SHAWMONT SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

Performance

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)
Score: 54.6%
12.1 pts above 2021-2022 target
MEETING no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)
Score: 47.1%
7.8 pts above 2021-2022 target
MEETING no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)
Score: 23.6%
-5.1 pts from 2021-2022 target
NOT MEETING no data prior year

Improvement

Insufficient Data for Score

Score Level

Level 3

44.4%

Eligible Metrics
4 out of 9

At or Above Target in

American Indian / Alaskan Native
Insufficient Data for Score

Asian
Insufficient Data for Score

Black / African American
Insufficient Data for Score

Hispanic / Latino
Insufficient Data for Score

Multi Racial / Other
Insufficient Data for Score

Native Hawaiian / Pacific Islander
Insufficient Data for Score

White
Insufficient Data for Score

English Learners
Insufficient Data for Score

Students with IEPs
Insufficient Data for Score

Economically Disadvantaged
Insufficient Data for Score

Student Enrollment and Demographics

- 0.5% American Indian / Alaskan Native
- 3.6% Asian
- 45.2% Black / African American
- 6.2% Hispanic / Latino
- 11.5% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 33.0% White

Total Number of Students Served for 10+ Days Over the Year
457

% Students Attending at Least 95% of Instructional Days
24.5%

% Students Attending at Least 90% of Instructional Days
57.1%

% Students with IEPs
21.5%

% Economically Disadvantaged
60.8%

SHAWMONT SCHOOL

Performance Improvement Goal Performance (All Students)

Score Level

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Student Attendance

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Total Number of Students Served for 10+ Days Over the Year
457

% Students Attending at Least 95% of Instructional Days
24.5%

% Students Attending at Least 90% of Instructional Days
57.1%

% Students with IEPs
21.5%

% Economically Disadvantaged
60.8%
# Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

**School Code | 6380 School Name | Shawmont School**

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

## PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

### All Students, 242 students

| Score: 54.6 % |

#### 2021-2022 Target: 42.5 %

- 12.1 pts above target

#### 2025-2026 Goal: 65.0 %

- -10.4 pts from target

### American Indian / Alaskan Native

| Score: 41.7 % |

#### NOT MEETING

- no data prior year

### Asian

| Score: Insufficient Sample |

### Black / African American, 115 students

| Score: 41.7 % |

#### NOT MEETING

- no data prior year

### Hispanic / Latino

| Score: Insufficient Sample |

### Multi Racial / Other, 25 students

| Score: 68.0 % |

#### MEETING 2026 GOAL

- no data prior year

### Native Hawaiian / Pacific Islander

| Score: Insufficient Sample |

### White, 83 students

| Score: 63.9 % |

#### MEETING

- no data prior year

### English Learners

| Score: Insufficient Sample |

### Students with IEPs, 51 students

| Score: 27.5 % |

#### NOT MEETING

- no data prior year

### Economically Disadvantaged, 143 students

| Score: 51.1 % |

#### MEETING

- no data prior year

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**Meeting Target**

**Not Meeting Target**
**Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026**

### All Students, 34 students

<table>
<thead>
<tr>
<th></th>
<th>Score: 47.1 %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2021-2022 Target:</strong></td>
<td>39.3 %</td>
</tr>
<tr>
<td></td>
<td>7.8 pts above target</td>
</tr>
<tr>
<td><strong>2025-2026 Goal:</strong></td>
<td>62.0 %</td>
</tr>
<tr>
<td></td>
<td>-14.9 pts from target</td>
</tr>
</tbody>
</table>

**Meeting Target**

### American Indian / Alaskan Native
- Insufficient Sample

### Asian
- Insufficient Sample

### Black / African American
- Insufficient Sample

### Hispanic / Latino
- Insufficient Sample

### Multi Racial / Other
- Insufficient Sample

### Native Hawaiian / Pacific Islander
- Insufficient Sample

### White
- Insufficient Sample

### English Learners
- Insufficient Sample

### Students with IEPs
- Insufficient Sample

### Economically Disadvantaged
- Insufficient Sample
## Math & Science: Every Student Performs On or Above Grade Level

**Goal 3 - Math Grades 3-8**

| School Code | 6380 | School Name | Shawmont School |

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026.

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

#### All Students, 242 students

| Score: | 23.6 % |

#### 2021-2022 Target: 28.7 %

-5.1 pts from target

#### 2025-2026 Goal: 52.0 %

-28.4 pts from target

#### PSSA Science

| % of Students Proficient or Advanced in Science (Grades 4 and 8) | 61.1 % |

58 out of 95 students

### American Indian / Alaskan Native

| Score: | 14.9 % |

-13.8 pts from target

#### 2025-2026 Goal: 52.0 %

-28.4 pts from target

#### Asian

| Score: | Insufficient Sample |

#### Black / African American, 114 students

| Score: | 14.9 % |

-13.8 pts from target

#### 2025-2026 Goal: 52.0 %

-28.4 pts from target

#### Hispanic / Latino

| Score: | Insufficient Sample |

#### Multi Racial / Other, 25 students

| Score: | 28.0 % |

-7 pts from target

#### 2025-2026 Goal: 52.0 %

-28.4 pts from target

#### Native Hawaiian / Pacific Islander

| Score: | Insufficient Sample |

#### White, 83 students

| Score: | 32.5 % |

3.8 pts above target

#### 2025-2026 Goal: 52.0 %

3.8 pts above target

#### English Learners

| Score: | Insufficient Sample |

#### Students with IEPs, 50 students

| Score: | 14.0 % |

-14.7 pts from target

#### 2025-2026 Goal: 52.0 %

-28.4 pts from target

#### Economically Disadvantaged, 144 students

| Score: | 22.9 % |

-5.8 pts from target

#### 2025-2026 Goal: 52.0 %

-28.4 pts from target
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

**Score: 7.4**

- **2021-2022 Target:** 7.0
- **2025-2026 Goal:** 7.0
- **0.4 pts above target**

#### School Climate Survey

- **Student Rating:** 6.6/10
- **Parent Rating:** 8.7/10
- **Teacher Rating:** Insufficient Sample

