## Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 12.3% Asian
- 39.7% Black / African American
- 25.0% Hispanic / Latino
- 3.0% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 20.0% White

- Total Number of Students Served for 10+ Days Over the Year: 335
- % Students with IEPs: 8.0%
- % English Learners: 12.7%
- % Economically Disadvantaged: 78.3%

## Student Attendance

- % Students Attending at Least 95% of Instructional Days: 40.9%
- % Students Attending at Least 90% of Instructional Days: 67.5%

## School Progress Report on Education and Equity

### Performance

At or Above Target in 3 out of 8 Eligible Metrics: 37.5%

### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

**GOAL 1** | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

- **Score:** 35.4%
  - -7.1 pts from 2021-2022 target
  - Insufficient Data for Score

**GOAL 2** | PSSA ELA % of Students Proficient or Advanced (Grade 3)

- **Score:** 34.1%
  - -5.2 pts from 2021-2022 target
  - Insufficient Data for Score

**GOAL 3** | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

- **Score:** 20.6%
  - -8.1 pts from 2021-2022 target
  - Insufficient Data for Score

### Performance

- American Indian / Alaskan Native: Insufficient Data for Score
- Asian: Insufficient Data for Score
- Black / African American: Insufficient Data for Score
- Hispanic / Latino: Insufficient Data for Score
- Multi Racial / Other: Insufficient Data for Score
- Native Hawaiian / Pacific Islander: Insufficient Data for Score
- White: Insufficient Data for Score

### Students with IEPs

- Insufficient Data for Score

### Economically Disadvantaged

- Insufficient Data for Score
# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

**School Code | 8230 School Name | Kennedy C. Crossan School**

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

<table>
<thead>
<tr>
<th>All Students, 127 students</th>
<th>American Indian / Alaskan Native</th>
<th>Asian</th>
<th>Black / African American, 64 students</th>
<th>Hispanic / Latino, 21 students</th>
<th>Multi Racial / Other</th>
<th>Native Hawaiian / Pacific Islander</th>
<th>White, 23 students</th>
<th>English Learners</th>
<th>Students with IEPs</th>
<th>Economically Disadvantaged, 97 students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 35.4%</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td><strong>Score:</strong> 37.5%</td>
<td><strong>Score:</strong> 19.1%</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td><strong>Score:</strong> 34.8%</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td><strong>Score:</strong> 34.0%</td>
</tr>
<tr>
<td>2021-2022 Target: 42.5 %</td>
<td>-7.1 pts from target</td>
<td></td>
<td>2025-2026 Goal: 65.0 %</td>
<td>-29.6 pts from target</td>
<td></td>
<td>2025-2026 Goal: 65.0 %</td>
<td>-7.7 pts from target</td>
<td></td>
<td>2025-2026 Goal: 65.0 %</td>
<td>-8.5 pts from target</td>
</tr>
</tbody>
</table>
# Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 2 - Reading Grade 3**

**School Code | 8230 School Name | Kennedy C. Crossan School**

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

## PSSA ELA: % of Students Proficient or Advanced, Grade 3

### All Students, 44 students

**Score:** 34.1%

- **2021-2022 Target:** 39.3%
  - 5.2 pts from target
- **2025-2026 Goal:** 62.0%
  - 27.9 pts from target

### American Indian / Alaskan Native

- Insufficient Sample

### Asian

- Insufficient Sample

### Black / African American, 20 students

**Score:** 40.0%

- **0.7 pts above target**
- **Meeting Target: no data prior year**

### Hispanic / Latino

- Insufficient Sample

### Multi Racial / Other

- Insufficient Sample

### Native Hawaiian / Pacific Islander

- Insufficient Sample

### White

- Insufficient Sample

### English Learners

- Insufficient Sample

### Students with IEPs

- Insufficient Sample

### Economically Disadvantaged, 37 students

**Score:** 35.1%

- **-4.2 pts from target**
- **Not Meeting Target: no data prior year**
### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

**School Code | 8230 School Name | Kennedy C. Crossan School**

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

#### PSSA Math: % Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>All Students, 131 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 20.6 %</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **2021-2022 Target:** 28.7 %  
  -8.1 pts from target

- **2025-2026 Goal:** 52.0 %  
  -31.4 pts from target

<table>
<thead>
<tr>
<th>Black / African American, 66 students</th>
<th>Hispanic / Latino, 23 students</th>
<th>Multi Racial / Other</th>
<th>Native Hawaiian / Pacific Islander</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 19.7 % -9.0 pts from target</td>
<td><strong>Score:</strong> 13.0 % -15.7 pts from target</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>NOT MEETING</td>
<td>no data prior year</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>White, 23 students</th>
<th>English Learners, 22 students</th>
<th>Students with IEPs</th>
<th>Economically Disadvantaged, 100 students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 26.1 % -2.6 pts from target</td>
<td><strong>Score:</strong> 9.1 % -19.6 pts from target</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>NOT MEETING</td>
<td>no data prior year</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

