### Academy for the Middle Years at Northwest

<table>
<thead>
<tr>
<th>Metric</th>
<th>2022-23 Results</th>
<th>2021-22 Results</th>
<th>2022-23 Progress</th>
<th>Metric Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Attendance</td>
<td>77.9%</td>
<td>75.4%</td>
<td>+2.5 %-pts</td>
<td>Percentage of students attending 90% or more of instructional days</td>
</tr>
<tr>
<td>Teacher Attendance</td>
<td>86.7%</td>
<td>94.7%</td>
<td>-8.0 %-pts</td>
<td>Percentage of teachers attending 90% or more of work days</td>
</tr>
<tr>
<td>Student Dropouts (Grades 7-8)</td>
<td>1</td>
<td>4</td>
<td>-3</td>
<td>Number of students no longer enrolled, and who did not transfer or graduate</td>
</tr>
</tbody>
</table>

### ACADEMIC GOALS

<table>
<thead>
<tr>
<th>Metric Name</th>
<th>2021-22 Results</th>
<th>2022-23 Results</th>
<th>2022-23 Progress</th>
<th>2021-22 Results</th>
<th>2022-23 Results</th>
<th>2022-23 Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3 Reading</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Grade 3 - 8 Reading</td>
<td>52.7%</td>
<td>61.4%</td>
<td>-8.7 %-pts</td>
<td>8.0%</td>
<td>3.6%</td>
<td>+4.4 %-pts</td>
</tr>
<tr>
<td>Grade 3 Math</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Grade 3 - 8 Math</td>
<td>16.3%</td>
<td>12.1%</td>
<td>+4.2 %-pts</td>
<td>45.8%</td>
<td>50.0%</td>
<td>-4.2 %-pts</td>
</tr>
<tr>
<td>Grade 4 and 8 Science</td>
<td>40.0%</td>
<td>31.7%</td>
<td>+8.3 %-pts</td>
<td>28.0%</td>
<td>29.3%</td>
<td>-1.3 %-pts</td>
</tr>
</tbody>
</table>

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
# Academy for the Middle Years at Northwest

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

- **School Code**: 6480
- **Sector**: District Network 6
- **Network**: Network 6
- **Principal Name**: Jodan Floyd
- **Address**: 6000 Ridge Ave
- **Phone**: 215-400-3460
- **Website**: amynw.philasd.org
- **Report Type**: Middle School Grades in Report 6-8
- **Admissions Category**: Criteria-Based
- **Receives HS Report**: No
- **Oct 1 Enrollment**: 209

### Student Enrollment and Demographics

- **Total Students**: 213
- **% of Students Served Over the Full Year**: 13.9%
- **% of Students Identified as Economically Disadvantaged**: 50.0%
- **% of Students Identified as English Learners**: 84.2%
- **% of Students Identified as Students with IEPs**: 1.0%
- **% of Students Attending at Least 95% of Instructional Days**: 51.2%
- **% of Students Attending at Least 90% of Instructional Days**: 77.9%

### Goal Performance (All Students)

#### GOAL 1 | PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**Score: 52.7%**

- **Score Level**: Not Improving
- **Improvement**: -8.7 From Prior Year

#### GOAL 2 | PSSA ELA: % of Students Proficient or Advanced, Grade 3

**Not Applicable**

#### GOAL 3 | PSSA Math: % of Students Proficient or Advanced, Grades 3-8

**Score: 16.3%**

- **Score Level**: Improving
- **Improvement**: +4.2 From Prior Year

### Performance

- **Insufficient Data for Score**

### Improvement

- **Improving in 6 out of 10 Eligible Metrics**: 60.0%

### Students with IEPs

- **Black / African American**: Insufficient Data for Score
- **Hispanic / Latino**: Insufficient Data for Score
- **Multi Racial / Other**: Insufficient Data for Score
- **White**: Insufficient Data for Score
- **American Indian / Alaskan Native**: Insufficient Data for Score
- **Asian**: Insufficient Data for Score
- **Native Hawaiian / Pacific Islander**: Insufficient Data for Score
- **English Learners**: Insufficient Data for Score
- **Economically Disadvantaged**: 50.0%
Climate, Culture & Opportunity

