LOUIS H. FARRELL SCHOOL
2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

Performance
At or Above Target in
1 out of 9 Eligible Metrics
11.1%

Improvement
Insufficient Data for Score

Goal Performance (All Students)
GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)
Score: 39.9%
-2.6 pts from 2021-2022 target

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)
Score: 26.3%
-13.0 pts from 2021-2022 target

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)
Score: 20.1%
-8.6 pts from 2021-2022 target

Student Enrollment and Demographics
- American Indian / Alaskan Native: 0.1%
- Asian: 20.4%
- Black / African American: 16.3%
- Hispanic / Latino: 22.3%
- Multi Racial / Other: 5.3%
- Native Hawaiian / Pacific Islander: 0.8%
- White: 35.0%

Total Number of Students Served for 10+ Days Over the Year: 1184
% Students with IEPs: 13.3%
% English Learners: 33.3%
% Economically Disadvantaged: 68.2%

Student Attendance
% Students Attending at Least 95% of Instructional Days: 52.6%
% Students Attending at Least 90% of Instructional Days: 76.4%
### Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8**

| School Code | School Name       | Louis H. Farrell School |

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

#### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>All Students, 709 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 39.9 %</td>
<td>Note: insufficient sample for Native Hawaiian / Pacific Islander, Multi Racial / Other, and Economically Disadvantaged</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>2021-2022 Target:</strong> 42.5 %</th>
<th><strong>2025-2026 Goal:</strong> 65.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>-2.6 pts from target</td>
<td>-25.1 pts from target</td>
</tr>
</tbody>
</table>

#### Breakdown by Subgroups:

- **Asian, 135 students**
  - **Score:** 51.1%
  - 8.6 pts above target
  - **Meeting Target**

- **Black / African American, 115 students**
  - **Score:** 32.2%
  - -10.3 pts from target
  - **Not Meeting Target**

- **Hispanic / Latino, 162 students**
  - **Score:** 37.7%
  - -4.8 pts from target
  - **Not Meeting Target**

- **Multi Racial / Other, 43 students**
  - **Score:** 51.2%
  - 8.7 pts above target
  - **Meeting Target**

- **Native Hawaiian / Pacific Islander**
  - **Insufficient Sample**

- **White, 248 students**
  - **Score:** 36.7%
  - -5.8 pts from target
  - **Not Meeting Target**

- **English Learners, 222 students**
  - **Score:** 25.7%
  - -16.8 pts from target
  - **Not Meeting Target**

- **Students with IEPs, 92 students**
  - **Score:** 14.1%
  - -28.4 pts from target
  - **Not Meeting Target**

- **Economically Disadvantaged, 481 students**
  - **Score:** 38.7%
  - -3.8 pts from target
  - **Not Meeting Target**
# Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 2 - Reading Grade 3**

**School Code | 8380 School Name | Louis H. Farrell School**

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

## PSSA ELA: % of Students Proficient or Advanced, Grade 3

<table>
<thead>
<tr>
<th>All Students, 114 students</th>
<th>American Indian / Alaskan Native</th>
<th>Insufficient Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 26.3 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Asian, 27 students</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Score: 40.7 %</td>
<td>MEETING no data prior year</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Black / African American, 20 students</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td></td>
<td>Score: 15.0 %</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hispanic / Latino, 29 students</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td></td>
<td>Score: 27.6 %</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>White, 37 students</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td></td>
<td>Score: 21.6 %</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Learners, 30 students</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td></td>
<td>Score: 13.3 %</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with IEPs</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Economically Disadvantaged, 78 students</td>
<td>NOT MEETING no data prior year</td>
</tr>
<tr>
<td></td>
<td>Score: 28.2 %</td>
<td></td>
</tr>
</tbody>
</table>

**2021-2022 Target:** 39.3 %  
-13.0 pts from target

**2025-2026 Goal:** 62.0 %  
-35.7 pts from target

- Meeting Target
- Not Meeting Target

**Note:** Insufficient Sample indicates insufficient data for the specific group.
Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