### School Instruction Score

**Score: 7.2**

- **2021-2022 Target:** 8.0
- **2025-2026 Goal:** 8.0
- **-0.8 pts from target**

#### School Instruction Survey

- **Student Rating:** 7.8/10
- **Parent Rating:** 6.7/10
- **Teacher Rating:** Insufficient Sample

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**Yes**

**School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students**
### Climate, Culture & Opportunity

#### Guardrail 1 - Welcoming and Supportive Schools

**School Code | 6380 School Name | Shawmont School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>% of Students Attending at Least 95% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 457 Students</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Score:</strong> 24.5 %</td>
<td></td>
</tr>
<tr>
<td><strong>2021-2022 Target:</strong> 52.9 %</td>
<td><strong>Greater Than 95% of Instructional Days:</strong> 24.5 %</td>
</tr>
<tr>
<td><strong>-28.4 pts from target</strong></td>
<td><strong>90-95% of Instructional Days:</strong> 32.6 %</td>
</tr>
<tr>
<td><strong>2025-2026 Goal:</strong> 60.0 %</td>
<td><strong>85-90% of Instructional Days:</strong> 18.2 %</td>
</tr>
<tr>
<td><strong>-35.5 pts from target</strong></td>
<td><strong>80-85% of Instructional Days:</strong> 9.9 %</td>
</tr>
<tr>
<td><strong>NOT MEETING</strong></td>
<td><strong>Less than 80% of Instructional Days:</strong> 14.9 %</td>
</tr>
<tr>
<td><strong>no data prior year</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Attending at Least 90% of Instructional Days</th>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 457 Students</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Score:</strong> 57.1 %</td>
<td></td>
</tr>
<tr>
<td><strong>2021-2022 Target:</strong> 82.3 %</td>
<td><strong>54.8%</strong></td>
</tr>
<tr>
<td><strong>-25.2 pts from target</strong></td>
<td><strong>% of Teachers Attending at Least 95% of Work Days (Cumulative)</strong></td>
</tr>
<tr>
<td><strong>2025-2026 Goal:</strong> 94.0 %</td>
<td><strong>92.9%</strong></td>
</tr>
<tr>
<td><strong>-36.9 pts from target</strong></td>
<td><strong>% of Teachers Receiving a Proficient MMS Rating</strong></td>
</tr>
<tr>
<td><strong>NOT MEETING</strong></td>
<td><strong>90.3%</strong></td>
</tr>
<tr>
<td><strong>no data prior year</strong></td>
<td><strong>Teacher Annual Retention</strong></td>
</tr>
<tr>
<td></td>
<td><strong>7.1%</strong></td>
</tr>
<tr>
<td></td>
<td><strong>% of Teachers Receiving a Distinguished MMS Rating</strong></td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**
Climate, Culture & Opportunity
Guardrail 2 - Enriching and Well-rounded School Experiences

**School Code | 6380 School Name | Shawmont School**

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Participating in Visual / Performing Arts</td>
<td>Score: 7.5</td>
</tr>
<tr>
<td>100.0 %</td>
<td>2021-2022 Target: 8.0</td>
</tr>
<tr>
<td>383 out of 383 students</td>
<td>-0.5 pts from target</td>
</tr>
</tbody>
</table>

Additional Metrics

- **Yes**
  - School Has a SAC/Parent Advisory Group
- **Yes**
  - School Has a SAC/Parent Advisory Group That Meets Regularly
- **4**
  - Number of SAC/Parent Advisory Group Meetings

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.
### Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

#### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(418)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.5 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>3.6 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>45.2 %</td>
<td>80.0 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>6.2 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>11.5 %</td>
<td>13.3 %</td>
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<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
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<td>33.0 %</td>
<td>6.7 %</td>
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<td>English Learners</td>
<td>3.6 %</td>
<td>0.0 %</td>
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<td>Students with IEPs</td>
<td>21.5 %</td>
<td>20.0 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>60.8 %</td>
<td>86.7 %</td>
</tr>
</tbody>
</table>

#### % of Students Receiving Zero Out-of-School Suspensions

**All Students: 457 Students**

- **97.2 %**

#### 2021-2022 Target: 95.0 %

- 2.2 pts above target

#### 2025-2026 Goal: 95.0 %

#### % of Students Qualified to Attend Criteria-Based High Schools

<table>
<thead>
<tr>
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<th>% of Students Qualified to Attend Criteria-Based High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>81.1 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>69.6 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
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</tbody>
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#### Meeting Target

- MEETING 2026 GOAL

#### Not Meeting Target

- Insufficient Sample