Conditions for Success

School Code | 6480 School Name | Academy for the Middle Years at Northwest

% of Students Attending 90%+ of Days

**Score: 77.9%**

- **All Students**
  - **213 Students**
  - **Score:** 77.9%
  - **IMPROVING**
  - +2.5 From Prior Year

% of Students Attending

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>51.2%</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>26.8%</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>10.8%</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>5.6%</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>5.6%</td>
</tr>
</tbody>
</table>

Number of Dropouts

**Students: 1**

% of Students Receiving Zero Out-of-School Suspensions

**Score: 88.7%**

- **All Students**
  - **213 Students**
  - **Score:** 88.7%
  - **IMPROVING**
  - -3.0 From Prior Year

*Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*
## Climate, Culture & Opportunity

### Conditions for Success

**School Code | School Name** | Academy for the Middle Years at Northwest

<table>
<thead>
<tr>
<th>% of Teachers Attending 90%+ of Days</th>
<th>Additional Teacher Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Teachers</strong></td>
<td>% of Teachers Rated as Distinguished</td>
</tr>
<tr>
<td>15 Teachers</td>
<td>7.7%</td>
</tr>
<tr>
<td><strong>Score: 86.7%</strong></td>
<td>NOT IMPROVING</td>
</tr>
</tbody>
</table>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

**School Code**: 6480  **School Name**: Academy for the Middle Years at Northwest

<table>
<thead>
<tr>
<th></th>
<th>PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</th>
<th>PSSA ELA: % of Students Below Basic, Grades 3-8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>Score: 52.7%</td>
<td>Score: 8.0%</td>
</tr>
<tr>
<td></td>
<td>Not Improving -8.7 From Prior Year</td>
<td>Not Improving +4.6 From Prior Year</td>
</tr>
<tr>
<td>Black / African American</td>
<td>Score: 47.8%</td>
<td>Score: 8.9%</td>
</tr>
<tr>
<td></td>
<td>Not Improving -11.3 From Prior Year</td>
<td>Not Improving +4.6 From Prior Year</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
<td>Hispanic / Latino</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
<td>Multi Racial / Other</td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Sample</td>
<td>White</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
<td>American Indian / Alaskan Native</td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
<td>Asian</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
<td>Native Hawaiian / Pacific Islander</td>
</tr>
<tr>
<td>English Learners</td>
<td>Insufficient Sample</td>
<td>English Learners</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>Score: 30.3%</td>
<td>Score: 18.2%</td>
</tr>
<tr>
<td></td>
<td>Not Applicable - No Data Prior Year</td>
<td>Not Applicable - No Data Prior Year</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Score: 47.2%</td>
<td>Economically Disadvantaged</td>
</tr>
<tr>
<td></td>
<td>Not Improving -15.4 From Prior Year</td>
<td>Not Improving +4.0 From Prior Year</td>
</tr>
</tbody>
</table>

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Office of Evaluation, Research, and Accountability
## Reading: Every Student Reads On or Above Grade Level

**Goal 2 - PSSA Reading Proficiency, Grade 3**

**School Code | 6480 School Name | Academy for the Middle Years at Northwest**

<table>
<thead>
<tr>
<th>PSSA ELA: % of Students Proficient or Advanced, Grade 3</th>
<th>PSSA ELA: % of Students Below Basic, Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td><strong>All Students</strong></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Black / African American</td>
<td>Black / African American</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Hispanic / Latino</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Multi Racial / Other</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>White</td>
<td>White</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>American Indian / Alaskan Native</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Asian</td>
<td>Asian</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Native Hawaiian / Pacific Islander</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>English Learners</td>
<td>English Learners</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>Students with IEPs</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Economically Disadvantaged</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

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## Math & Science: Every Student Performs On or Above Grade Level

### Goal 3 - PSSA Math Proficiency, Grades 3-8

| School Code | 6480 | School Name | Academy for the Middle Years at Northwest |

#### PSSA Math: % of Students Proficient or Advanced, Grades 3-8

<table>
<thead>
<tr>
<th>Group</th>
<th>Score</th>
<th>Improvement</th>
<th>Change From Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>16.3%</td>
<td>IMPROVING</td>
<td>+4.2 From Prior Year</td>
</tr>
<tr>
<td>Black / African American</td>
<td>14.5%</td>
<td>IMPROVING</td>
<td>+4.9 From Prior Year</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>9.1%</td>
<td>Not Applicable</td>
<td>No Data Prior Year</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>14.7%</td>
<td>MAINTAINING</td>
<td>+0.6 From Prior Year</td>
</tr>
</tbody>
</table>