| School Code | 8380 | School Name | Louis H. Farrell School |

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

**All Students, 711 students**

| Score: 20.1% |

- **2021-2022 Target:** 28.7%  
  -8.6 pts from target

- **2025-2026 Goal:** 52.0%  
  -31.9 pts from target

#### American Indian / Alaskan Native

- **Score:** 41.0%  
  -12.3 pts above target

#### Asian, 134 students

- **Score:** 9.3%  
  -19.4 pts from target

#### Black / African American, 118 students

- **Score:** 14.6%  
  -14.1 pts from target

#### Hispanic / Latino, 164 students

- **Score:** 9.3%  
  -19.4 pts from target

#### Multi Racial / Other, 43 students

- **Score:** 9.3%  
  -19.4 pts from target

#### Native Hawaiian / Pacific Islander

- Insufficient Sample

### PSSA Science

#### % of Students Proficient or Advanced in Science (Grades 4 and 8)

- **54.5%**  
  133 out of 244 students

#### White, 246 students

- **Score:** 19.5%  
  -9.2 pts from target

#### English Learners, 221 students

- **Score:** 14.9%  
  -13.8 pts from target

#### Students with IEPs, 93 students

- **Score:** 6.5%  
  -22.2 pts from target

#### Economically Disadvantaged, 481 students

- **Score:** 18.1%  
  -10.6 pts from target

- **Score:** 9.3%  
  -16.7 pts from target

- **Score:** 9.3%  
  -16.7 pts from target

- **Score:** 9.3%  
  -16.7 pts from target

- **Score:** 18.1%  
  -10.6 pts from target

- **Score:** 18.1%  
  -10.6 pts from target
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 8380 School Name | Louis H. Farrell School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 6.5</strong></td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 7.0</td>
<td>2025-2026 Goal: 7.0</td>
</tr>
<tr>
<td>-0.5 pts from target</td>
<td>-0.5 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>6.3/10 Student Rating</td>
<td>8.4/10 Parent Rating</td>
</tr>
<tr>
<td>6.1/10 Teacher Rating</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 7.5</strong></td>
<td></td>
</tr>
<tr>
<td>2021-2022 Target: 8.0</td>
<td>2025-2026 Goal: 8.0</td>
</tr>
<tr>
<td>-0.5 pts from target</td>
<td>-0.5 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>7.7/10 Student Rating</td>
<td>7.1/10 Parent Rating</td>
</tr>
<tr>
<td>7.6/10 Teacher Rating</td>
<td></td>
</tr>
</tbody>
</table>

- **Meeting Target**
- **Not Meeting Target**

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**Yes**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
## Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code | 8380 School Name | Louis H. Farrell School**

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>% of Students Attending at Least 95% of Instructional Days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 1,184 Students</strong></td>
<td>Score: 52.6 %</td>
</tr>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>52.6 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>23.8 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>10.2 %</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>6.6 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>6.8 %</td>
</tr>
</tbody>
</table>

2021-2022 Target: 52.9 %
2025-2026 Goal: 60.0 %
-0.3 pts from target
-7.4 pts from target

### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>% of Students Attending at Least 90% of Instructional Days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students: 1,184 Students</strong></td>
<td>Score: 76.4 %</td>
</tr>
<tr>
<td>Greater Than 95% of Work Days (Cumulative)</td>
<td>54.0 %</td>
</tr>
<tr>
<td>Teacher Annual Retention</td>
<td>88.0 %</td>
</tr>
<tr>
<td>% of Teachers Receiving a Proficient MMS Rating</td>
<td>88.2 %</td>
</tr>
<tr>
<td>% of Teachers Receiving a Distinguished MMS Rating</td>
<td>11.8 %</td>
</tr>
</tbody>
</table>

### Additional Metrics

- 54.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)
- 88.0% Teacher Annual Retention
- 88.2% % of Teachers Receiving a Proficient MMS Rating
- 11.8% % of Teachers Receiving a Distinguished MMS Rating
Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Participating in Visual / Performing Arts</td>
<td>% of Students Participating in Visual / Performing Arts</td>
</tr>
<tr>
<td>84.2 %</td>
<td>84.2 %</td>
</tr>
<tr>
<td>818 out of 971 students</td>
<td>818 out of 971 students</td>
</tr>
</tbody>
</table>

Score: 7.5

2021-2022 Target: 8.0
-0.5 pts from target

Additional Metrics

- Yes
  School Has a SAC/Parent Advisory Group

- Yes
  School Has a SAC/Parent Advisory Group that Meets Regularly

- 4
  Number of SAC/Parent Advisory Group Meetings
## Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices**

School Code | 8380 School Name | Louis H. Farrell School

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(1046)</td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.1 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Asian</td>
<td>20.4 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Black / African American</td>
<td>16.3 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>22.3 %</td>
<td>100.0 %</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>5.3 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.8 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>White</td>
<td>35.0 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>English Learners</td>
<td>33.3 %</td>
<td>0.0 %</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>13.3 %</td>
<td>60.0 %</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>68.2 %</td>
<td>100.0 %</td>
</tr>
</tbody>
</table>

### % of Students Receiving Zero Out-of-School Suspensions

**All Students:** 1,184 Students

- **99.8 %**

2021-2022 Target: 95.0 %

4.8 pts above target

2025-2026 Goal: 95.0 %

4.8 pts above target

### % of Students Qualified to Attend Criteria-Based High Schools

- **All Students:**
  - 92.5 %
  - Insufficient Sample

- **Black / African American:**
  - 88.9 %

- **Hispanic / Latino:**
  - 88.9 %

**Meeting Target**

- **Not Meeting Target**