











SPOTlight: School Year 2022-2023


Kensington High School			
School Code	5700	Principal Name	Jose Lebron
Sector	District	Address	2051 E Cumberland St
Network	Network 4	Phone	215 400 7700
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	459
Grades in Report	9 12		
Website	kensingtonhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	29.5%	27.1%	-2.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.8%	85.1%	+7.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	39	41	+2 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	62.0%	64.6%	+2.6 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	11.0%	14.1%	+3.1 %-pts 	48.8%	38.0%	-10.8 %-pts 
Biology	4.3%	13.2%	+8.9 %-pts 	82.8%	52.9%	-29.9 %-pts 
Literature	9.3%	38.5%	+29.2 %-pts 	64.4%	27.7%	-36.7 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	32.1%	11.5%	-20.6 %-pts 	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

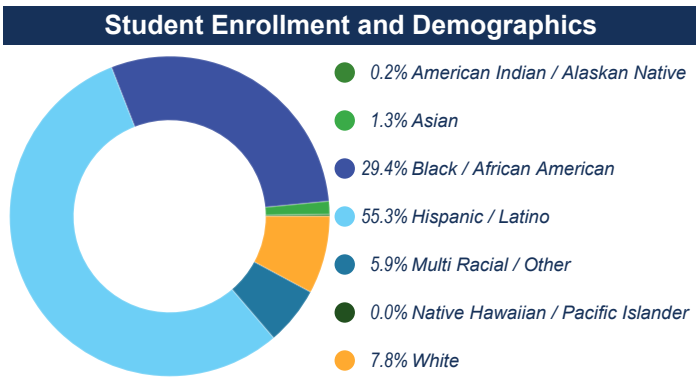
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Kensington High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5700 Sector | District Network | Network 4
 Principal Name | Mr Jose Lebron Address |
 2051 E Cumberland St Phone | 215-400-7700 Website |
 kensingtonhs.philasd.org/ Report Type | High School Grades
 in Report | 9-12 Admissions Category | Neighborhood
 Receives K8 Report | No Oct 1 Enrollment | 459



560 # of Students Served Over the Full Year	32.2% % of Students with IEPs
22.2% % of Students Identified as English Learners	88.5% % of Students Identified as Economically Disadvantaged

Student Attendance

12.7% % of Students Attending at Least 95% of Instructional Days	27.1% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Black / African American			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other			
Improvement	Insufficient Data for Score	Insufficient Data for Score	NA
Improving in 69.2% 9 out of 13 Eligible Metrics			
Goal Performance (All Students)			
Four-Year Cohort Graduation Rate			
Score: 64.6%			
IMPROVING +2.6 From Prior Year ✓			
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11			
Score: 5.5%			
IMPROVING +2.5 From Prior Year ✓			
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards			
Score: 11.5%			
NOT IMPROVING -20.6 From Prior Year ✗			
● Improving ● Not Improving		● Maintaining ● Not Applicable	
White			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Asian			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5700 School Name | Kensington High School

% of Students Attending 90%+ of Days

All Students

560 Students

Score: 27.1%



NOT IMPROVING

-2.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

12.7%

90-95% of Instructional Days

14.5%

85-90% of Instructional Days

12.9%

80-85% of Instructional Days

10.0%

Less than 80% of Instructional Days

50.0%

Number of Dropouts

All Students

Grades 9-12

Students: 41

NOT IMPROVING

+2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

560 Students

Score: 97.1%



MAINTAINING

+0.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5700 School Name | Kensington High School

% of Teachers Attending 90%+ of Days

All Teachers

47 Teachers

Score: 85.1%



IMPROVING

+7.3 From Prior Year



Additional Teacher Metrics

22.0%

% of Teachers Rated as Distinguished

75.6%

% of Teachers Rated as Proficient

87.2%

Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 5700 School Name | Kensington High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 62 out of 96 Students</p> <p>Score: 64.6%</p> <p>IMPROVING +2.6 From Prior Year ✓</p>			
<p>Black / African American 19 out of 26 Students</p> <p>Score: 73.1%</p> <p>IMPROVING +13.1 From Prior Year ✓</p>			
<p>Hispanic / Latino 35 out of 56 Students</p> <p>Score: 62.5%</p> <p>MAINTAINING -0.7 From Prior Year —</p>	<p>52.5% Ninth-Grade On-Track Rate</p> <p>24.2% First-Fall Matriculation</p> <p>27.3% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners 27 out of 33 Students</p> <p>Score: 81.8%</p> <p>IMPROVING +24.7 From Prior Year ✓</p>			
<p>Students with IEPs 18 out of 33 Students</p> <p>Score: 54.6%</p> <p>IMPROVING +7.4 From Prior Year ✓</p>			
<p>Economically Disadvantaged 55 out of 84 Students</p> <p>Score: 65.5%</p> <p>IMPROVING +1.3 From Prior Year ✓</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5700 School Name | Kensington High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 10 out of 71 Students</p> <p>Score: 14.1%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>All Students 27 out of 71 Students</p> <p>Score: 38.0%</p> <p>IMPROVING -10.8 From Prior Year </p>
<p>Black / African American 2 out of 23 Students</p> <p>Score: 8.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 10 out of 23 Students</p> <p>Score: 43.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 7 out of 39 Students</p> <p>Score: 18.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 13 out of 39 Students</p> <p>Score: 33.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 16 out of 26 Students</p> <p>Score: 61.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 10 out of 65 Students</p> <p>Score: 15.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 23 out of 65 Students</p> <p>Score: 35.4%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 5700 School Name | Kensington High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 9 out of 68 Students</p> <p>Score: 13.2%</p> <p>IMPROVING +8.9 From Prior Year </p>	<p>All Students 36 out of 68 Students</p> <p>Score: 52.9%</p> <p>IMPROVING -29.9 From Prior Year </p>
<p>Black / African American 1 out of 21 Students</p> <p>Score: 4.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 10 out of 21 Students</p> <p>Score: 47.6%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 6 out of 38 Students</p> <p>Score: 15.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 23 out of 38 Students</p> <p>Score: 60.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 0 out of 24 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 18 out of 24 Students</p> <p>Score: 75.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 9 out of 62 Students</p> <p>Score: 14.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 32 out of 62 Students</p> <p>Score: 51.6%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5700 School Name | Kensington High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 25 out of 65 Students</p> <p>Score: 38.5%</p> <p>IMPROVING +29.2 From Prior Year </p>	<p>All Students 18 out of 65 Students</p> <p>Score: 27.7%</p> <p>IMPROVING -36.7 From Prior Year </p>
<p>Black / African American 9 out of 22 Students</p> <p>Score: 40.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 4 out of 22 Students</p> <p>Score: 18.2%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 13 out of 34 Students</p> <p>Score: 38.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 13 out of 34 Students</p> <p>Score: 38.2%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 21 Students</p> <p>Score: 4.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 12 out of 21 Students</p> <p>Score: 57.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 24 out of 61 Students</p> <p>Score: 39.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 15 out of 61 Students</p> <p>Score: 24.6%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 5700 School Name | Kensington High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

4 out of 73 Students

Score: 5.5%

IMPROVING

+2.5 From Prior Year



Black / African American

1 out of 24 Students

Score: 4.2%

Not Applicable

No Data Prior Year



Hispanic / Latino

2 out of 40 Students

Score: 5.0%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

0 out of 27 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged

4 out of 67 Students

Score: 6.0%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

26 Students

Score: 11.5%



NOT IMPROVING

-20.6 From Prior Year



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