#### PSSA Math: % of Students Below Basic, Grades 3-8

<table>
<thead>
<tr>
<th>Group</th>
<th>Score</th>
<th>Improvement</th>
<th>Change From Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45.8%</td>
<td>IMPROVING</td>
<td>-4.2 From Prior Year</td>
</tr>
<tr>
<td>Black / African American</td>
<td>49.1%</td>
<td>IMPROVING</td>
<td>-4.4 From Prior Year</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>Insufficient Sample</td>
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<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>60.6%</td>
<td>Not Applicable</td>
<td>No Data Prior Year</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>47.9%</td>
<td>IMPROVING</td>
<td>-3.7 From Prior Year</td>
</tr>
</tbody>
</table>

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## Math & Science: Every Student Performs On or Above Grade Level

**PSSA Math Proficiency, Grade 3**

School Code | 6480 School Name | Academy for the Middle Years at Northwest

<table>
<thead>
<tr>
<th>All Students</th>
<th>PSSA Math: % of Students Proficient or Advanced, Grade 3</th>
<th>PSSA Math: % of Students Below Basic, Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Black / African American</td>
<td>Not Applicable</td>
<td>Black / African American</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Not Applicable</td>
<td>Hispanic / Latino</td>
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<tr>
<td>Multi Racial / Other</td>
<td>Not Applicable</td>
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<td>White</td>
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<td>English Learners</td>
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<td>English Learners</td>
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<tr>
<td>Students with IEPs</td>
<td>Not Applicable</td>
<td>Students with IEPs</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Not Applicable</td>
<td>Economically Disadvantaged</td>
</tr>
</tbody>
</table>

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# Math & Science Proficiency

**PSSA Science Proficiency, Grades 4 and 8**  
School Code | 6480 School Name | Academy for the Middle Years at Northwest  

<table>
<thead>
<tr>
<th>PSSA Science: % of Students Proficient or Advanced, Grades 4 &amp; 8</th>
<th>PSSA Science: % of Students Below Basic, Grades 4 &amp; 8</th>
</tr>
</thead>
</table>
| **All Students**  
30 out of 75 Students | **All Students**  
21 out of 75 Students |
| **Score: 40.0%** | **Score: 28.0%** |
| IMPROVING | IMPROVING |
| +8.3 From Prior Year | -1.3 From Prior Year |
| **Black / African American**  
21 out of 61 Students | **Black / African American**  
21 out of 61 Students |
| **Score: 34.4%** | **Score: 34.4%** |
| IMPROVING | IMPROVING |
| +7.9 From Prior Year | +2.0 From Prior Year |
| **Hispanic / Latino** | **Hispanic / Latino** |
| Insufficient Sample | Insufficient Sample |
| **Multi Racial / Other** | **Multi Racial / Other** |
| Insufficient Sample | Insufficient Sample |
| **White** | **White** |
| Insufficient Sample | Insufficient Sample |
| **American Indian / Alaskan Native** | **American Indian / Alaskan Native** |
| Insufficient Sample | Insufficient Sample |
| **Asian** | **Asian** |
| Insufficient Sample | Insufficient Sample |
| **Native Hawaiian / Pacific Islander** | **Native Hawaiian / Pacific Islander** |
| Insufficient Sample | Insufficient Sample |
| **English Learners** | **English Learners** |
| Insufficient Sample | Insufficient Sample |
| **Students with IEPs** | **Students with IEPs** |
| Insufficient Sample | Insufficient Sample |
| **Economically Disadvantaged**  
25 out of 63 Students | **Economically Disadvantaged**  
18 out of 63 Students |
| **Score: 39.7%** | **Score: 28.6%** |
| IMPROVING | IMPROVING |
| +1.1 From Prior Year | +1.0 From Prior Year |

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Office of Evaluation, Research, and Accountability