## Joseph Pennell School
### 2021-22 School Progress Report on Education and Equity

**Student Enrollment and Demographics**
- **Total Number of Students Served for 10+ Days Over the Year**: 348
- **% Students with IEPs**: 14.0%
- **% English Learners**: 1.0%
- **% Economically Disadvantaged**: 90.0%

**Student Attendance**
- **% Students Attending at Least 95% of Instructional Days**: 21.8%
- **% Students Attending at Least 90% of Instructional Days**: 42.0%

## School Progress Report

### Level 5

#### Performance

**At or Above Target in**: 1 out of 9 Eligible Metrics

**Score**: 11.1%

#### Improvement

**Insufficient Data for Score**

### Goal Performance (All Students)

**GOAL 1** | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

**Score**: 16.3%

- **-26.2 pts from 2021-2022 target**

**GOAL 2** | PSSA ELA % of Students Proficient or Advanced (Grade 3)

**Score**: 9.5%

- **-29.8 pts from 2021-2022 target**

**GOAL 3** | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

**Score**: 5.1%

- **-23.6 pts from 2021-2022 target**

## Scores by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Level</th>
<th>Performance</th>
<th>Improvement</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaskan Native</td>
<td></td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
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<tr>
<td>White</td>
<td></td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td></td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td></td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td></td>
<td>Insufficient Data for Score</td>
<td>Insufficient Data for Score</td>
<td></td>
</tr>
</tbody>
</table>
# Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

**School Code | 6340 School Name | Joseph Pennell School**

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

#### All Students, 135 students

**Score:** 16.3%

- 2021-2022 Target: 42.5%  
  -26.2 pts from target
- 2025-2026 Goal: 65.0%  
  -48.7 pts from target

#### American Indian / Alaskan Native

- Insufficient Sample

#### Asian

- Insufficient Sample

#### Black / African American, 119 students

**Score:** 15.1%

-27.4 pts from target

- NOT MEETING  
  - no data prior year

#### Hispanic / Latino

- Insufficient Sample

#### Multi Racial / Other

- Insufficient Sample

#### Native Hawaiian / Pacific Islander

- Insufficient Sample

#### White

- Insufficient Sample

#### English Learners

- Insufficient Sample

#### Students with IEPs, 24 students

**Score:** 8.3%

-34.2 pts from target

- NOT MEETING  
  - no data prior year

#### Economically Disadvantaged, 121 students

**Score:** 15.7%

-26.8 pts from target

- NOT MEETING  
  - no data prior year
**Goal 2 - Reading Grade 3**

**School Code | 6340 School Name | Joseph Pennell School**

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

<table>
<thead>
<tr>
<th>Group</th>
<th>Score</th>
<th>Goal 2025-2026</th>
<th>Target 2021-2022</th>
<th>From Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students, 42 students</strong></td>
<td>9.5%</td>
<td>62.0%</td>
<td>39.3%</td>
<td>-31.2 pts</td>
</tr>
<tr>
<td><strong>American Indian / Alaskan Native</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Black / African American, 37 students</strong></td>
<td>8.1%</td>
<td>62.0%</td>
<td>39.3%</td>
<td>-31.2 pts</td>
</tr>
<tr>
<td><strong>Hispanic / Latino</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Multi Racial / Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Native Hawaiian / Pacific Islander</strong></td>
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<tr>
<td><strong>White</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>English Learners</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Students with IEPs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged, 35 students</strong></td>
<td>11.4%</td>
<td>62.0%</td>
<td>39.3%</td>
<td>-27.9 pts</td>
</tr>
</tbody>
</table>

- **Score:** 9.5%
- **2021-2022 Target:** 39.3%
- **2025-2026 Goal:** 62.0%
- **Target:** 39.3%
- **From Target:** -31.2 pts

**Meeting Target:**

- **Meeting Target:**
- **Not Meeting Target:**
### PSSA Math: % Students Proficient or Advanced, Grades 3-8

#### All Students, 137 students

- **Score:** 5.1 %

- **2021-2022 Target:** 28.7 %
  - -23.6 pts from target

- **2025-2026 Goal:** 52.0 %
  - -46.9 pts from target

#### American Indian / Alaskan Native

- Insufficient Sample

#### Asian

- Insufficient Sample

#### Black / African American, 120 students

- **Score:** 5.8 %
  - -22.9 pts from target

- **2021-2022 Target:** NOT MEETING
  - no data prior year

#### Hispanic / Latino

- Insufficient Sample

#### Multi Racial / Other

- Insufficient Sample

#### Native Hawaiian / Pacific Islander

- Insufficient Sample

#### White

- Insufficient Sample

#### English Learners

- Insufficient Sample

#### Students with IEPs, 25 students

- **Score:** 28.0 %
  - -7 pts from target

- **2021-2022 Target:** NOT MEETING
  - no data prior year

#### Economically Disadvantaged, 123 students

- **Score:** 5.7 %
  - -23.0 pts from target

- **2021-2022 Target:** NOT MEETING
  - no data prior year

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### Math & Science: Every Student Performs On or Above Grade Level

**Goal 3 - Math Grades 3-8**

**School Code | 6340 School Name | Joseph Pennell School**

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026.

