</td>
</tr>
<tr>
<td>7.2/10 Teacher Rating</td>
<td></td>
</tr>
</tbody>
</table>

Meeting Target

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
## Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 6200 School Name | Anna B. Day School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 415 Students</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 30.6 %</strong></td>
<td></td>
</tr>
</tbody>
</table>

- **2021-2022 Target:** 52.9 %
- **2025-2026 Goal:** 60.0 %
- **-22.3 pts from target**
- **-29.4 pts from target**
- **NOT MEETING**
- **no data prior year**

<table>
<thead>
<tr>
<th>% of Students Attending at Least 90% of Instructional Days</th>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 58.6 %</strong></td>
<td></td>
</tr>
</tbody>
</table>

- **2021-2022 Target:** 82.3 %
- **2025-2026 Goal:** 94.0 %
- **-23.7 pts from target**
- **-35.4 pts from target**
- **NOT MEETING**
- **no data prior year**

### % of Students Attending at Least 90% of Instructional Days

- **Greater Than 95% of Instructional Days:** 30.6 %
- **90-95% of Instructional Days:** 28.0 %
- **85-90% of Instructional Days:** 20.7 %
- **80-85% of Instructional Days:** 10.1 %
- **Less than 80% of Instructional Days:** 10.6 %

### Additional Metrics

- **41.4%** % of Teachers Attending at Least 95% of Work Days (Cumulative)
- **72.4%** Teacher Annual Retention
- **91.3%** % of Teachers Receiving a Proficient MMS Rating
- **0.0%** % of Teachers Receiving a Distinguished MMS Rating
### Climate, Culture & Opportunity

**Guardrail 2 - Enriching and Well-rounded School Experiences**

School Code | 6200  
School Name | Anna B. Day School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Participating in Visual / Performing Arts</td>
<td>% of Students Participating in Visual / Performing Arts</td>
</tr>
<tr>
<td>99.7 %</td>
<td>99.7 %</td>
</tr>
<tr>
<td>300 out of 301 students</td>
<td>School Has a SAC/Parent Advisory Group</td>
</tr>
</tbody>
</table>

**Guardrail 3 - Partnering with Parents / Family Members**

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>Score: 6.7</th>
<th>2021-2022 Target: 8.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>- 1.3 pts from target</td>
<td>- 1.3 pts from target</td>
</tr>
</tbody>
</table>

**Additional Metrics**

- Yes  
  School Has a SAC/Parent Advisory Group

- Yes  
  School Has a SAC/Parent Advisory Group That Meets Regularly

- 4  
  Number of SAC/Parent Advisory Group Meetings

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*Meeting Target  
Not Meeting Target*
Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code | 6200 School Name | Anna B. Day School

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% of Enrollment (Total Enrollment)</td>
</tr>
<tr>
<td>All Students</td>
<td>(336)</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>0.6 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>92.3 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>3.0 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>3.3 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>0.9 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>0.6 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>18.5 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>82.7 %</td>
</tr>
</tbody>
</table>

% of Students Qualified to Attend Criteria-Based High Schools

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Black / African American</th>
<th>Hispanic / Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>86.8 %</td>
<td>85.7 %</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

2021-2022 Target: 95.0 %  
2025-2026 Goal: 95.0 %  
4.0 pts above target  
4.0 pts above target