### Performance

At or Above Target in 3 out of 8 Eligible Metrics 37.5%

### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

**GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones**

**Score:** 34.0%

- Meeting Target: 2.3 pts above 2021-2022 target
- **Insufficient Sample**

**GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards**

**Score:** 34.0%

- Meeting Target: 2.3 pts above 2021-2022 target
- **Insufficient Sample**

### Student Enrollment and Demographics

- 431 Total Number of Students Served for 10+ Days Over the Year
- 26.2% % Students with IEPs
- 2.4% % English Learners
- 60.3% % Economically Disadvantaged
- 0.0% % Native Hawaiian / Pacific Islander
- 0.2% % American Indian / Alaskan Native
- 82.3% % Black / African American
- 4.6% % Hispanic / Latino
- 8.0% % Multi Racial / Other
- 2.2% % White

### Student Attendance

- 56.6% % Students Attending at Least 95% of Instructional Days
- 77.5% % Students Attending at Least 90% of Instructional Days
**Goal 4 - Keystone Proficiency**

**School Code | 6460 School Name | Hill-Freedman World Academy**

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

<table>
<thead>
<tr>
<th>All Students, 53 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 34.0 %</td>
<td>Asian</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>2021-2022 Target: 31.7 %</td>
<td>Black / African American, 49 students</td>
<td>32.7 %</td>
</tr>
<tr>
<td>2.3 pts above target</td>
<td>1.0 pts above target</td>
<td>MEETING no data prior year</td>
</tr>
<tr>
<td>2025-2026 Goal: 52.0 %</td>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>-18.0 pts from target</td>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>English Learners</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Students with IEPs</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td><strong>Economically Disadvantaged, 30 students</strong></td>
<td><strong>Score:</strong> 43.3 %</td>
</tr>
<tr>
<td></td>
<td>11.6 pts above target</td>
<td>MEETING no data prior year</td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**
### College & Career: Every Student Graduates Ready for College and Careers

**Goal 5 - Career and Technical Education**

**School Code** | **6460 School Name** | **Hill-Freedman World Academy**

**Goal 5**: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

<table>
<thead>
<tr>
<th>Metric</th>
<th>2019</th>
<th>2026</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of 12th Grade CTE Students Meeting Industry Standards</td>
<td>16.7%</td>
<td>81.1%</td>
</tr>
</tbody>
</table>

**Insufficient Sample**

### AP, IB, or Dual Enrollment Course Metrics

<table>
<thead>
<tr>
<th>Metric</th>
<th>2019</th>
<th>2026</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade</td>
<td>75.9%</td>
<td>-</td>
</tr>
<tr>
<td>% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</td>
<td>44.1%</td>
<td>-</td>
</tr>
<tr>
<td>% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</td>
<td>36.4%</td>
<td>-</td>
</tr>
</tbody>
</table>

### Other Key Metrics

<table>
<thead>
<tr>
<th>Metric</th>
<th>2019</th>
<th>2026</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ninth-Grade On-Track Rate</td>
<td>75.9%</td>
<td>-</td>
</tr>
<tr>
<td>First-Fall Matriculation</td>
<td>44.1%</td>
<td>-</td>
</tr>
<tr>
<td>% of Students Completing the FAFSA by End of 12th Grade</td>
<td>36.4%</td>
<td>-</td>
</tr>
</tbody>
</table>

**Meeting Target**

**Not Meeting Target**
# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

**School Code | 6460 School Name | Hill-Freedman World Academy**

## Four-Year Cohort Graduation Rate

<table>
<thead>
<tr>
<th>All Students, 106 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: <strong>61.3 %</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2021-2022 Target: **87.7 %**
-26.4 pts from target

<table>
<thead>
<tr>
<th>Black / African American, 87 students</th>
<th>Score: <strong>67.8 %</strong> -19.9 pts from target</th>
</tr>
</thead>
<tbody>
<tr>
<td>2025-2026 Goal: <strong>90.0 %</strong></td>
<td></td>
</tr>
<tr>
<td>-28.7 pts from target</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hispanic / Latino</th>
<th>Insufficient Sample</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Multi Racial / Other</th>
<th>Insufficient Sample</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Native Hawaiian / Pacific Islander</th>
<th>Insufficient Sample</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>White</th>
<th>Insufficient Sample</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>English Learners</th>
<th>Insufficient Sample</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Students with IEPs, 43 students</th>
<th>Score: <strong>16.3 %</strong> -71.4 pts from target</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Economically Disadvantaged, 74 students</th>
<th>Score: <strong>56.8 %</strong> -30.9 pts from target</th>
</tr>
</thead>
</table>