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**Score:** 5.1 %

- **2021-2022 Target:** 28.7 %
  - -23.6 pts from target

- **2025-2026 Goal:** 52.0 %
  - -46.9 pts from target

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**Goal:**

- **Score:** 28.0 %
  - -7 pts from target

- **2021-2022 Target:** NOT MEETING
  - no data prior year

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**Goal:**

- **Score:** 5.7 %
  - -23.0 pts from target

- **2021-2022 Target:** NOT MEETING
  - no data prior year
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

**School Climate Score**

- **Score:** 5.7

  - 2021-2022 Target: 7.0
  - 2025-2026 Goal: 7.0
  - -1.3 pts from target

  **NOT MEETING**

  - no data prior year

**School Climate Survey**

- **Student Rating:** 5.9/10
- **Parent Rating:** 9.0/10
- **Teacher Rating:** 4.7/10

**School Instruction Score**

- **Score:** 7.5

  - 2021-2022 Target: 8.0
  - 2025-2026 Goal: 8.0
  - -0.5 pts from target

  **NOT MEETING**

  - no data prior year

**School Instruction Survey**

- **Student Rating:** 7.1/10
- **Parent Rating:** 8.3/10
- **Teacher Rating:** 7.0/10

- **Meeting Target**
- **Not Meeting Target**

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Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 6340 School Name | Joseph Pennell School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

#### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>Category</th>
<th>% of Students Attending</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>21.8 %</td>
<td></td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>20.1 %</td>
<td></td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>17.8 %</td>
<td></td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>12.4 %</td>
<td></td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>27.9 %</td>
<td></td>
</tr>
</tbody>
</table>

#### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>Category</th>
<th>% of Students Attending</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>33.3 %</td>
<td></td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>80.8 %</td>
<td></td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>100.0 %</td>
<td></td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>0.0 %</td>
<td></td>
</tr>
</tbody>
</table>

#### Additional Metrics

- **Teacher Annual Retention:** 80.8%
- **% of Teachers Receiving a Proficient MMS Rating:** 100.0%
- **% of Teachers Receiving a Distinguished MMS Rating:** 0.0%

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**All Students: 348 Students**

- **Score: 21.8 %**
- 2021-2022 Target: 52.9 %
  -31.1 pts from target
- 2025-2026 Goal: 60.0 %
  -38.2 pts from target

- **Score: 42.0 %**
- 2021-2022 Target: 82.3 %
  -40.3 pts from target
- 2025-2026 Goal: 94.0 %
  -52.0 pts from target

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*Meeting Target* 
*Not Meeting Target*
## Climate, Culture & Opportunity

**Guardrail 2 - Enriching and Well-rounded School Experiences**

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Participating in Visual / Performing Arts</td>
<td>Score: 7.8</td>
</tr>
<tr>
<td>100.0 %</td>
<td>2021-2022 Target: 8.0</td>
</tr>
<tr>
<td></td>
<td>-0.2 pts from target</td>
</tr>
</tbody>
</table>

### Additional Metrics

- **Yes**: School Has a SAC/Parent Advisory Group
- **Yes**: School Has a SAC/Parent Advisory Group That Meets Regularly
- **7**: Number of SAC/Parent Advisory Group Meetings

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>257 out of 257 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0 %</td>
<td>257 out of 257 students</td>
</tr>
<tr>
<td></td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

**Guardrail 3 - Partnering with Parents / Family Members**

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.
Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(300)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>1.3 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>90.3 %</td>
<td>90.0 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>6.3 %</td>
<td>10.0 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>1.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.3 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>0.7 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>1.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>14.0 %</td>
<td>10.0 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>90.0 %</td>
<td>80.0 %</td>
</tr>
</tbody>
</table>

### % of Students Receiving Zero Out-of-School Suspensions

**All Students: 348 Students**

- **97.4 %**

2021-2022 Target: 95.0 %

2025-2026 Goal: 95.0 %

- **2.4 pts above target**

### % of Students Qualified to Attend Criteria-Based High Schools

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Ineligible by Report Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td></td>
</tr>
<tr>
<td>Black / African American</td>
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<td>Hispanic / Latino</td>
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- **Meeting Target**
- **Not Meeting Target**