#### PSSA Science

<table>
<thead>
<tr>
<th>% of Students Proficient or Advanced in Science (Grades 4 and 8)</th>
<th>59.6 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 out of 47 students</td>
<td></td>
</tr>
</tbody>
</table>
**Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 8230 School Name | Kennedy C. Crossan School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 7.1</strong></td>
<td>7.1/10 Insufficient Sample</td>
<td><strong>Score: 8.0</strong></td>
<td>8.0/10 Insufficient Sample</td>
</tr>
<tr>
<td>2021-2022 Target: 7.0 0.1 pts above target</td>
<td>2025-2026 Goal: 7.0 0.1 pts above target</td>
<td>2021-2022 Target: 8.0 at target</td>
<td>2025-2026 Goal: 8.0 at target</td>
</tr>
<tr>
<td>Meeting 2026 Goal</td>
<td>no data prior year</td>
<td>Meeting 2026 Goal</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

**School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students**

- **Meeting Target**
- **Not Meeting Target**
**Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 8230 School Name | Kennedy C. Crossan School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>% of Students Attending at Least 95% of Instructional Days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Greater Than 95% of Instructional Days: 40.9 %</td>
</tr>
<tr>
<td></td>
<td>90-95% of Instructional Days: 26.6 %</td>
</tr>
<tr>
<td></td>
<td>85-90% of Instructional Days: 12.8 %</td>
</tr>
<tr>
<td></td>
<td>80-85% of Instructional Days: 9.0 %</td>
</tr>
<tr>
<td></td>
<td>Less than 80% of Instructional Days: 10.8 %</td>
</tr>
</tbody>
</table>

**All Students: 335 Students**

**Score: 40.9 %**

- 2021-2022 Target: 52.9 %
- 2025-2026 Goal: 60.0 %
- -12.0 pts from target

**NOT MEETING**

### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>% of Students Attending at Least 90% of Instructional Days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Score: 67.5 %</td>
</tr>
<tr>
<td></td>
<td>68.2% %</td>
</tr>
<tr>
<td></td>
<td>100.0% %</td>
</tr>
<tr>
<td></td>
<td>80.0% %</td>
</tr>
<tr>
<td></td>
<td>20.0% %</td>
</tr>
</tbody>
</table>

**Additional Metrics**

- **68.2%** % of Teachers Attending at Least 95% of Work Days (Cumulative)
- **100.0%** Teacher Annual Retention
- **80.0%** % of Teachers Receiving a Proficient MMS Rating
- **20.0%** % of Teachers Receiving a Distinguished MMS Rating

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*Meeting Target*  
*Not Meeting Target*
Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8230 School Name | Kennedy C. Crossan School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Participating in Visual / Performing Arts</td>
<td></td>
</tr>
<tr>
<td>22.5 %</td>
<td></td>
</tr>
<tr>
<td>61 out of 271 students</td>
<td></td>
</tr>
<tr>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

Additional Metrics

- Yes
  - School Has a SAC/Parent Advisory Group
- Yes
  - School Has a SAC/Parent Advisory Group That Meets Regularly
- 4
  - Number of SAC/Parent Advisory Group Meetings
### Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices**

School Code | School Name | Kennedy C. Crossan School

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>(300)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.0 % (0)</td>
<td>0.0 %</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>12.3 % (37)</td>
<td>0.0 %</td>
<td></td>
</tr>
<tr>
<td>Black / African American</td>
<td>39.7 % (119)</td>
<td>78.6 %</td>
<td></td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>25.0 % (75)</td>
<td>14.3 %</td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>3.0 % (9)</td>
<td>0.0 %</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 % (0)</td>
<td>0.0 %</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>20.0 % (60)</td>
<td>7.1 %</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>12.7 % (38)</td>
<td>0.0 %</td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>8.0 % (24)</td>
<td>42.9 %</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>78.3 % (235)</td>
<td>42.9 %</td>
<td></td>
</tr>
</tbody>
</table>

**% of Students Receiving Zero Out-of-School Suspensions**

- **All Students:** 335 Students
  - **97.6 %**

**2021-2022 Target:** 95.0 %
- **2.6 pts above target**

**2025-2026 Goal:** 95.0 %
- **2.6 pts above target**

---

<table>
<thead>
<tr>
<th>% of Students Qualified to Attend Criteria-Based High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
</tr>
<tr>
<td>------------------</td>
</tr>
<tr>
<td>Ineligible by Report Type</td>
</tr>
<tr>
<td><strong>MEETING 2026 GOAL</strong></td>
</tr>
</tbody>
</table>

---

#### Meeting Target

- **Meeting Target**
- **Not Meeting Target**