- **Meeting Target**
- **Not Meeting Target**

*No data prior year*
<table>
<thead>
<tr>
<th>Four-Year Cohort Drop-Out Rate</th>
<th>Four-Year Cohort Continuation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td></td>
</tr>
<tr>
<td>3 out of 106 students</td>
<td>Score: 2.8%</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>American Indian / Alaskan Native</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Black / African American</strong></td>
<td>Score: 2.3%</td>
</tr>
<tr>
<td>2 out of 87 students</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hispanic / Latino</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Multi Racial / Other</strong></td>
<td>Insufficient Sample</td>
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<tr>
<td><strong>Native Hawaiian / Pacific Islander</strong></td>
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<td>Insufficient Sample</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>English Learners</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Students with IEPs</strong></td>
<td>Score: 0.0%</td>
</tr>
<tr>
<td>0 out of 43 students</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td>Score: 2.7%</td>
</tr>
<tr>
<td>2 out of 74 students</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Score: 35.9%</td>
</tr>
<tr>
<td>38 out of 106 students</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>American Indian / Alaskan Native</strong></td>
<td>Insufficient Sample</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Black / African American</strong></td>
<td>Score: 2.8%</td>
</tr>
<tr>
<td>26 out of 87 students</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hispanic / Latino</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Multi Racial / Other</strong></td>
<td>Insufficient Sample</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Native Hawaiian / Pacific Islander</strong></td>
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<td><strong>White</strong></td>
<td>Insufficient Sample</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>English Learners</strong></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Students with IEPs</strong></td>
<td>Score: 2.7%</td>
</tr>
<tr>
<td>36 out of 43 students</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td>Score: 40.5%</td>
</tr>
<tr>
<td>30 out of 74 students</td>
<td></td>
</tr>
</tbody>
</table>
Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 6460  
School Name | Hill-Freedman World Academy

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 6.8</td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 7.0</td>
<td>2025-2026 Goal: 7.0</td>
</tr>
<tr>
<td>-0.2 pts from target</td>
<td>-0.2 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>Score: 7.4</td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 8.0</td>
<td>2025-2026 Goal: 8.0</td>
</tr>
<tr>
<td>-0.6 pts from target</td>
<td>-0.6 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

School Instruction Score

<table>
<thead>
<tr>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 7.4</td>
</tr>
<tr>
<td>2021-2022 Target: 8.0</td>
</tr>
<tr>
<td>-0.6 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
</tr>
</tbody>
</table>

- **Student Rating:** 6.8/10  
- **Parent Rating:** 8.9/10  
- **Teacher Rating:** 6.2/10

- **Student Rating:** 7.7/10  
- **Parent Rating:** 7.5/10  
- **Teacher Rating:** 6.9/10

*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

School Code | 6460  
School Name | Hill-Freedman World Academy

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

#### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 431 Students</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 56.6 %</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Target</th>
<th>Goal</th>
<th>MEETING</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>52.9 %</td>
<td>60.0 %</td>
<td></td>
<td>Greater Than 95% of Instructional Days 56.6 %</td>
</tr>
<tr>
<td>3.7 pts above target</td>
<td>-3.4 pts from target</td>
<td>no data prior year</td>
<td>90-95% of Instructional Days 20.9 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days 8.8 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-85% of Instructional Days 4.2 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 80% of Instructional Days 9.5 %</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 431 Students</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 77.5 %</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Target</th>
<th>Goal</th>
<th>NOT MEETING</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>82.3 %</td>
<td>94.0 %</td>
<td>no data prior year</td>
<td>Greater Than 95% of Work Days (Cumulative) 67.2 %</td>
</tr>
<tr>
<td>-4.8 pts from target</td>
<td>-16.5 pts from target</td>
<td></td>
<td>90-95% of Work Days (Cumulative) 73.7 %</td>
</tr>
<tr>
<td>85-90% of Work Days (Cumulative) 75.9 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-85% of Work Days (Cumulative) 26.3 %</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Additional Metrics

- **Teacher Annual Retention:** 75.9%
- **% of Teachers Receiving a Proficient MMS Rating:** 73.7%
- **% of Teachers Receiving a Distinguished MMS Rating:** 26.3%

- Meeting Target
- Not Meeting Target
**Climate, Culture & Opportunity**

**Guardrail 2 - Enriching and Well-rounded School Experiences**

School Code | 6460 School Name | Hill-Freedman World Academy

**Guardrail 3 - Partnering with Parents / Family Members**

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

### % of Students Participating in Co-Curricular / Athletics Activities

<table>
<thead>
<tr>
<th>% of Students Participating in Co-Curricular / Athletics Activities</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Data Unavailable</strong></td>
<td><strong>Score: 7.3</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2021-2022 Target: 8.0</th>
<th>-0.7 pts from target</th>
</tr>
</thead>
</table>

**Additional Metrics**

- **Yes**
  - School Has a SAC/Parent Advisory Group
- **Yes**
  - School Has a SAC/Parent Advisory Group That Meets Regularly
- **4**
  - Number of SAC/Parent Advisory Group Meetings

---

- **Meeting Target**
- **Not Meeting Target**
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 6460 School Name | Hill-Freedman World Academy

Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Enrollment (Total Enrollment)</td>
<td>% of Suspensions Given to Each Subgroup</td>
</tr>
<tr>
<td>All Students</td>
<td>(413)</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.2 %</td>
</tr>
<tr>
<td>Asian</td>
<td>2.4 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>82.3 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>4.8 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>8.0 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>2.2 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>2.4 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>26.2 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>60.3 %</td>
</tr>
</tbody>
</table>

All Students: 431 Students

96.8 %

2021-2022 Target: 95.0 %
2025-2026 Goal: 95.0 %

Disproportionality in AP, IB, and Dual Enrollment Courses

<table>
<thead>
<tr>
<th>All Students</th>
<th>Black / African American</th>
<th>Hispanic / Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>51.5 %</td>
<td>59.6 %</td>
<td>50.0 %</td>
</tr>
</tbody>
</table>

MEETING 2026 GOAL

Disproportionality:
- All Students: 431 Students
- 96.8 %
- 2021-2022 Target: 95.0 %
- 2025-2026 Goal: 95.0 %

Meeting Target
- All Students
- Black / African American
- Hispanic / Latino

Not Meeting Target
- No prior year data available.